

EVA B. DYKES

Miss Eva B. Dykes, at present a teacher of English at the Dunbar High School, Washington, D. C., has recently completed the requirements for the Ph. D. degree in English at Radcliffe College. In so doing, she becomes the first woman of her race to receive the Ph. D. degree, and the first Negro to receive such a degree in English. The subject of her dissertation was "Pope and His Influence in America from 1715 to 1850."

Miss Dykes has made a remarkable scholastic record. It is seldom that one meets with a person of such a mind as hers. She received her early education in the public schools of Washington, D. C., and was graduated in 1910 from the M Street High School. In 1914 she received the A. B. degree *Summa Cum Laude* from the College of Arts and Sciences of Howard University. She was valedictorian of her class and won the Alpha Kappa Alpha prize of ten dollars for excellence in scholarship. She is the only graduate *Summa Cum Laude* of which



Eva B. Dykes.

Howard can boast. Howard; not unlike other universities, awards this distinction sparingly.

After teaching in the South, Miss Dykes entered Radcliffe College to continue her studies. In 1917 she received from Radcliffe the A. B. degree *Magna Cum Laude*, with Honors in English; in 1918, the A. M. degree in English; and in the autumn of the same year, returned to continue her work for the Ph. D. degree. During her entire residence at Radcliffe, Miss Dykes maintained a high average of scholarship. Out of the twenty-three courses which she took, she received a grade of A in eighteen, and in no course did she make a grade lower than B. She also won two scholarships of two hundred dollars each during her first two years in the Graduate School.

Miss Dykes is also very proficient in music. With one more year's study she will complete the requirements for the Mus. B degree.

HW Record
June 1921 no. 8
v. 15 pp. 467-468

This is an unusual record—I should say a unique record, and one that should be a happy inspiration to the young men and women in our schools and colleges. Many college students today find so many activities awaiting them outside the classroom and the library that frequently they do not stop to consider the fact that diligent application to their studies, with a view to gaining a mastery over them, leads naturally to industry, thoroughness, and accuracy in the performance of all duties. Too often are they satisfied merely with being graduated, and seem to find joyous contentment in the belief that to achieve in the world one need not put very great stress upon one's collegiate studies. Accordingly, they are willing to give most of their time to extra-curriculum activities of an endless variety in order that they may become "all-around" men. Such students usually try to avoid concentration in any one subject or related subjects, but have a strikingly superficial acquaintance with many; and with amazing fluency are ever ready to parade their knowledge and to receive the enthusiastic applause of the crowd. But Miss Dykes was a different type of student. From the beginning, she approached her work with a totally different emphasis; and with all that she has acquired, she has lost none of those admirable traits of character which are necessary for the successful man or woman. In disposition and training she is peculiarly well qualified for a brilliant career of usefulness.



Rev. John Francis Vanderhorst

REV. JOHN FRANCIS VANDERHORST, son of Robert Augustus and Mary Catherine Vanderhorst was born in Georgetown, S. C. He received his early education in the public and private schools in North and South Carolina.

In 1902 he entered Howard as a special student and graduated in 1906 from the School of Theology. During this same year he was admitted to the New Jersey Annual Conference at Long Branch, N. J., was ordained deacon 1907, and elder

POPE AND HIS INFLUENCE IN AMERICA
FROM 1715 - 1850.

by
Eva Beatrice Dykes

A Dissertation
submitted in partial fulfillment
of the requirements for the
Degree of Doctor of Philosophy

Radcliffe College

1920

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