

Before Board

INTRODUCTION

Through the years and especially within the last ten years the Oakwood College Board has made it possible for Oakwood to grow from an instructional faculty of 27 members to the present faculty of 40. It has also made possible approximately seven new buildings including a modern laundry costing above \$150,000; a brick dairy, modern in every facility; a physical educational building with more playing space than any physical educational building in Northern Alabama; a modern bakery; an attractively arranged store; adequate housing for married and single teachers, and an elementary school.

For this we are heartily grateful. However, we feel that for even partial development in the future, we need from \$2,000,000 to \$3,000,000 for immediate development and expansion, both physically and scholastically. We also need more attention given to the formulating of plans for the progress of the school.

CONDITIONS NOW EXISTING AT OAKWOOD

The following are some of the present conditions now existing at Oakwood.

1. Department or vocational heads do not have enough opportunity to use their own initiative in making decisions or formulating opinions.
2. What is ostensibly reported on some financial statements is not in actuality the case. For example, in a small meeting with some of the Board members during the Fall Board Meeting, the statement was made that the faculty owed over \$15,000 to the school. We understand that this is part of the reason, if not the entire reason for discontinuing faculty credit at the store. Later, several of the faculty statements were examined and found to be inaccurate.
3. Natural resources and industries are not sufficiently explored and advanced.
4. Home owners' subsidy is inadequate.
5. Classrooms have not been noticeably renovated in many years. (Attention needs to be given to lighting, ceilings, blackboards, walls, etc.)
6. It is understood that depreciation money is being used to build new buildings thereby leaving the older ones without any upkeep expense available (a public statement).
7. Some teachers' rent subsidy has (is being) been questioned by the Federal Income Tax Authorities. (It is counted as part of the salary).
8. The length of the Board Meetings held at Oakwood seem to be too short for the members of the board to give adequate study to the problems of Oakwood College.

9. The financial support to Oakwood does not seem to be clearly defined as coming from any particular sponsoring body.
10. Oakwood Academy is now using the same facilities as the college.
11. Oakwood Academy does not seem to have a sponsoring body.

These are only some of the conditions, in our opinion, which militate against attaining the desired high peak of efficiency and faculty morale.

Therefore, in view of the fact that Oakwood is a General Conference School and in view of the fact that the General Conference is a world-wide supporter and must divide its funds among the world field, thees its Board representing the General Conference opines that Oakwood cannot receive appropriations that it desires.

In view of the fact that Oakwood students come from a minority group which is still economically suppressed; in view of the fact that although we are grateful for what has been done, the present contributions are not sufficient to reach or even maintain the high standard advocated by Mrs. E. G. White for a Christian institution of higher learning; in view of the fact that, according to our understanding, there are three schools in the United States which are supported directly by the General Conference appropriations, Oakwood, being a General Conference school, should receive an amount in proportion to what the other two schools receive according to its needs.

We recommend that the General Conference appropriate three to five million dollars for immediate development and expansion of the plant. The argument is repeatedly advanced that before Oakwood College can receive more funds or teachers it must have increased enrollment. We feel that such an argument does not obtain in most business circles because in order to make money, money must first be expended. Because of this fact we are unable to carry out the vocational objectives of the catalog of Oakwood College.

With a larger appropriation we would recommend the following:

1. Sociology teacher for a major in sociology.
2. A band and/or orchestra teacher. *Activities*
3. Elementary education specialist. *Faculty*
4. An additional home economics instructor and a home economics *Building* building.
5. Trained guidance personnel. *Faculty*
6. A public relations director. *Faculty*
7. More maintenance persons for supervision. *- Staff*
8. An Art teacher. *Faculty*
9. A school engineer and carpenter. (A full time carpenter is now available)
10. A school bus. *Faculty*
11. Roads on the campus to be repaired and replaced with concrete. *Day Pipark*
12. Concrete walk from the upper north campus road straight down to the campus. *the path come*
13. A physics teacher.
14. Better campus lighting.
15. A Fine Arts Building.
16. A cafeteria. *an up-to-date Cafeteria*

17. A building with more classroom space.
18. More than one teacher in each department. *- Faculty*
19. More equipment in the gymnasium. *Faculty*
20. A physical education director for men and women. *Faculty*

We also recommend the following:

1. That a faculty-board discussion be more frequent.
2. That the Academy be sponsored by some Conference.
3. That study be given immediately to leasing some industries to provide more income to the school and furnish more work for the students which could at the same time provide for reduced tuition costs to be student.
5. That there be provided more adult help in the bakery and other industries.

1. WHEREAS we need persons with advanced ideas and progressive insight to personally manage profit-making enterprises in the interest of the growth and community standing of the College, we recommend that some provision be made in this area. *- Faculty*
2. WHEREAS our sister colleges do not practice teacher exchange with Oakwood, we recommend that the young potential teachers now students at Oakwood, should be given financial assistance to finish their higher degrees in order to return to Oakwood in their special fields to render services.

3. WHEREAS the student work program in its present setup to be inadequate, leaving some students who were promised employment prior to arriving on the campus in a position of seeking their own campus or town jobs. We recommend that the rate of pay be increased.

4. WHEREAS the school has no means of student transportation and many problems naturally arise which would not exist if there were a school bus which could be used. (For example, the choir has a great need of school-owned transportation, and students need weekly transportation to the city of Huntsville). We, therefore, recommend the purchase of a school bus. *Faculty Bus*

5. WHEREAS, in our understanding, the school has no expansion money in its budget except the Oakwood collection we recommend that a positive program for repair, maintenance, and replacement be adopted to remedy this situation.

6. WHEREAS two colleges in Alabama have recently lost their accreditation with the Southern Accrediting body and which have better facilities than Oakwood, we recommend that a special commission be appointed to study with the Administration and faculty for the future expansion of Oakwood College and the maintenance of its accreditation.

- WHEREAS the percentage tithe dollar now given to Oakwood is inadequate to meet its financial needs we recommend some study be given to the introduction of a program that will be somewhat more like that the other sister colleges are receiving for expansion.

- 8. WHEREAS over the years the resources resident in many areas of the school plant have not been explored adequately so as to contribute to the overall growth and expansion of the institution, we recommend, that the leadership be augmented to provide the
- 9. initiative and insight needed to make the needed adjustments for progress and that serious study and early action obtain.

New Alumni Office - Date 1944 - No Alumni.

- 1. Not enough Ph. D's - One Ph. D.
- 2. Too many poor students admitted with low grades + ~~degrees~~ ^{no promotion for students -}
- 3. Many faculties. _{Primary made in field}

-
- 1 - Kullb.
 - 2 - Luterale
 - 3 - Lanby
 - 4 - Farn?
 - 5 - Sapey
Slon

INTRODUCTION

through the years and especially within the last ten years the Oakwood College has made it possible for Oakwood to grow from an instructional faculty of 27 to the present faculty of 40. It has also made possible approximately seven buildings including a modern laundry costing above \$150,000; a brick dairy, a in every facility; a physical educational building with more playing space any physical educational building in Northern Alabama; a modern bakery; an ctively arranged store; // adequate housing for married and single teachers, and elementary school.

For this we are heartily grateful. However, we feel that for even partial opment in the future, we need from \$2,000,000 to \$3,000,000 for immediate opment and expansion, both physically and scholastically. We also need more ion given to the formulating of plans for the progress of the school.

CONDITIONS NOW EXISTING AT OAKWOOD

The following are some of the present conditions now existing at Oakwood.

1. Department or vocational heads do not have enough opportunity to use their own initiative in making decisions or formulating opinions. For example, a faculty member could not buy potatoes from the farm, another could not buy corn without the permission of the business manager. The farm manager could not rent a plough without the permission of the business manager (this permission was not given).
2. What is ostensibly reported on some financial statements is not in actuality the case. For example, in a small meeting with some of the Board members during the Fall Board Meeting, the statement was made that the faculty owed \$15,000 to the school. We understand that this is a partial reason ^{over} if not the ^{entire} reason ^{later} for discontinuing faculty credit at the store. Several of the faculty statements ^{presented} were ^{examined} found when brought up to date after the Board Members left that their accounts with the school showed little or no debt to Oakwood College. ^{not -} ^{shown}
3. Natural resources and industries are not sufficiently explored and advanced.
4. Home owners' subsidy is too little.
5. Classrooms have not been noticeably renovated in many years.
6. It is understood that depreciation money is being used to build new buildings thereby leaving the older ones without any upkeep expense available (a public statement).
7. Some teachers' rent subsidy has (is being) been questioned by the Federal Income Tax Authorities (as counted part of the salary). ^{since it is}

These are only some of the conditions, in our opinion, which militate against ing the desired high peak of efficiency and faculty morale.

Therefore, in view of the fact that Oakwood is a General Conference School and of the fact that the General Conference is a world-wide supporter and must its funds among the world field causes its appropriations to Oakwood to be cut.

^{the General Conference Board} ^{made} ^{smaller} ^{open} ^{representing the General Conference} ^{contributions to Oakwood} that Oakwood can not receive the appropriations that it desires.

In view of the fact that Oakwood students come from a minority group which is still economically suppressed, ~~and~~ in view of the fact that although we are grateful for what has been done, ^{even} the present contributions are not sufficient to reach or maintain the high standard advocated by Mrs. E. G. White for a Christian institution of higher learning; ⁱⁿ view of the fact that, according to our understanding, there are three schools in the United States which are supported directly by the General Conference appropriations, and in view of the fact that Oakwood College is unable to reach fully the high standards of Christian Education and receive funds proportionately commensurate to the present demands of the age in North America, and if we wish to attract students of a certain caliber and if we wish to develop adequately, we recommend the following:

That the General Conference appropriate three to five million dollars for immediate development and expansion of the plant. The argument is repeated advanced that before Oakwood College can receive more funds or teachers it must have increased enrollment. We feel that such an argument does not obtain in most business circles because in order to make money, money must first be expended. Because of this fact we are unable to carry out the vocational objectives of the catalog of Oakwood College.

With a larger appropriation we would recommend the following:

1. More equipment in the gymnasium.
2. A physical education director for men and women.
3. Sociology teacher for a major in sociology.
4. A band and/or orchestra teacher.
5. Elementary education specialist.
6. An additional home economics instructor and a home economics building.
7. Trained guidance personnel.
8. A public relations director.
9. More maintenance persons for supervision.
10. An Art teacher.
11. A school engineer and carpenter.
12. A school bus.
13. Roads on the campus to be repaired and replaced with concrete.
14. Concrete walk from the upper north campus road straight down to the campus.
15. *a physics teacher*
16. *campus lights*
17. *Fine Arts Building*

WHEREAS we need persons with advanced ideas and progressive insight to personally manage profit-making enterprises in the interest of the growth and community standing of the College, some provision should be made in this area. *we recommend*

WHEREAS our sister colleges do not practice teacher exchange with Oakwood, the young potential teacher, now a student at Oakwood, should be given financial assistance to finish their higher degrees in order to return to Oakwood in their special fields to render service.

WHEREAS the student work program in its present setup seems to be inadequate leaving some students who were promised employment prior to arriving on the campus in a position of seeking their own campus or town jobs. The rate of pay is too small for student labor,

WHEREAS the school has no means of student transportation many problems naturally arise which would not exist if there were a school bus to aid such movements of students. For example, the choir has great need of school-owned transportation, and students need weekly transportation to the city of Huntsville

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WHEREAS, as we understand it, the school has no expansion money in its budget except the Oakwood collection, there appears to be no positive program for repair and maintenance, and replacement

WHEREAS over the years the resources resident in many areas of the school plant have not contributed adequately to the overall growth and expansion of the institution,

WE RECOMMEND, that the leadership be augmented to provide the initiative and insight needed to make the needed adjustments for progress. Whereas certain aforesaid conditions prevail and in view of the preceding statements,

WE RECOMMEND, that serious study and early action obtain.

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Copy
4-26-57

No. for class Joseph

Specify

NEKOOSA BOND

MADE IN U.S.A.

Detention File

Elyse D. Brunley
(Teacher)

Aunt Sam passed

Monday — Funeral

Sunday at 2 o'clock

Papa wants you to
attend to represent the
family. Please go if at
all possible

Specify

NEKOOSA BOND

MADE IN U. S. A.

Ed Arrington

3713 Lennox

Fairfield

Signed by

Stewart

MEMO!

Miss Eliza Matthews
is interested in Dr. Daper.

(2515 Reseda St.
Baltimore, Md.)

File

Recommendations of basic needs

1. Fight U.S. Army letters
minimum number 6-8 letters
2. The school order all blanks needed from national headquarters for the records of the trainees
this include
 1. registration cards for each man
 2. Individual record sheets " " "
 3. Transcript cards " " "
 4. Promotions for non-coms.
 5. Commissions " officers
 6. Identification cards " " "
 7. Chevrons for men who earn rank.

Recommend that the school order through the College store all insignia to be placed on uniforms
ie; Arm patches = Brassards
Cap patches
maroon 2 paullets
m.c.c. collar pins
stripes for non-coms.

1. not disciplined.
2. not enough time left to perfect training
3. irregular attendance at recent meetings
cannot make up the work.
4. Red Cross Classes essential need
10 weeks of two hours. Has been in
session for 3 weeks. Some just
appeared under pressure.
Without triangle bandages.
5. Letter drill cannot be given.
(Condition of obsolete letters.)
6. Cadre discouraged + demotivated.
7. Without uniforms - not representative.
8. No type writer } Simple requests
no filing Cabinet } placed early.
not complied
with
9. A Corps should be 24 men + Cadre
Even to Police - 12 men would be
insufficient.
10. Is not a required subject
in the Academy -

Trainees insufficient in number
to operate as a corps.

Lack of interest in attending
not a required course in the
Academy and the largest proportion
of men are academy students.

By not being required in the
Academy - no strong pressure
can be brought to enforce attendance.

Attendance must be regular to
complete requirement.

Time allotted now too short
in view of repeated misses on
part of largest body of corps to
meet national headquarters
requirement.

Signed John J. Becke

"A Corps unlike a class
need all men present at all
formations. No available way
to make up missed work.

2. Principle of academy ^{was} not in
sympathy with the Corps.

3. No Provision as requirement
in the academy.

Swiss

Swiss
The Swiss
The Swiss
The Swiss

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FAMILY BODY

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RECEIVED

FAMILY BODY

FAMILY BIBLE TEACHER

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Roberta M. Fields
8633 Hanford dr
Wallas, Texas 75248



Dr. Eva B. Dykes
Oakwood College
Huntsville, Ala 35806



From the desk of . . .

① Relevant.

DR. EVA B. DYKES

Relevancy -

The Promised Land RD p.36
Strangers in a new world.

by
Mary Antin p.36 in A Nation of Nations Ethnic literature in America

Edited by Theodore L. Gross
The Free Press - New York
Colluri - Macmillan Limited - Londⁿ

We immediately think of
Deut. 9:8; Joshua 23:10⁹;

Classy

Deut. 10:19 Moses exhort the
children to ~~remember~~ "love the stranger;
for ye were strangers in the
land of Egypt"

Ex. 22:21; 23:9; Deut. 10:19

(A Nation of Nations -
Ethnic lit. in America
Edited by Theodore L. Gross)

Physical Major Facilities

Student Center
 Student lounge
 Tennis Court
 Basket Ball
 Soccer
 Auditorium for skating
 Picnic Area
 Horsebacking
 Library (with audio visual room)
 Home Economics House for seniors
 Prospective Radio Station
 A Parlour in each of the residence halls for men and women
 Indoor Swimming Pool
 Recreation Center in Lake Center
 Spiritual Facilities
 Church Missionary Bands
 Ministerial Seminar
 Annual Weeks of Prayer
 Church Building - contemplated
 (at present in gymnasium)
 Missionary Bands
 Guidance + Counsel Service
 Residence Club .5
 Departmental Clubs 1.2
 Guidance + Counsel Service

Volley Ball
 University Supply Store
 College Store
 Health Service
 Guidance + Counsel Service
 Kitchens in Home
 Facilities for Clinical
 Department 8:30-5 p.m.
 Various from in City in Accordance of admin, on-site, with Transpallets provided in some portions to
 Educational
 Various Clubs relate to various.

HBS

(5)

29 Mrs. Mable Croom
Callaway
1025 East Orman Avenue
Pueblo, Colorado

?- 81004

30. Rev. James R. Cannon
16 Trudy Terrace
Brocton

31 Went, Miss J. Sonjean

132 Mr. and Mrs. David W.
Packh (+ Selena)
1717 Oxen Hill
Maryland 20029

33. Drake, Mrs. Ann
Normal, Alabama

34 Miss Jean Went
Tel 852 5102 | Blue Spring Road
Huntsville, Alabama 3607

Eva B. Dykes
WINGSPREAD®



Eva B.
THE JOHNSON FOUNDATION

RACINE, WISCONSIN 53401

NEW DIRECTIONS FOR BLACK WOMEN IN HIGHER EDUCATION

convened by

University of Michigan-Ann Arbor

The University of Wisconsin-Madison

with the assistance of

The John Hay Whitney Foundation

in cooperation with

The Johnson Foundation

April 4-6, 1976

STATEMENT OF PURPOSE

A group of black professional women in higher education from throughout the country meet at Wingspread. The purpose of the meeting is to discuss the issues affecting the future of higher education, and to anticipate and define the role which professional black women in higher education must play.

This national meeting will honor Dr. Sadie T.M. Alexander and Dr. Eva B. Dykes, and will include the Charter Meeting of the National Association of Black Professional Women in Higher Education.

FINAL

The Family

Education

Family and the Sabbath E 250

Family School 20-22; 33, 40,

41, 45, 77, 84, 85, 186, 150,

251, 275, 283, 285

See also Home

STATEMENT OF PURPOSE

A group of black professional women in higher education from throughout the country met at Washington, D.C. The purpose of the meeting is to discuss the issues affecting the higher education of black women, and to determine and define the role which professional black women in higher education must play.

The National meeting will honor Dr. Sadie T. M. Alexander and Dr. Day B. Byrd, and will include five Charter Meetings of the National Association of Black Professional Women in Higher Education.

EDUCATION - FINAL

COME TO MY HOUSE
Tuesday 2nd

161:38 for 1 year

322:73 for 2 years +

Tuesday when
8:30-12:30

* * 322:73 for 2 years
on washers

Sears

ACHE 8

for Freshman English How did
you happen to write the Negro
in English Romantic thought.

A. When I was teaching a course
~~Howard~~ in English literature
at Howard Unvers

1 INCOME

(1) Sustentation

(2) Annuity

(3) [Social Security

4 Taxes

5 Interest

6 Contributions to various organizations
A Church - Sabbath Sch
Church
9 no admit
Lay activities
Deaconess

Mr. Murphy

1. Church
See attached pag

CONTRIBUTIONS

(3) Social Security number

EXTRA * Social Security
INCOME

1. Sustentation
2. Annuity
3. Message Magazine
4. ~~Interest~~ Interest

Itemized Deductions
Church - Sabbath School Deacons

Taxes
Interest

Contributions
George Murphy's Club
Alabama State Tax

Church offerings

E-E