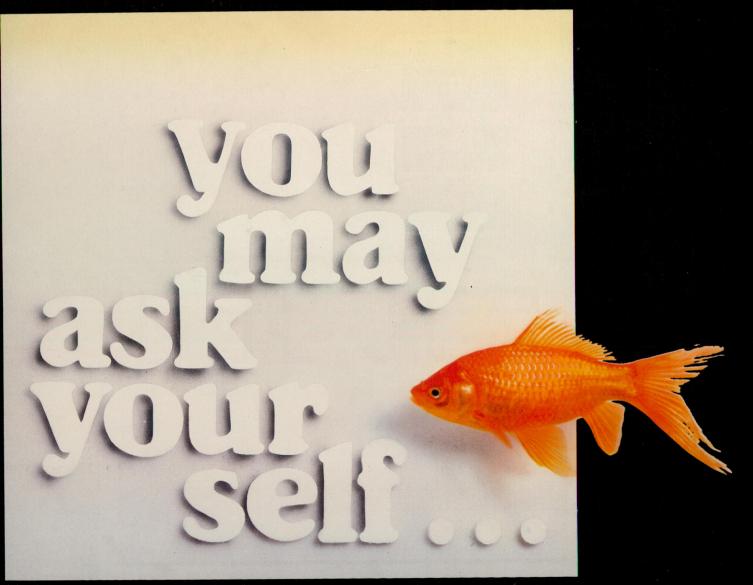
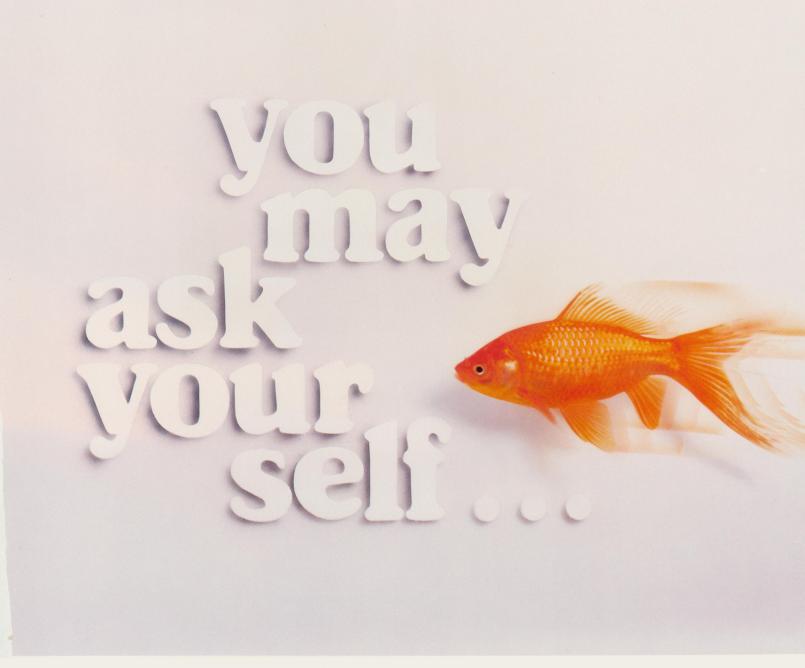
#### CARDINAL '86



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#### **CARDINAL '86**

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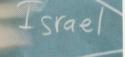
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why a **fish** ?

t begins earlier than first grade, kindergarten

perhaps, no, it must begin even before then. This eternal quest for knowledge.

From our first gasps for air as newborn infants we begin to strive for more and still more information. Not all that we receive remains in our consciousness, not all makes sense, yet we continue to search for answers to our many questions.

In first grade you may ask yourself, "Why is finger painting necessary when it's clear that the great painters use brushes instead?" In a later year you may ask yourself, "Why must we learn to add and subtract when we will be using calculators to do the jobs for us?"

The years have marched rapidly by and now we find ourselves in college continuing this quest, still seeking answers to questions. Why am I here? How do I work this? What does it all mean? Who am I? And on and on, it seems the more knowledge we acquire, the more questions we demand answers to. Most of us merely search for the means to provide for ourselves and our loved ones a comfortable life. Nothing much more and nothing much less, but shouldn't there be *something* more?

What must any part of our world have in order for it to be a good home for us? What does every person need in order to live in comfort? Let us imagine that we are far out in the fields. The air is bitterly cold and the wind is blowing. Snow is falling, and soon it will turn into sleet and rain. We are almost naked. We have had nothing to eat and are suffering from hunger as well as cold. Suddenly a heavenly being floats down and offers us three earthly wishes.

What shall we choose? "I shall wish for food, because I am hungry," says Peter.

"I shall choose clothes to keep out the cold," says John.

"And I shall ask for a home to shelter me from the wind, the snow, and the rain," little Sarah says with a shiver.

Now everyone needs food, clothing and shelter. The lives of most men on the earth are spent in getting these things.

Careful reflection, though, may cause you to ask yourself, ''Is this all? Is all this knowledge to be used merely for providing a roof over one's head, a good meal and a shirt on my back? There must be something more to this eternal quest for knowledge than just that.''

In their search for a purpose in life and greater knowledge many people have chosen to believe in a God they cannot see, hear or feel. They have chosen to place faith in this Being and believe that His almighty plan for their lives has meaning. They think this God causes their consuming passion for still more knowledge. Most of us attend this school because of those beliefs.

It is to be our responsibility to choose our life's direction. Where do I go from here and how do I get there? are hard questions to answer and so we continue to search as we have since before first grade for the answers to our lives.



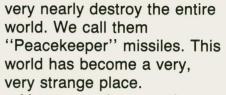
In our early years, the questions were simple and the answers were easy to understand. Now life's mysteries have become

more complex and the solutions, if indeed we can even formulate any, are not nearly as easy to comprehend. This great big ball we live on and call "earth," becomes stranger and stranger as our learning increases.

There is constant fighting and hatred overseas and terrorism is fast becoming a way of life. Here in America we still struggle with prejudice of all kinds and even though

we can send men and women into space with the ease of an airplane flight, we cannot cure cancer.

The United States of America has an organization called the Moral Majority that quite possibly is neither, and a government which maintains as its defense a system of nuclear missiles that could



why am

You may ask yourself, "Why is this world so messed up?" You may ask yourself,



"Why is there a goldfish on the cover of this yearbook?" And you know what, you may find no clear answers. Gone are the days when things were simple, gone are the days when the good guys wore white hats and the bad guys wore black.

You may ask yourself why God has given man this desire to learn, this need to create. And why has man turned this world into such a destructive and dangerous place?

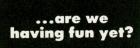
Maybe some day we'll know. In the meantime, you should consider that you may be searching...



# searching



## for

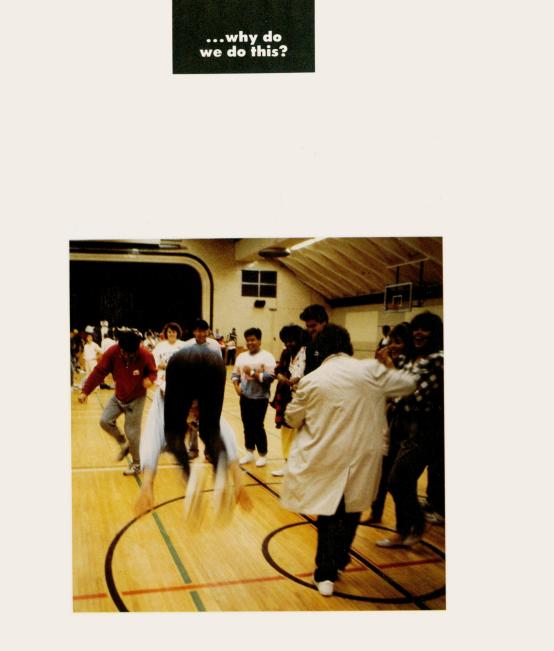




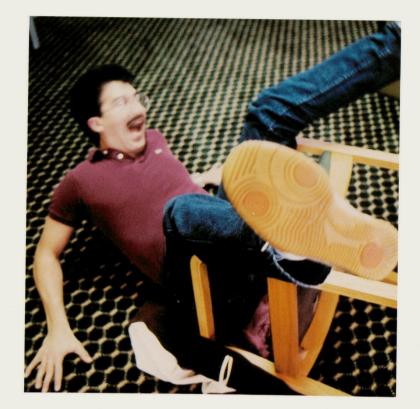
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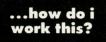
#### answers



### when



#### you

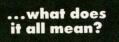


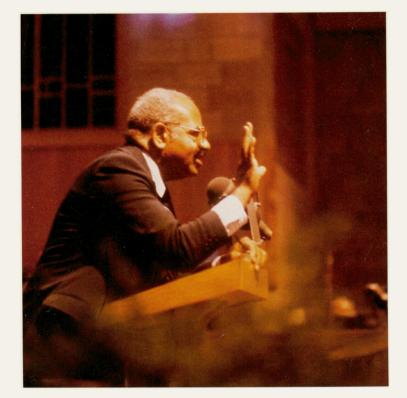


### should









# developing



#### better



### questions.





t hits you as you draw graffiti in chapel—''Why am I here?'' Quickly the thought leaves, only to return later, finally forcing you to answer the question. Our reasons for being here vary as much as our greatly diverse backgrounds.

On the next few pages, four people tell why they are here—from an undergraduate, graduate, international student and faculty/staff perspective. So, why are you here?





#### Why am I here?

Society dictates that everyone should have an education. Thus starts the struggle to increase

knowledge and, hopefully, wisdom. The world will be better if it is filled with educated people, they tell us. Countries are rated according to how low their illiteracy rate is.

So there you are, in the registration line, signing up for your first college classes. You've decided to continue your education. The popular opinion is that anyone who does not go to college is not very wise and probably will not achieve very much in life. You stand there among a group of strangers and wonder what they must be thinking. The pressure begins there and doesn't let up until four years later, when you receive your diploma saying that you are more useful than 90 percent of the general population.

It hits you suddenly; if you are exceptionally sensitive, it may even hit your freshman year. It may strike while you're struggling with a calculus exam, or standing in the cafeteria line, or even as you're taking a leisurely stroll across campus. Motives. "Why am I here?" A recurring theme to be sure, but one of great importance, and, ultimately, one that will decide your fate for eternity. It all comes together in the form of a big question mark. You've managed to absorb a lot of knowledge. You may have even managed to apply some of it in a practical sense, and that made you feel good about yourself. But there looms that big question: Why am I here?

The duality of education accosts you mercilessly. On the one hand, you've discovered that man has failed to learn from history, that in the economic world, somebody always has to lose and that uncertainty pervades the universe. You're filled with wonder at the incredibly complex technological achievements of men; men who know essentially nothing about themselves. "Why am I going to college?" The question may have trespassed the sacred confines of your respectability. You notice that everything man invents creates more problems than it solves. As the days go by, the deficit grows large. Soon, the problem to solution ratio will begin growing exponentially, culminating in the annihilation of the human species. Technology is a subtle deceiver. Science will not save you. The problems remain; the solutions become irrelevant. If only you had known that obtaining an education would

18

reveal the bleak desperation of a troubled planet, you happily would have remained ignorant. The primitive New Guinea aborigine is the happiest man on earth. The population geneticist is an embittered cynic. Too late...you've tasted of the tree of knowledge of good and evil.

The irony is profound in its simplicity. Millions go to school every year. As you walk to class in the bitter snows of January, you wonder why people go to all this trouble to bring about their own demise. There must be something else, a factor you didn't take into account. The equation is not yet balanced. A hope remains. Survival of the fittest is countered by man's ability to care. Heisenberg's uncertainty principle liberates you from hopeless absolutism. The second law of thermodymanics yields a universe of incredible order and complexity. Perspectives allow you to break free from the stranglehold of pessimism. It becomes clear to you. Motives are the key. You reach deep within yourself and define the principles that govern your motives. Your introspection reveals many flaws: obsolete ideas, absurd loyalties, narrow-mindedness. adherence to fatuous platitudes, style without substance. You systematically exorcise those demons from

...why am i here?



the inner sanctum, often with great difficulty. Education now takes on a whole new meaning. No longer does the spectre of hopelessness threaten the future. Knowledge is a tool, and is intrinsically neither good nor bad. Education really has to do with making contact with the stranger within yourself. The first few meetings may be uncomfortable, even shocking. Slowing, you establish rapport. Awkwardly, you confide in each other. Gradually, the schizophrenia dissipates; you integrate the superficial with the profound. Eventually, your desires, principles and motives move together in symphony. You've made contact; you've established lines of communication; you've become truly educated.

s this fulfillment really possible? Can the question be answered? Is there a purpose to our lives, or are we on an existential head trip, continually spiraling downward into oblivion? Can you really make a difference, or are you doomed to a life of knowledge without wisdom, skill without sensitivity? Many of the institutions of higher learning have lost the true vision of education. They concentrate on how to get ahead and ignore those left behind. Lives are molded into a cycle that eventually perpetuates itself. The evil inertia of this cycle, which concentrates on selfserving and "climbing the corporate ladder," is difficult to check once it acquires momentum. Caring no longer matters; sensitivity becomes weakness; the stranger within is exiled, never to be heard from again. All that remains is the haunting question, echoing off the steep jagged cliffs of a hopelessly deep, threatening an immoral abyss: "Why am I here?"

Motives. As an undergraduate, you have the opportunity to learn. But more importantly, you have the challenge to live. After all, that's what life is all about. Ask yourself the question; you may be surprised by the answer.





A If you intend to operate a motor vehicle on campus it must be registered with the Campus Safety Department, failure to do so will result in a fine.

Chip Wuttke

**B** Only persons with a dining hall permit or who have purchased a meal are allowed in the general dining area during meal time.

Iris Oskin

**C** The university has the ultimate responsibility for control of the content of <u>student publications</u>. Doug Frood

D Make-up and nail polish, if worn, should be natural looking and inconspicuous. Sandra Araujo

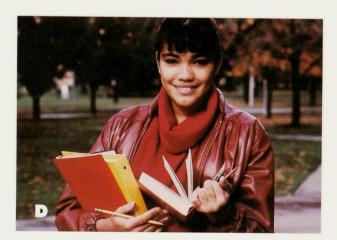
E Students are free to organize and join associations to promote their common interests consistent with the purposes and policies of the university.

Don Lee, Sue Emmerling











...why am i here?

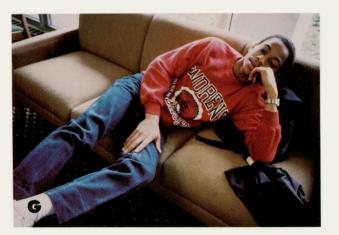














A Bicycles are subject to the regulations prescribed for motor vehicles, except those pertaining to sidewalks.

**B** Shorts must be modest in length and worn only for sports activities. Gary Lamb

C Students who fail to show self restraint and maturity in these matters will be counseled and subject to discipline.

Derrick Burgess, Jean Lawrence

D Registration is not official until all procedures have been completed. Cheryl Bensonhaver

E Single undergraduate students under 22 are required to live in on-campus residence halls unless other arrangements are made with the Vice-President of Student Affairs. Exceptions are rarely granted.

F Shirts must always be worn on campus and buttoned appropriately.

Sean Wilson

**G** A student should notify the work supervisor if unable to report to work due to illness. David Willis

H The campus center lounge is to be used for relaxing, socializing and entertaining visitors and friends.

Steven Shoemaker





Why am I here?

Andrews University's operational equilibrium depends on the harmonious

interaction of various forces. One of these forces is the one foreign students exert upon this campus. Since the percentage of foreign students at Andrews is the second highest in the United States, it is only natural that their influence is strongly felt on campus and it should be acknowledged.

You may not be completely aware of our presence around the campus-performing both menial and highly sophisticated jobs, and occupying both the pews and the pulpit at PMC. While we struggle with grades and jobs like the rest of the students, there are some marked differences that set us aside: we must overcome the formidable hurdles of culture shock, learning to understand a new societal structure, dealing with an unknown educational system and with the predicaments of

ocassionally severe financial limitations.

Reaching the Andrews campus means thousands of miles of travel for many of us; sometimes a drastic

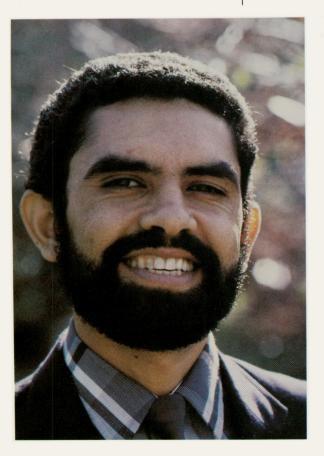
change of scenery-a different air. But because of these hurdles, the international student body is markedly optimistic, fearless and realistic. Perhaps it is because we must have clearly defined our goals and the objectives we pursue here, and because we recognize the environment may be somewhat adverse. Furthemore, the average foreign student here does not go through Andrews alone-most of us bring our families with us. To fully explore all the ramifications of that fact would be impossible, but suffice it to say that foreign students' families are heavily affected by the changes as well, and their support and care play a crucial role in the students' completion of their academic odyssey here.

So why do we go through all this trouble, just to earn a degree? Why Andrews University? There may be several variants to this question, each with different undertones, but there is one basic answer: We come because Andrews is unique. And we find this uni-

queness expressed in different ways to different people. What kind of uniqueness? Foreign students, like everyone else, search for knowledge compatible with our basic human needs of self-actualization and selfesteem. But any other university in our homeland could satisfy this need without the financial and cultural demands Andrews imposes. Andrews, however, is the one school able to match our religious beliefs with the human reality we live. And everyone is willing to take whatever risk or action when the motivating agents are feelings and beliefs. Andrews' Christian profile makes it a worldwide symbol of unity in the Seventh-day Adventist Church. Andrews alumni are links that bind the world in a specific message of faith and hope.

We also come to Andrews out of a deep religious concern. We are convinced that while it is human nature to err, God never changes, He is absolutely reliable and His agenda is never altered. We recognize the importance of qualifying ourselves to face the challenge of a world under constant change and clearly Understand that the Lord uses us to be partners in His work. We accept His challenge. ....why am i here?

The spirit of pioneer missionaries have made their lives an example of service and inspired us to share their light and continue the work. They came to our homelands because of their love of the ministry, not to be ministered to, teaching everyone that caring about human beings is more rewarding than selfishness. We have come to Andrews following those missionaries' examples of cosmopolitan fellowship and brotherhood-to inherit the work they have led us to. We believe that heritage is in good hands. The Lord has



aiven all His children the same gifts without distinction of color or race, gifts we have a responsibility to develop and for which end we have come here. Administrative capabilities. leadership gualities, complete commitment, wisdom and vision are all essential in His work, and Andrews has played a crucial role in helping its students develop those abilities. Andrews alumni have been vehicles through which the church reaches its evangelistic and educational goals. In this sense, Andrews has influenced the world-it is an institution without frontiers,

> it is represented by different races and named in an unsuspected variety of languages. What an honor to be members of such a special, multi-cultural group of people united in the same task of reflecting God's light to illuminate the world!

The french poet, Victor Hugo, pointed out that he was a little piece of those whom he had met. In the same way each member of the An drews University community is a piece of Andrews. And, in turn, each student that passes through its halls and walkways holds a piece of Andrews in his or her heart forever. This is especially true of the international students who generally leave the campus after the completion of their degrees, never to see it again.



Andrews University's student population is representative of what the population of the world to come will be like, so it is not outrageous to propose that in heaven, Andrews' profile will be the same: people from all over the world, living together minus the pain of farewells. This is what the future holds for this noble institution.

A All places are distant from heaven alike.

Masako Wagatsuma

B Interest does not tie nations together, it sometimes separates them. But sympathy and understanding does unite them.

Monica Norman

**C** All places are alike, and every earth is fit for burial.

Alan Wilmott

**D** Nothing is so sweet as communion with a good friend.











...why am i here?









A A place is nothing, not even space, unless at its heart a figure stands. Soo Kim

**B** No matter how many miles a man may travel, he will never get ahead of himself.

**C** All places are everywhere, everywhere is nowhere.

D Everything that is foreign is respected, partly because it comes from afar, partly because it is readymade and perfect.

Katrina Riches

• Whoever lives in a different end of town from me, I look upon as persons out of the world, and only myself and the stone to be more in it.









Why am I here?

After all what is the meaning of life? What is the purpose in continuing this trek through humanity?

Although these questions may seem abstract, (some may even consider them depressing), they are questions that we should consider. The purpose of life and our journey through it is worth a brief evaluation...

Many things have happened in our lifetimes. So many it seems that we take them for granted. Acts of violence, journeys into space, sickness and starvation are all part of daily lives. But here, sheltered in our cocoon at Andrews, we go on untouched.

Why am I here?

Perhaps it is because we are helpless or unable to change the world that we become calloused. Each of us has to decide the purpose of our lives and the steps that we are willing to take in order to reach our goals. Education is a priority in our "quest for success." This education involves formal and informal aspects. The formal education is easy to define and tangible. The informal is not as easy to define, but it is just as important.

The hectic pace we subject ourselves to does not always give us time to expand on our informal education. This type of experience can be found in the personal interaction of close friends, debate of issues, challenges of economic and social preoccupations and the realization of our limitations. Walking to and from our classes we tend to concentrate on ourselves and our own preoccupations.

The thesis proposal.

An acceptance into a program.

The grant or loan money that should have been here yesterday.

The lack of cooperation from a committee of 24.

The fear of unemployment after putting so much money into an education.

Is it worth the stay?

Our concerns are valid and our preoccupation with the future is necessary. However, it is easy to lose sight of the value of our lives and the pur-











pose of existence here. Learning is one of the most important investments we can make. Our growth as thinking, social and spiritual individuals is what sets us apart from anything else.

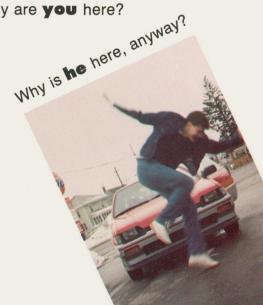
Thinking clearly is a profitable experience and although we may not have answers for everything, we question and search. (Is there really a guy jumping around at the top of this page?) Expanding our capabilities, mental and physical, is something we owe ourselves. Life is a continuum, but it will not always include us. Because we are not immortal we should at least try to leave behind something that is. We can accomplish this by allowing ourselves the liberty to think

and experience.

Socially, we can stagnate if we only concern ourselves with ourselves. There is so much to learn from other people. Age, culture and experience from other thinking individuals can prove to be an asset to our own existence. Many times we are fearful of our own emotions. This fear can overcome us to the point where we overlook potential friendships. Any relationship we are involved in is a risk because we are giving of ourselves. We give and receive with the possibility of rejection ever present. But this social interaction is vital to our existence.

A relationship with God is just as vital. There is no form we have to fill out to be accepted into His circle of friends. He's there to help us even if we think we don't need it. This relationship is perhaps one of the easiest to overlook while we are busy pursuing our dreams. Graduate school is tough and the pressures are constant. Life is short and the possibilities are endless.

Why are **you** here?



A To think justly we must understand what others mean: to know the value of our thoughts, we must try their effect on other minds.

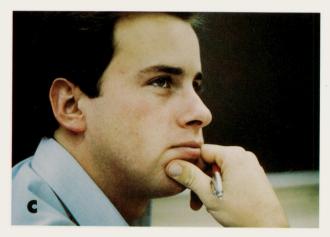
B Individualism is rather like innocence. There must be something unconscious about it. Heather Cook

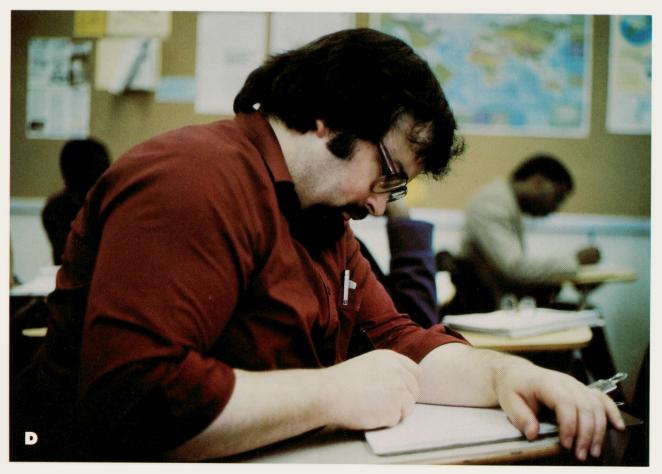
C An intellectual is someone whose mind waters itself. Roger Burke

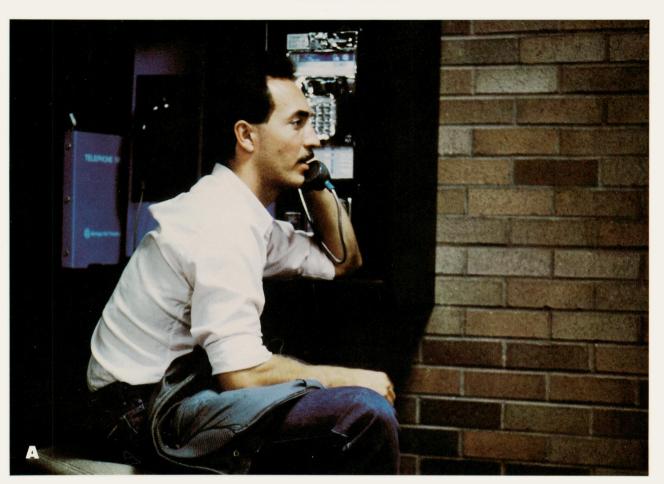
D The things that we forget will always affect us, whether we like it or not. Edwin Boksberger



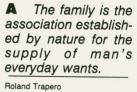








...why am i here?



**B** The media pervades your entire existence.

Errol Stoddart, Darryl Howard, Rick Moushon

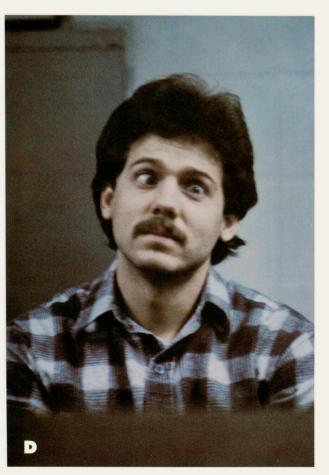
C Knowledge is a comfortable and necessary retreat and shelter for us in an advanced age; and if we do not plant it while young, it will give us no shade when we grow old.

**D** Confusion is a word we have invented for an order which is not understood.

Daniel George







...what does this all mean?





Why **am** I here?



ly, we don't all choose the same things. I got into teaching, and eventually to Andrews University, though that seems now a

> natural, almost inevitable, chain of events. The first link was a mother who encouraged me to read good literature when I was young. And there was the country school in British Columbia, grades one through four in the same

room. Day by day, as I finished my fourth-grade lessons before the bell rang, my saintly, gracious teacher, her long gray hair tied in a bun at the top of her head, asked me to help the younger students with their reading. When I was baptized at thirteen, I told the minister, because he asked, that I was going to be a teacher when I grew up. At that age I had not given the matter much thought, but by the time college came, I knew I would stay with that early decision. My motive for being a teacher was simple—I wanted to serve mankind, and I felt such a motive was inexorably linked to service to God.

After eight years as a teacher on the secondary level in Washington state, I came to Andrews University to work on a master's degree in English. I planned to get my degree and go elsewhere to teach, but it did not work out that way. "It isn't what you know—it's who you know.'' I would like to think I knew something, of course, as well as someone. That important someone was John O. Waller, then chairman of the English Department. He's recently retired but still teaching a few courses. Before coming to AU, Waller taught at Walla Walla College, when I was an undergraduate there.

The mysteries of the placement system put me into his freshman composition class. For a whole year he endured my dangling participles, my subject-verb disagreements, and my split infinitives. (A few months ago he suprised me by remembering the subject of my freshman research paper—that was thirty years ago.) I elected to take other courses from Waller in journalism and English. I came to value his thoroughness as a teacher, his humor and wit based on a good story or the clever turn of a phrase, his respect for the

English language, and his graceful mastery of it in poetry and prose. Waller is a teacher of the first order. His only weakness is his judgment—he asked me to teach at AU.

I have always been grateful. My teaching here is

As my students have demonstrated during my twenty-seven years of teaching, we always write a better answer when we understand the question. Although I "look into my heart and write" when I tell why I am here, I suspect my answers more or less represent the experience and thinking of my colleagues. Why am I here? suggests at least three approaches, all of them worth investigating. What were my motives, for example, in choosing this line of work in the first place? Why, too, am I here, rather than in any other institution of higher learning? And, since I am here, how do I view my role—what is my purpose in life? These are subquestions lurking in the larger one, and I will try to answer them. But one quick response to why I am here rises above all others. I

don't know of any other profession that provides so much enjoyment and even pays me a little for having it.

I have heard other people say the same thing about their careers—in business, politics, preaching, or sports. Fortunate...why am i here?

both an academic and social experience; what a good thing Waller has going for him. Thousands of students have passed through his classes, and he is still in touch with many of them. The bonds between student and teacher remain long after the textbooks are closed. Ideas and people, after all, are the most important reasons I am here. As a teacher I have the opportunity-the responsibility-to open students' minds to the quest for truth and to join with them in that quest, wherever it leads. To be on the cutting edge of intellectual discovery is the envied position of the teacher. Christa McAuliffe. a teacher and the first civilian to die in our national efforts to explore space, hoped to make space the ultimate laboratory and the grandest field trip for the nation's students. We mourn her loss, but we admire her courage, and we understand her motivation.

As a teacher I am not here



to affirm anyone's intellectual, religious, or social prejudices. I am not here to applaud all received opinions. And I am not here to encourage the complacency of ignorance. I am here, rather, to promote an investigative spirit. I like what Dick Enberg, Ph.D., calls "the challenge of the raised hand"—the student in the classroom asking the penetrating, provocative question, the kind that opens the lines of intellectual inquiry.

The sense of shared intellectual discovery and the bonds

of social interaction make being here a pleasure for this teacher. Teaching makes a difference. Its rewards and impact are immediate and perpetual. Jesse Stuart, a Kentucky teacher and administrator during the

1930's, realized these truths when he said: "Within this great profession, I thought, lay the solution of most of...the nation's troubles. It was within the teacher's province to solve most of these things. He could put inspiration in the hearts and brains of his pupils to do greater things upon this earth. The schoolroom was the gateway to all the problems of humanity. It was the gateway to the correcting of evils.

It was the gateway to inspire the nation's succeeding generations to greater and more beautiful living with each other; to happinesss, to health, to brotherhood, to everything!''

Stuart's words apply to teaching and education on any level. In the long view, we realize that an intellectual legacy flows from one generation to another, ever changing and restless, never binding the status quo. We can all be a part of the flow and a part of the legacy.



A Learning makes a man fit company for himself.

John Paulien

**B** College is a place where pebbles are polished and diamonds are dimmed.

Charlene Erickson

**C** The philosophic aim of education must be to get out of his isolated class and into the one humanity.

Malcolm Russell

**D** E d u c a t i o n doesn't change life much. It just lifts trouble to a higher plane of regard.

Reuben Hubbard

E Much learning does not teach understanding.

Ron and Marilyn Vallieres

What we do not call education is more precious than that which we call so.

James Hanson

**G** A school is a place through which you have to pass before entering life, but where teaching proper does not prepare you.

Clarence Gruesbeck

H Education in the technological world of replaceable and expandable parts is neuter.

Lewis Carrington

















## are we having fun yet?

o the average Andrews University student, the concept of "fun" is foreign. Seldom is there time to engage in recreational pursuits with the primary objective being to have fun.

To many students, the question, "Are we having fun yet?," seems out of place in a college setting.

In spite of the sadness happening in the world around us, here, at least, we did have many chances to have a blast. ...how do i work this?







Are **we** having fun yet?

The 1985-1986 school year undoubtedly has been

an eventful one, both at Andrews and abroad. Reflecting on the events of the past school year makes us aware of the growth all these experiences have brought.

As we mature, we come to realize that education in a university setting entails much more than textbook knowledge. Each new situation that arises forces us to reflect upon it and thus continually reshape our views and beliefs.

Each event we have been a part of has had some impact on our future. One significant area of growth involves friendships. Friends have a way of making even the most mundane of things more exciting, and at Andrews, a friendshiporiented attitude begins early in the year.

This year it embarked with Fun Fest '85. The highlights included the traditional road rally, a beach party, Tae Kwon Do demonstration, weightlifting demonstration, and the ''Almost Anything Goes'' on Saturday night. This year's Fun Fest was said to have been a "maior trend-

setter" and provided an opportunity for developing friendships early in the year.

Andrews Student Radio (WASR) made its debut on September 29 under the management of Brian Rendel, senior/psychology. The station was heard nightly Sunday through Friday and relied heavily on student participation for its success.

Modifications in dorm policy gave expanded freedom to Lamson Hall residents. Curfew for juniors and seniors was extended to 11 p.m. on weeknights and 12 p.m. Saturday nights. Restrictions on weekend passes and late leave requests for juniors and seniors were removed, and there were changes made in the dorm worship policies. Seniors and juniors were required to obtain five worship credits each week while sophomores and freshmen were required six. These revised policies provided students with a more relaxed atmosphere and allowed more flexibility in their schedules.

Black History Week was extended from the traditional week to a month. The Black History Committee felt the concentrated week discouraged people from attending all of the programs and hoped to eliminate this through the expanded schedule. Martin Luther King, Jr.'s birthday was declared a national holiday beginning this year and subsequently, Black History Month's first presentation began in honor of this event.

Dwight Nelson, senior pastor of Pioneer Memorial Church, left the pulpit during winter quarter to work on his dissertation project for his doctor of ministry degree. Guest speakers included Lawrence Maxwell of the Pacific Press and Neal Wilson, president of the General Conference of Seventh-day Adventist.

A conflict within the *Student Movement* staff led to the resignation of five *SM* staff members in late January. The conflict resulted from dissimilar goals for the paper and an on-going communication gap.

On the national level, the year provided us with growth, hopes and sadness.

The increasing number of terrorist incidents certainly af-



...are we having fun yet?



fected the views and beliefs of every concerned individual. The hundreds of deaths resulting from terrorist at-

tacks forced us to come to grips with both inhumanity and death. It provided many Americans with a feeling of unity as they joined in a stance against terrorism. Meanwhile, President Ronald Reagan gained a lot of support as a result of his crusade to counter terrorism.

For the first time in six years, the superpower leaders, Ronald Reagan and Mikhail Gorbachev, met in Geneva for Summit meetings. The outcome resulted in a hopeful attitude for the future relations between the United States and Russia, but created no major arms control agreement as many had hoped.

Meanwhile, in the Phillipines, cries of election fraud marred the country's presidential election. After then-president Ferdinand Marcos declared himself the winner, world outrage at the charges of fraud, and rebel forces within his country forced Marcos to flee the Phillipines for the United States. Marcos' challenger, Corazon Aquino, became president.

The arrival of Halley's Comet also brought a lot of excitement to many people. The comet, which has not been seen since 1910, was visible from early November until the end of May with peak visibility occurring in March.

Possibly the saddest event in the past year was the explosion of the space shuttle. The loss of those seven lives triggered a shock in our country not seen since the death of U.S. President, John F. Kennedy. The intimate quality of the event had an impact on individual lives across the country and forced us to reflect upon our own personal values.

Most of us at Andrews University during 1985-86 probably had a lot of fun. And that's great, because we need to enjoy life. What is truly important, though, is that we consciously think about the significance of events and how we will react to them.

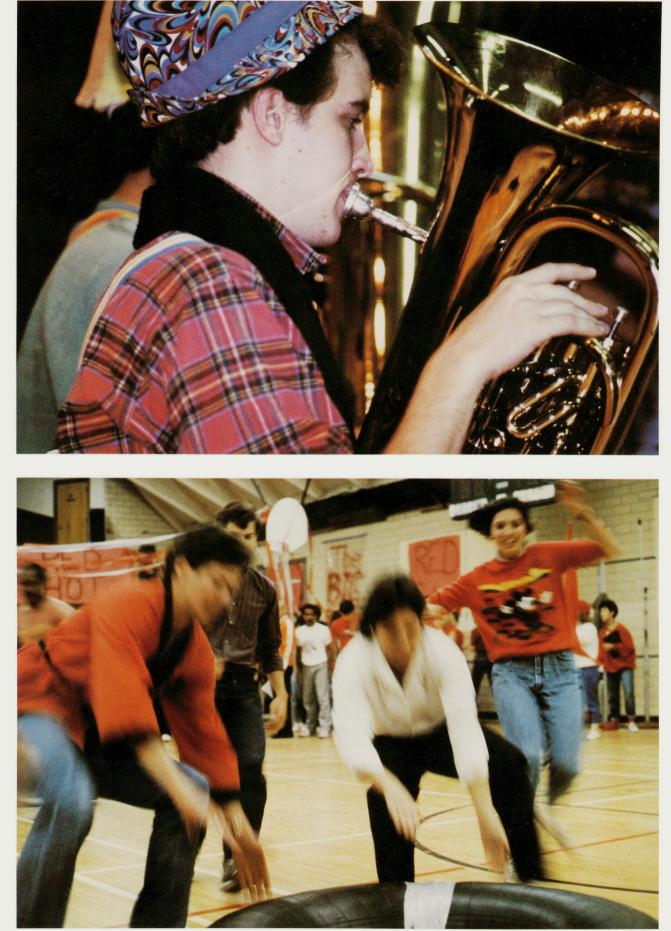


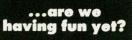




**A Fall Fest:** Faehner's Almost Anything Goes.

B Same.







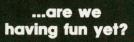
**A Fall Fest:** Faehner's Almost Anything Goes.

B Same.

**A Fall Fest:** Faehner's Almost Anything Goes.

B Same.







**A Fall Fest:** Faehner's Almost Anything Goes.

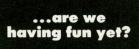
**B Fall Fest:** Karate Demonstration.

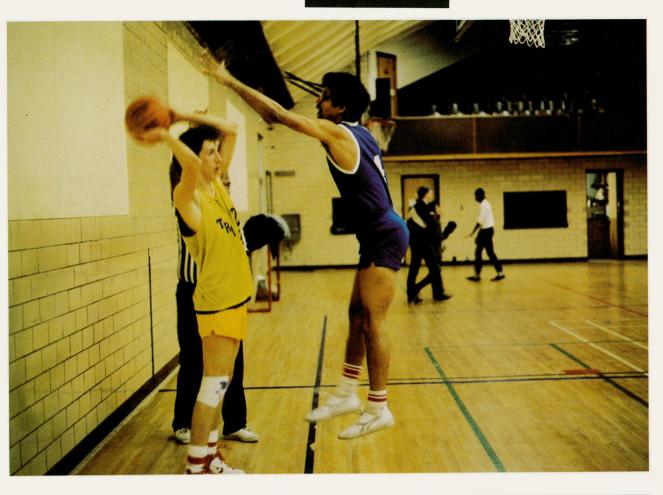
A Intramurals: Women's Basketball.

**B Fall Fest:** Faehner's Almost Anything Goes.



,







A Intramurals: Men's Basketball.

**B Beatty Pool:** Swimming.

A — E Christmas: Andrews University style.

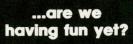


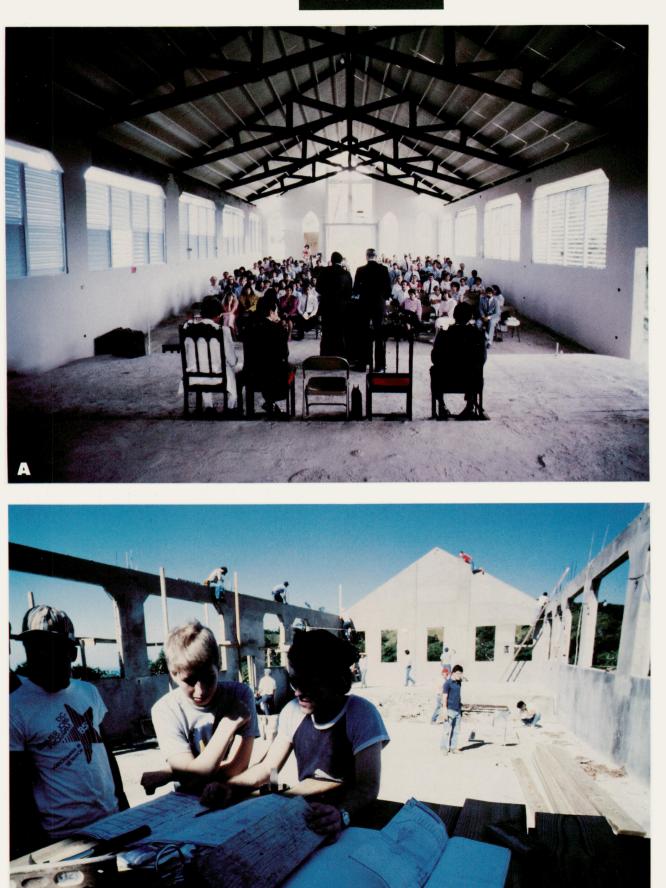












A Maranatha: Puerto Rico.

B Same.

3

**A—E Music:** Vienna Choir Boys.











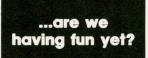


**A Music:** Christine Wyrtzen in concert.

A Memorial: Andrews University memorial service following fatal accident of space shuttle, Challenger.



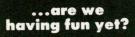
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A Intramurals: Men's flag football.









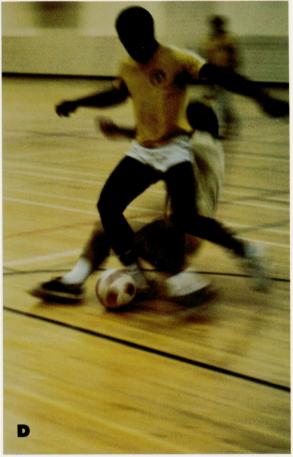
**B Recreation:** *Gymnastics.* 

**C Recreation:** Basketball.

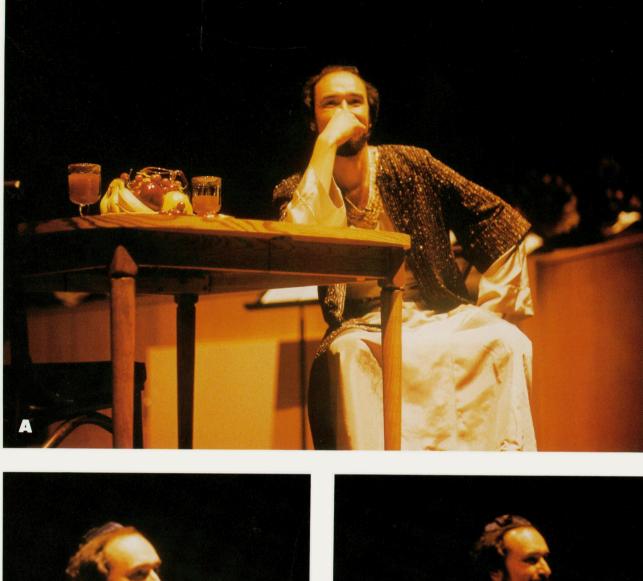
**D Recreation:** Indoor Soccer.







A—C Drama: "I must decide!," Richard Duerksen







...are we having fun yet?

















A Renovation: Campus Center's new look.

**B Gift of life:** Red Cross' annual campus blood drive.

**C Worship:** Meier Hall.

**D Patience:** Cast distribution.

**E Party:** AUSA pizza feed.

**F Set-Up:** Preparations for Fall Fest concerts featuring Ritchie Carbajal and Ann Richards.

**G Brrr:** The winter of 1986.

H: Same.

A Chow-time: ACYA corn roast.

**B Recreation:** *Gymnastics.* 

**C Recreation:** *Swimming.* 

D Intramurals: Men's Basketball.

**E Recreation:** *Walleyball.* 









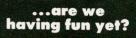


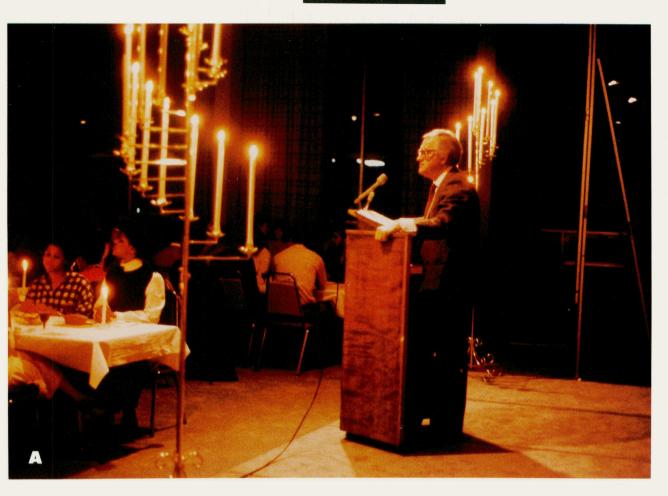


**A Music:** Christine Wyrtzen in concert.

**A Memorial:** Andrews University memorial service following fatal accident of space shuttle, Challenger.









B Music: Ritchie Carbajal Concert.

**C Reflection:** Agape Feast.

**D Music:** Heritage Singers Concert.



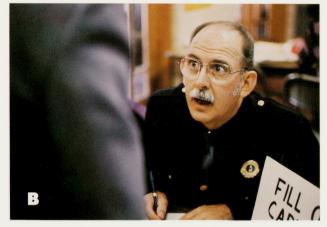
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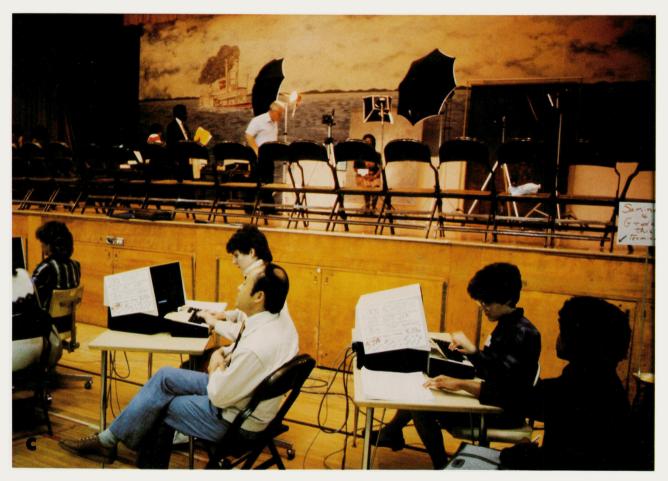




A—E Fall quarter registration.







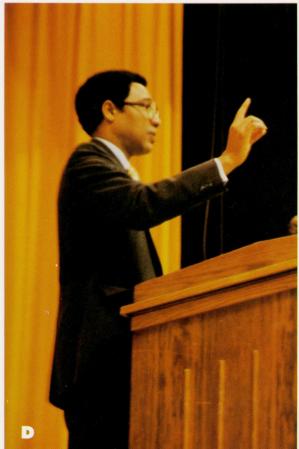












A Worship: Tuesday chapels became a regular part of most students' schedules.

**B** Music: Lynne and Gwynne Baldridge performed in Pioneer Memorial church.

**C Extension:** Andrews' traditional celebration of Black History was extended into a month from the typical week-long observance.

**D M.L.K. henored:** U.S. State Department Deputy Assistant Secretary, Clarence Hodges, spoke at an assembly honoring slain civil rights leader Martin Luther King.

A New Structure: Former AU faculty member, Wayne Hazen donated a sculpture to the university which was erected in the circular grounds near Pioneer Memorial Church.

**B** South Pacific: Several Andrews University students toured the South Pacific fall quarter as they studied biology and ornithology.

**C Almost the big time:** Student Association President, Ronnie Mills, participated in many student senate meetings this year.

**D Dedication:** Second-year nursing students participated in a dedication ceremony.









...why do they do this?

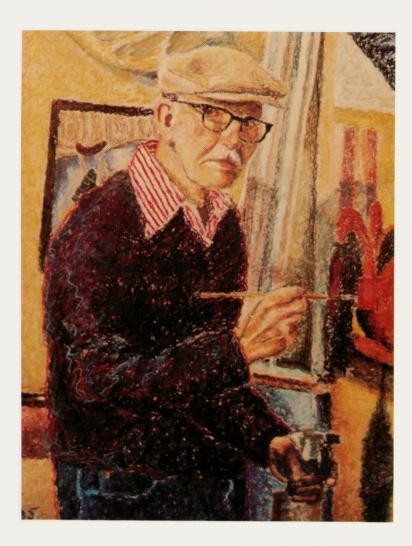
## W h Dthey thi

reative expression has been around as long as mankind. No one can dispute that there are degrees of creativity and varying levels of ability which accompany it. There can also be no argument that those who feel a need to create, will do so even with limited resources.

On the next few pages, some of Andrews University's student artists display creative works they have produced. Many of the artworks should raise questions in your mind...

Willie Wilhelmsen≻ Jerry Salamon v





 Nikki Peinado Marcos Chavez Mark Naden



...are we having fun yet?



≺Brent Phillips ▼ Trudy Strombom

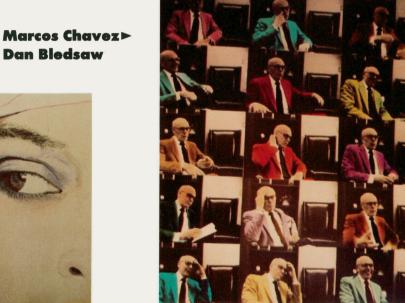


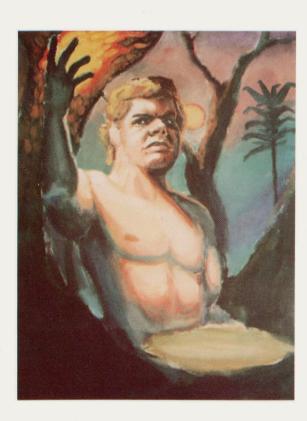


<Alvin Case

V Dan Bledsaw

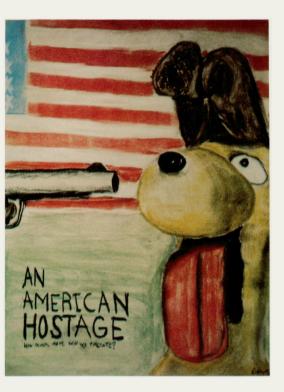








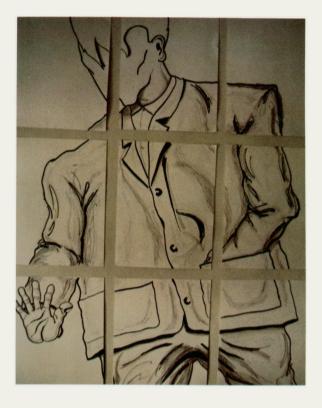
A Linda Paulson <Eric Anderson</pre>





Rhonda Hill ▲ Alvin Case≻ ≺Marcos Chavez VAI Cristancho

...why do they do this?





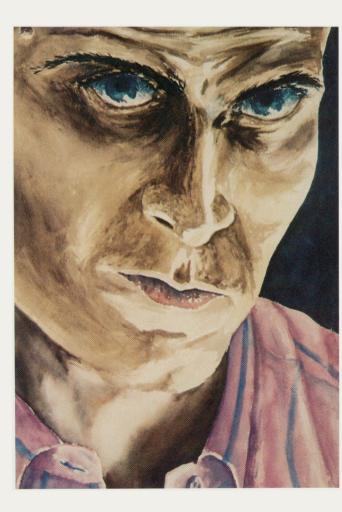




Trudy Strombom≻ Jerry Salamon V



Brent Phillips►

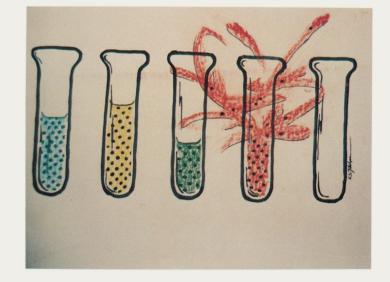






≺Roseanna Elton VBrent Phillips



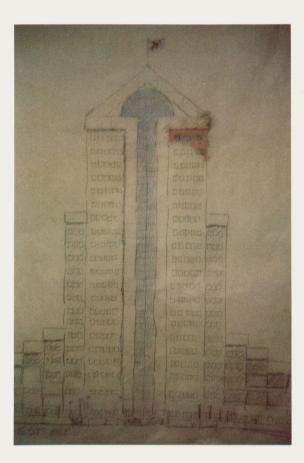


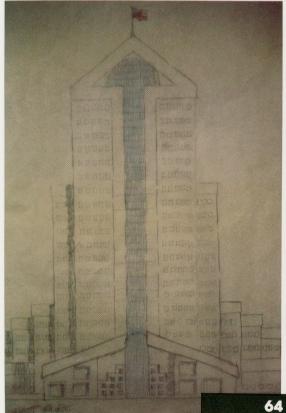
≺David Stroud Linda Paulson≻ V Larry Parks



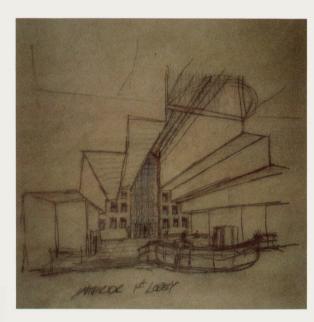


## Mark Naden► Preliminary Sketches Michigan State Capitol Building



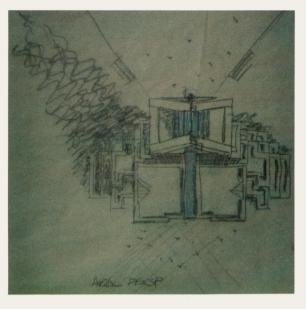








...why do they do this?

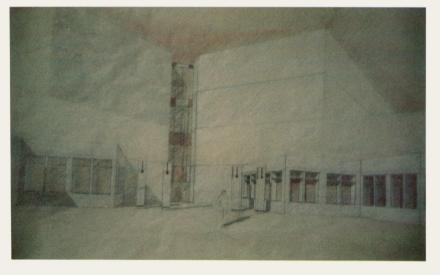








**A Tim Carr** Michigan Government Office Building



Karen Hopkins
Entrance, Michigan Government
Office Building

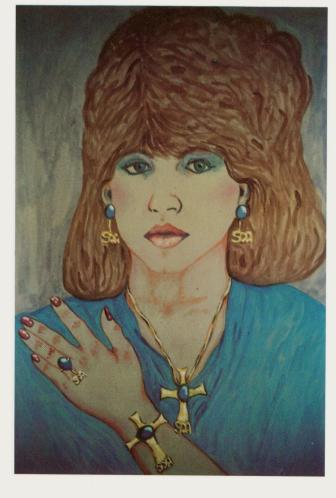




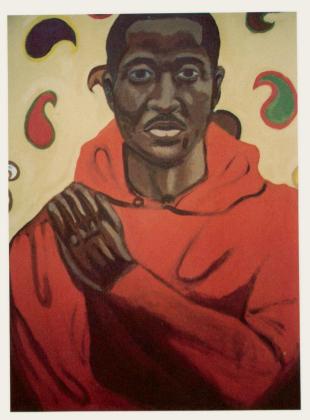


Theanxiety of a Pear

Marcos Chavez>



Roseanna Elton≻



<Larry Parks



A Brent Phillips Marcos Chavez Mark Naden

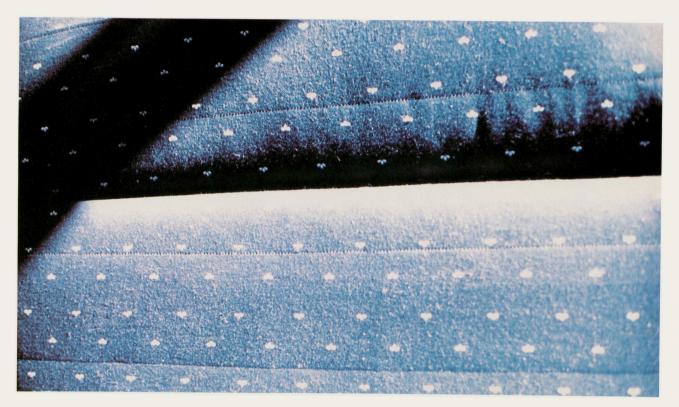


Barbara Newton
Alvin Case





## <Mark Naden V Monica Peinado



William Kantor≻



# whydo wedo this

f you're into groups, this is the place to be. Organizations to match up with your hobbies or ethnic background abound on the campus.

But why do they exist; why do they do this act of organizing? Well, before you join any club you should find that out. Every club needs a purpose. And every club should help you ask some important questions.

#### A Social Recreation Committee

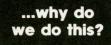
Moses Anderson Mike Myers Mike Messer Lisa Damron Cheryl Bensonhaver Alicia Worley Mae Santiago Sheila Lavallee Eunice Wavomba *chairman* Kirsten Holman Marta Solomon Solomon Joseph Dale Williams

B Freshman Class Officers

Sean Warner social secretary Jim King spiritual secretary Jim Slater president Marci Murray treasurer Chris Dowell vice president.











#### A Les Amies Las Amigas ...Friends

Ellinor Morrison Gemma Cabardo Lynell McCullough Joy Roberts Wendy Wheeler Esther Navarro Teresa Saillant Rhona Billings Regina Barnes

#### B Fellowship of Christian Athletes

Laura Fenton co-director Sean Wilson Abner Bernardino Alonzo Starling Bryan vonDorpowski Josef Poole Kevin Drew Mark Fenton co-director Ted Weithers Emerson DePaiva Shelly Dibiase Kay Park (not pictured: Anita Hirsch)

#### A The Lifestyling Network

Mike Messer president Ken Learman treasurer **Kelly Ferris** sponsor Milca Pinero **Tim Riley** co-sponsor Jeanine Bechtol **Monique Voet** Lifestyling Update editor (not pictured: Monica Kubes public relations)

#### B Kappa Phi Gamma

Jilma Jiminez secretary Cheryl Henry social recreation Cathie McDaniel pastor Cheryl Bensonhaver president Jenny Inga vice president Cheryl Anderson public relations Cheri Sowards treasurer

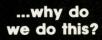
#### C L.U.S.D. (Lamson Union of Socialistic Daters) Rina Williams Trudy Morgan Roseanna Elton

Jennifer Morgan Linda Paulsen vice presidents for social recreation













#### A Black Student Christian Forum

Elise Dixon treasurer Mark Avery public relations Yvonne Moss president Donna Johnson educational standards (not pictured: Luella Lake vice president Laurel McMillan secretary William Kendall social recreation Jemuel Anderson parliamentarian)

#### B Andrews Scholars

Angela vonDorpowski treasurer Cletus Georges public relations Merlene Ogden director Arlyn Kim public relations David Foreman president Michelle Pezet secretary Rebecca Dunn vice president Jenny Inga fundraiser

#### A The Entertainment Club

David Ferguson pious symposiarch Nancy Acosta minister of rhetorical science Brian vonDorpowski In-Briefs editor Mark Fenton absolute despot Terry Arnold minister of adverse conditions **Tracy Delisser** prime minister Phil Boyer minister of ministers (not pictured: Mark Toscano minister of debits and credits Kitty Witzel minister of stocks and scrolls)

Alpha B Ixous Omega Marc Harrington **Pierre Crutchfield** Dave Weidemann Chris Dowell **Dave Griffiths** Mark Avery Dwayne Leslie Lennard Pan **Roger Pak** Nigel Hutchinson David Faehner **David Babcock** David Kim (not pictured: Gary Lam Bryan vonDorpowski Jim King)





#### ...why do we do this?









#### A Caribbean Club

Lester Edmeade Daniel Williams Luella Lake Carol Hinds Patrick Thomas president Ralston Rose Clinton Valley

#### B Junior Class Officers

Roland Swanson sergeant-at-arms Linda Huff secretary David Ferguson pastor Rob Toscano treasurer Sherry Fillman president Julie Whiting vice president

#### C Lamson Hall Resident Advisors

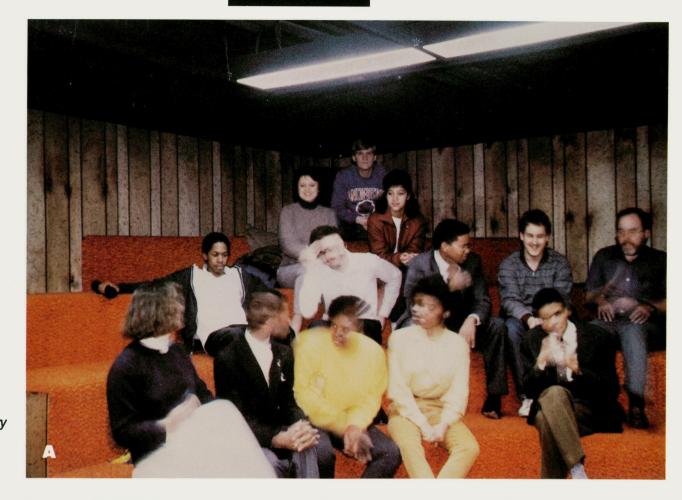
Frances Faehner dean Claudia Hamilton Sophia Stevens Vivian Rivera Mary Beth Butcher Betty Tabakovic Dora Gerena Gladys Frias Jamie Killgore Scharlene DeVeaux Donna Umali Yolanda Mageto Beth Rowell

#### D The Foursome Bernice Chapman Winsome Macintosh Ingrid Wellman Mary Jackson

#### A Student Association

Jim Dunn sergeant-at-arms Myrna Castrejon SM editor Ellinor Morrison secretary Brian Hollis senator-at-large David Foreman senator-at-large Milton Johnson acting parliamentarian Tim Ecklund public relations William Mutch advisor Debra Earp vice president **Ronnie Mills** president Eunice Wavomba social recreation chairperson Joy Roberts president's secretary Pierre Crutchfield senator-at-large (not pictured: Todd Coupland parliamentarian)

B L.M.C. Fellowship Group Dave Trapero Ruth Gard Sue Coombs Rex Townsend





...why do we do this?







A—D Student Movement

C Marc Van Allen layout Troy Storfjell news editor Dave Weidemann layout DeDe Heinlein camera technician Beth Regal advertising layout Lisa Wilson *typesetter* Suzanne Lindas layout Todd Coupland advertising manager Toya Essex typesetter Mike Strohauer photo assistant Dave Sherman photo editor Alvin Case graphic designer cartoonist Wanda Bryant features editor Rebecca Dunn managing editor Myrna Castrejon editor-in-chief Joy Lancaster layout





#### A Meier Hall Resident Advisors

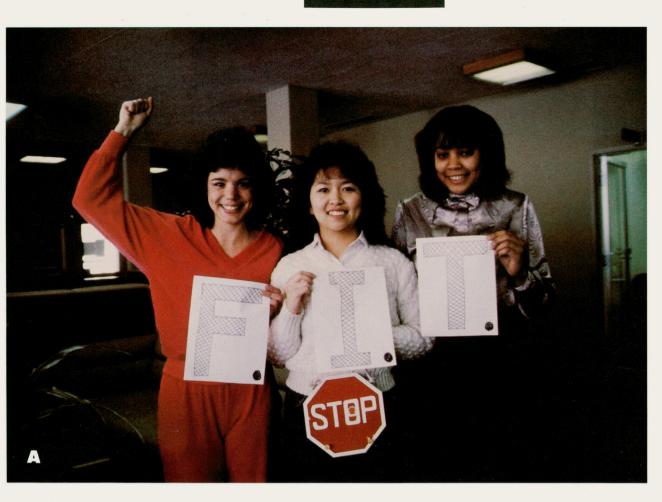
Tim Ellis David Oakley Emilio Balay Pat Nave Dean Carter Dean Rasmussen Tony Medly Tom Glatz Terry Arnold Gary Hile Rick Remmers Washington Johnson Kevin Haesche Mark Toscano Mike Messer Roland Swanson Dean Murray Eric Umali

B A.C.Y.A. Linda Paulsen Mark Regazzi Kenworth Holness Jose Pabon Claudia Tagliasacchi Bernie Pospeck Patrick Morrison **David Rand Dave Griffiths** Peter Lendway Trudy Morgan Lori Orpana Nancy Driscol **Kimberly Potts** Arlyn Kim Beth Haubrich Kirk C. J. Yoon (not pictured: **Emilio Balay Rick Barker** Jeff Brown Wanda Bryant Roseanna Elton **Ruth Gard** John Hixon Debbie Jackson Martin Kendall **Cathie McDaniel** Luis Rosado Tammy Calhoun Sue Coombs **Tanya Roberts Brian Pleasants**)





...why do we do this?

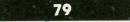




A F.I.T. Stop Team Jeanine Bechtol Heidi Choi Bernice Chapman

#### **B Phi Delta Kappa** Pierre Ramseier

Pierre Ramseier research rep. Richard Powell president Victor Wier vice president Norma Schmidt delegate Ed Kunitz newsletter editor Charlotte Groff foundation rep. (not pictured: Fred Schmidt treasurer Helen Byoune secretary)



#### A Pre-Law Society Brian Strayer

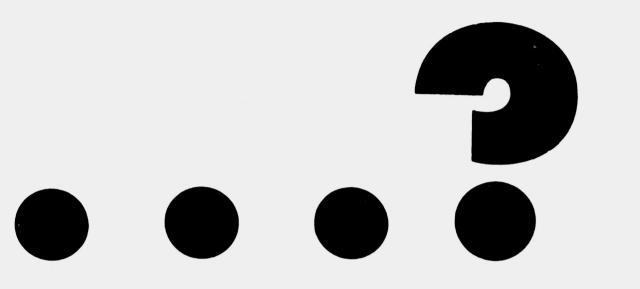
Brian Strayer sponsor Ronnie Mills president Richard Samms Brian Facey public relations Ellinor Morrison secretary Pierre Crutchfield Gina Gray Mark McDaniel Sharon Stone Greg Hamel Marc Van Allen Milton Johnson (not pictured: Todd Coupland vice president)

#### **B** Cast

Marcos Chavez editor Lana DeMoraes advertising assistant Greg Dunn assistant editor Banschee Becker production morale Sherry Becker advertising manager Al Cristancho advertising layout Monica Peinado Managing Editor

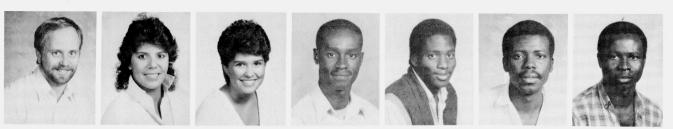




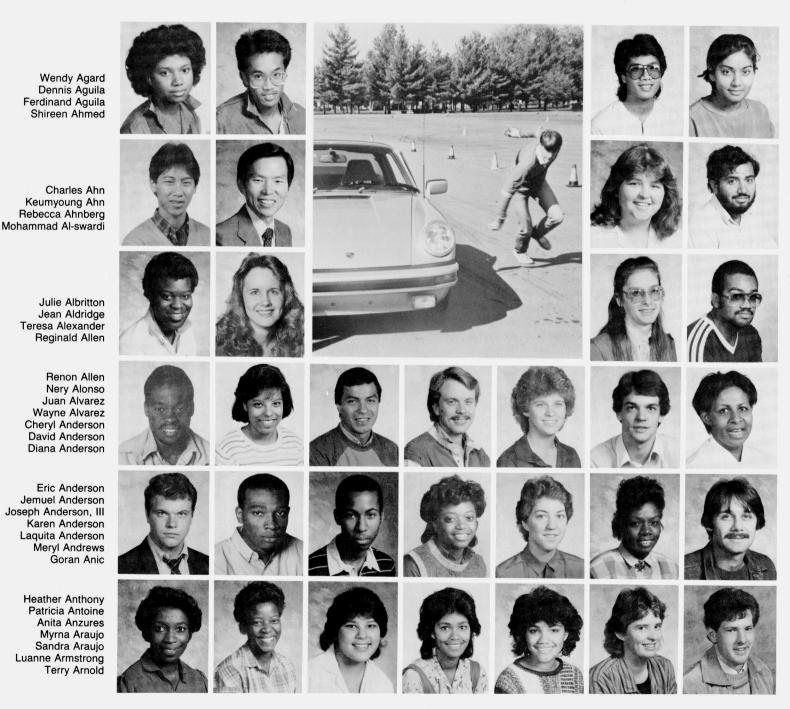


t's easy to get lost in the crowd. It doesn't take any special effort. Don't create a scene and whatever you do, *don't rock the boat.* If you want to be just another nameless face, that is. But to ask questions can make you stand out in a hurry. Why are you here? Do you even know? Where will you be in ten years? To ask tough questions of others, you must be willing to provide answers of your own.

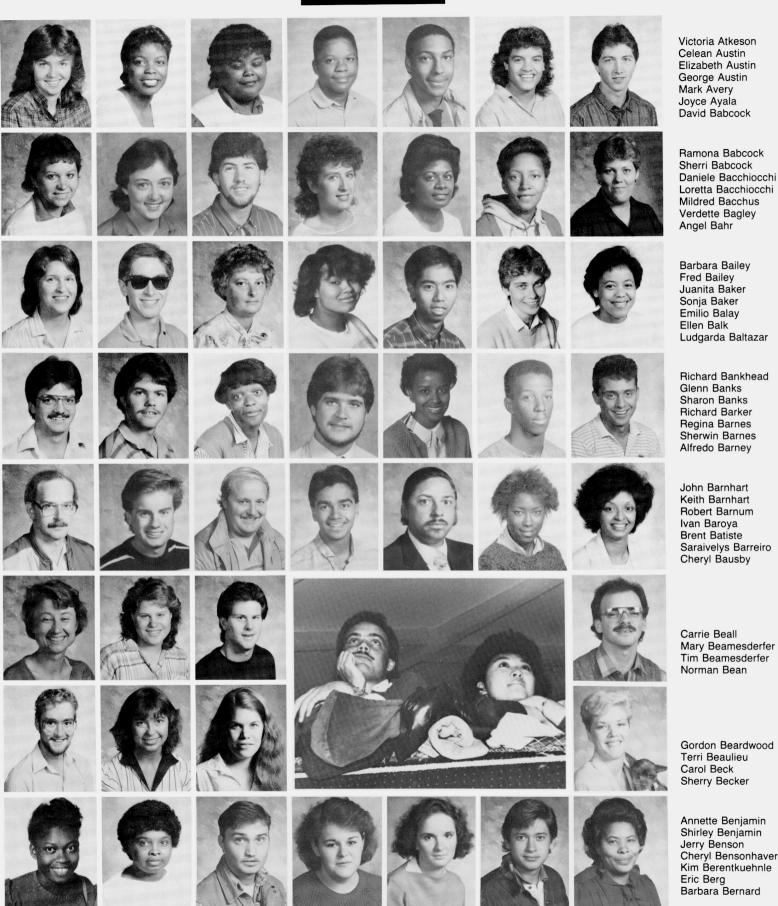
Milton Abbot Nancy Acosta Bilda Acuna Abeyomi Adekanmbi Samson Adepoju Ademola Adewoye Friday Adighibe



## Undergraduates..

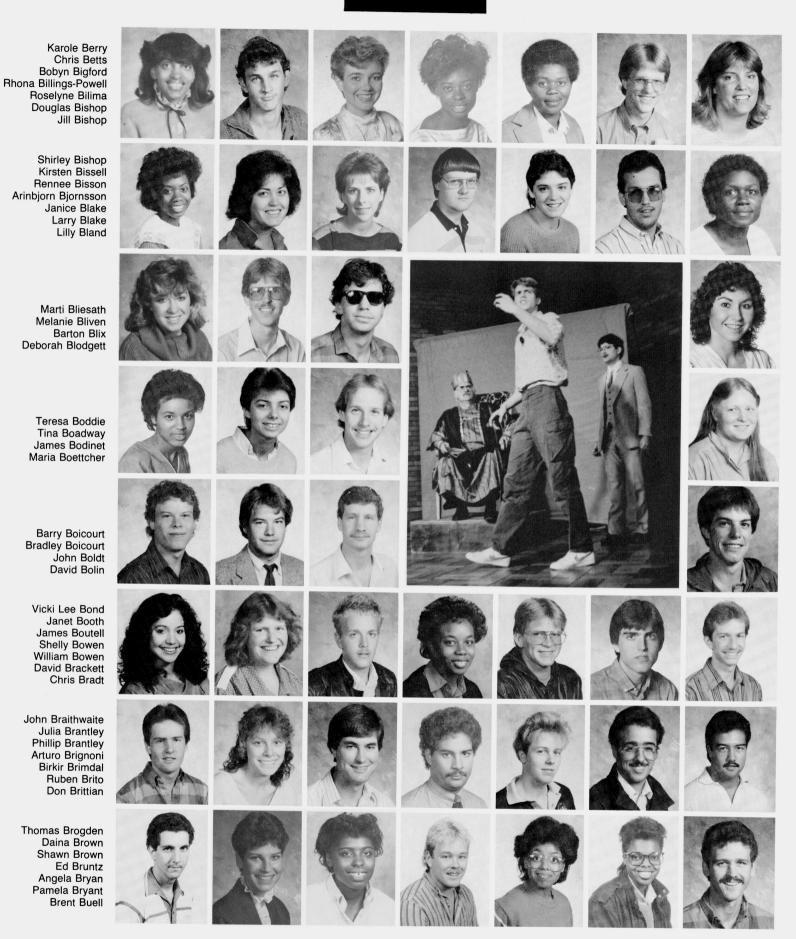


...how did i get here?

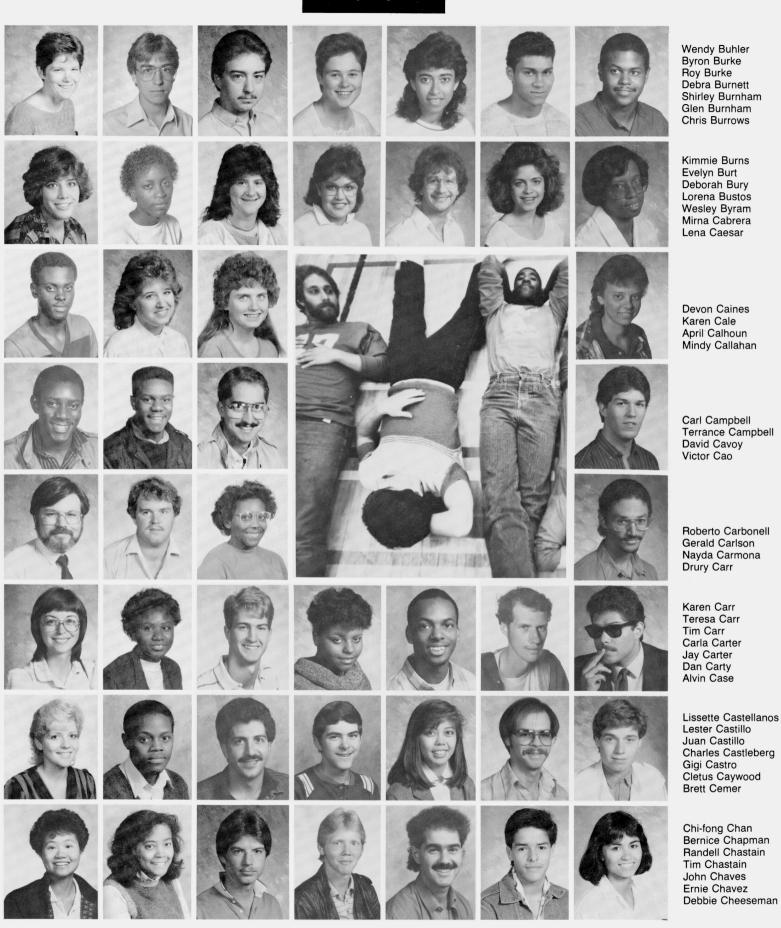


Sherry Becker Annette Benjamin Shirley Benjamin

Jerry Benson Cheryl Bensonhaver Kim Berentkuehnle Eric Berg Barbara Bernard

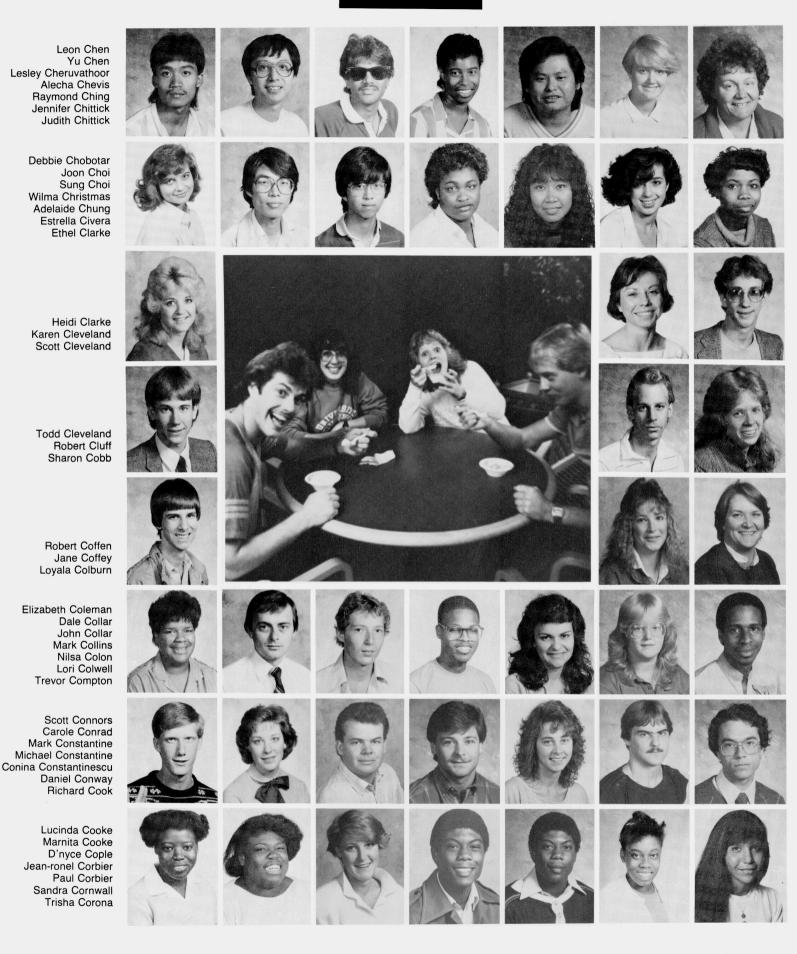


... where am i going?

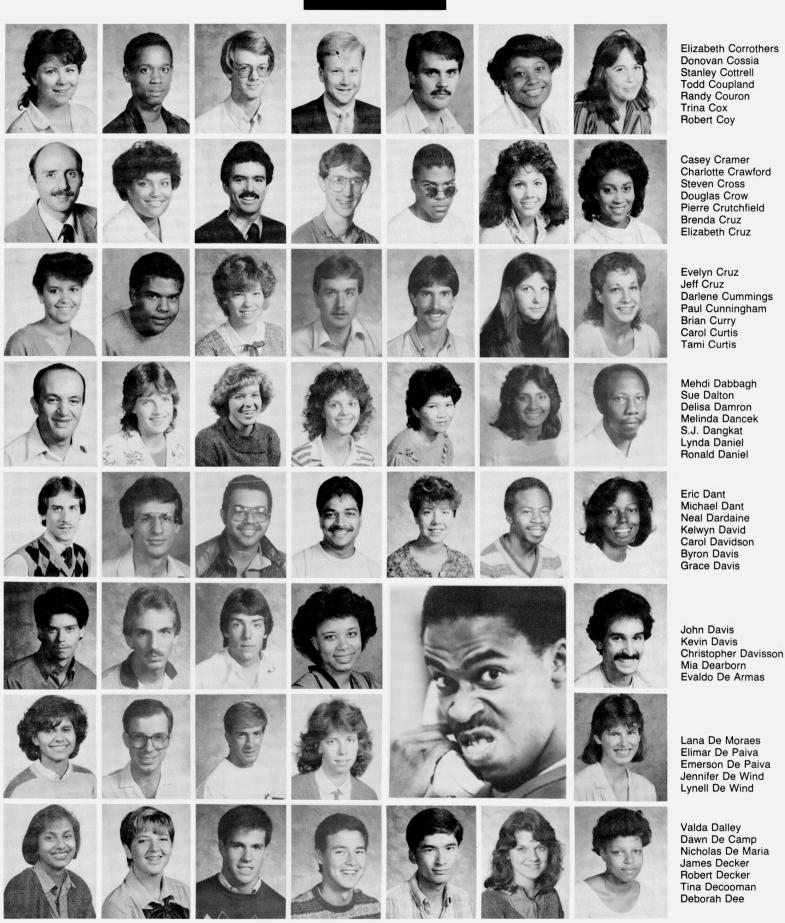


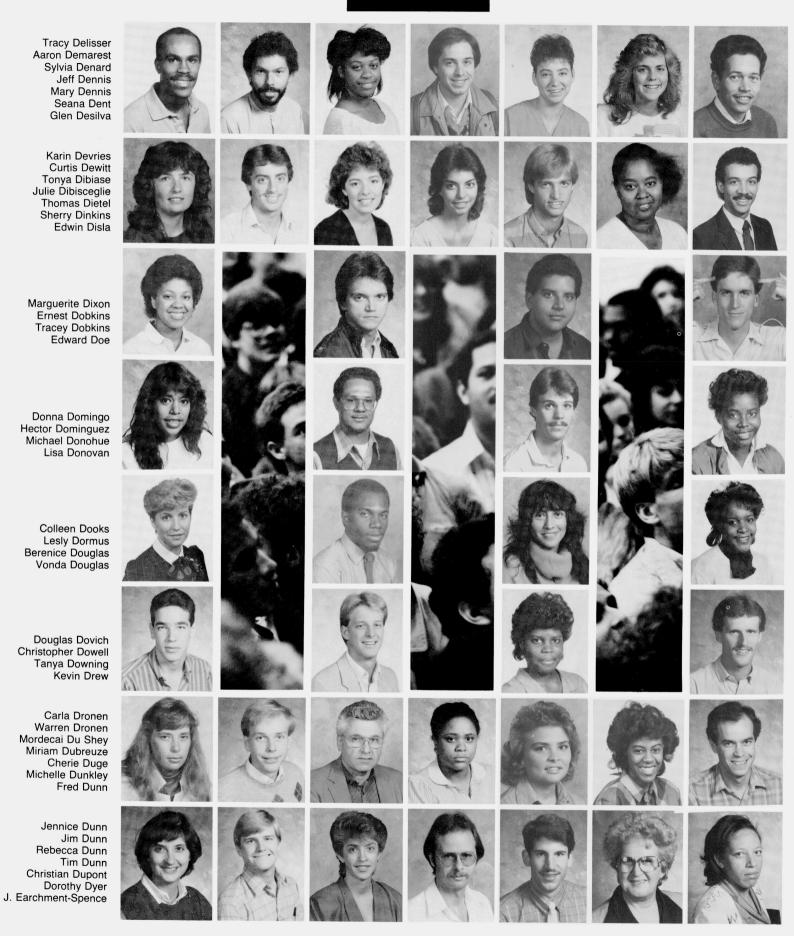
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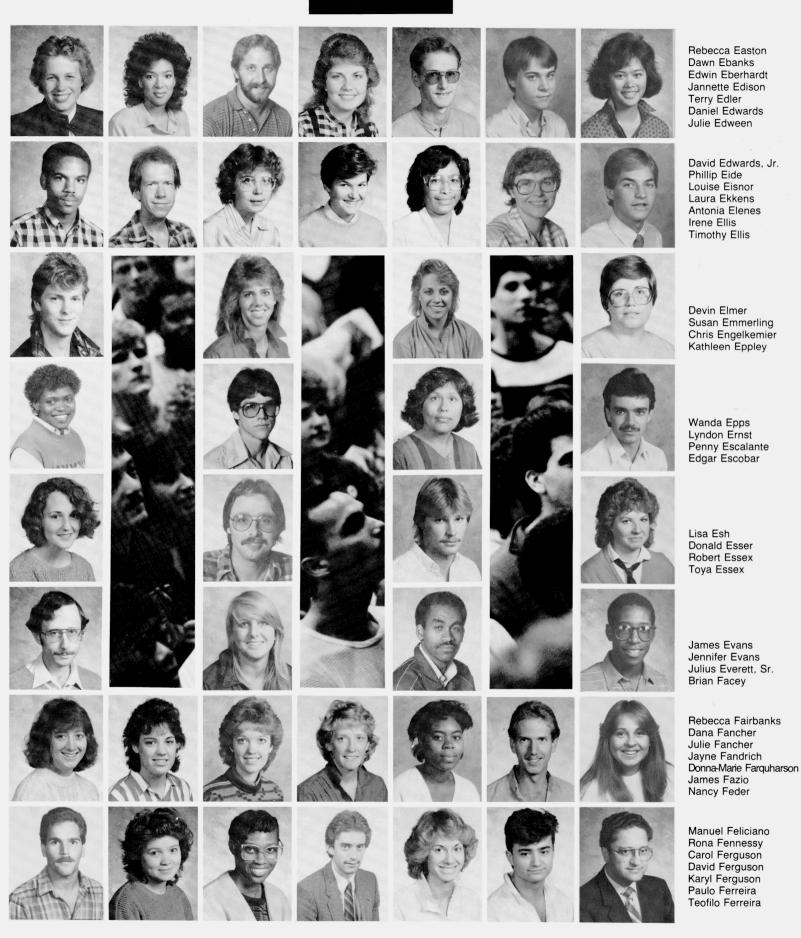


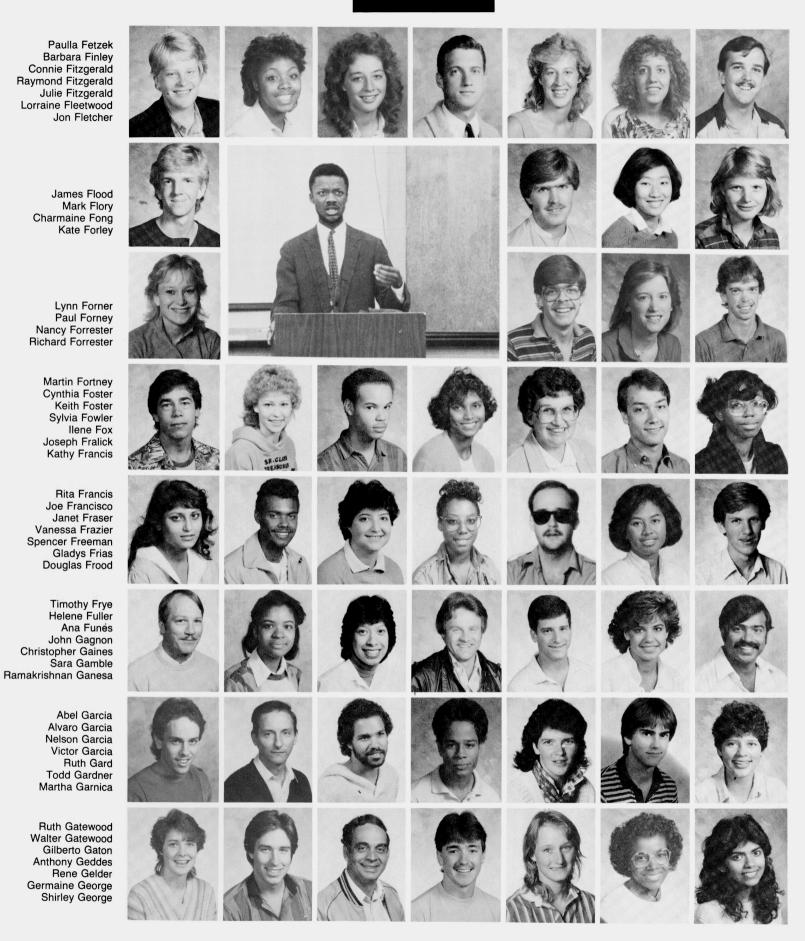
...how will i get there?



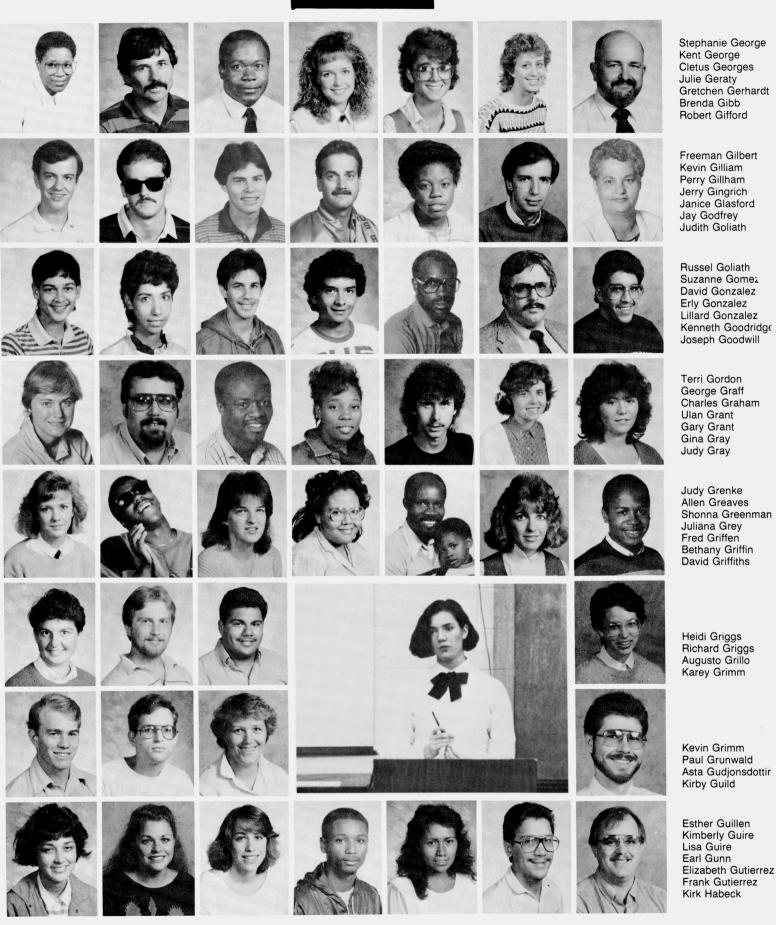


... what's it all about?



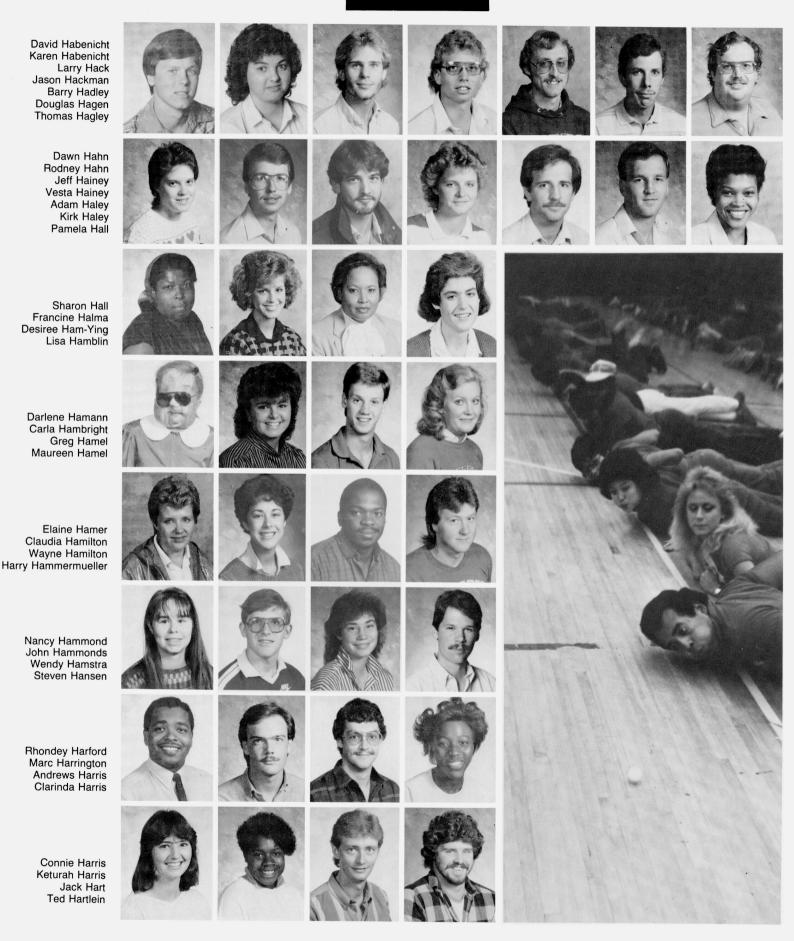


#### ...was it always like this?



91

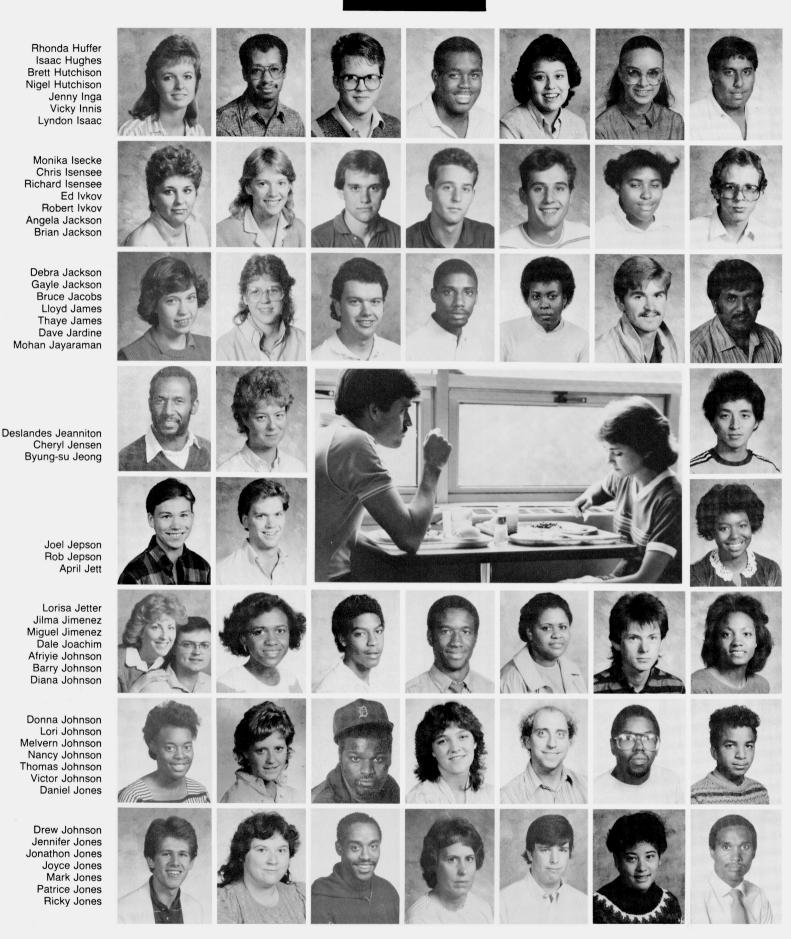
#### you may ask yourself ....



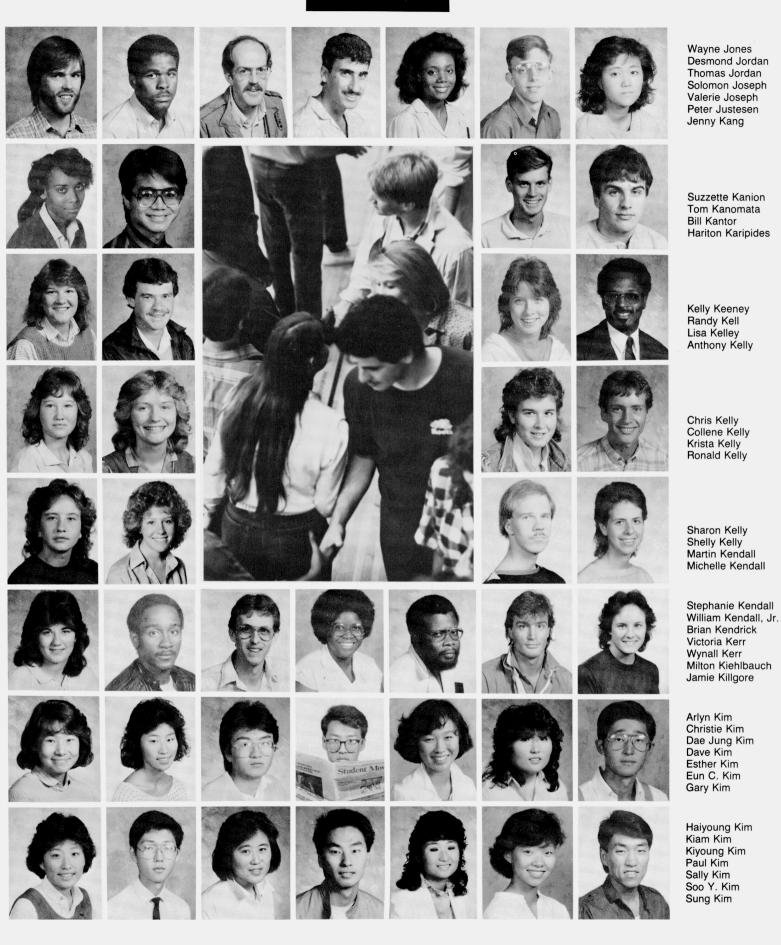
... what of today?

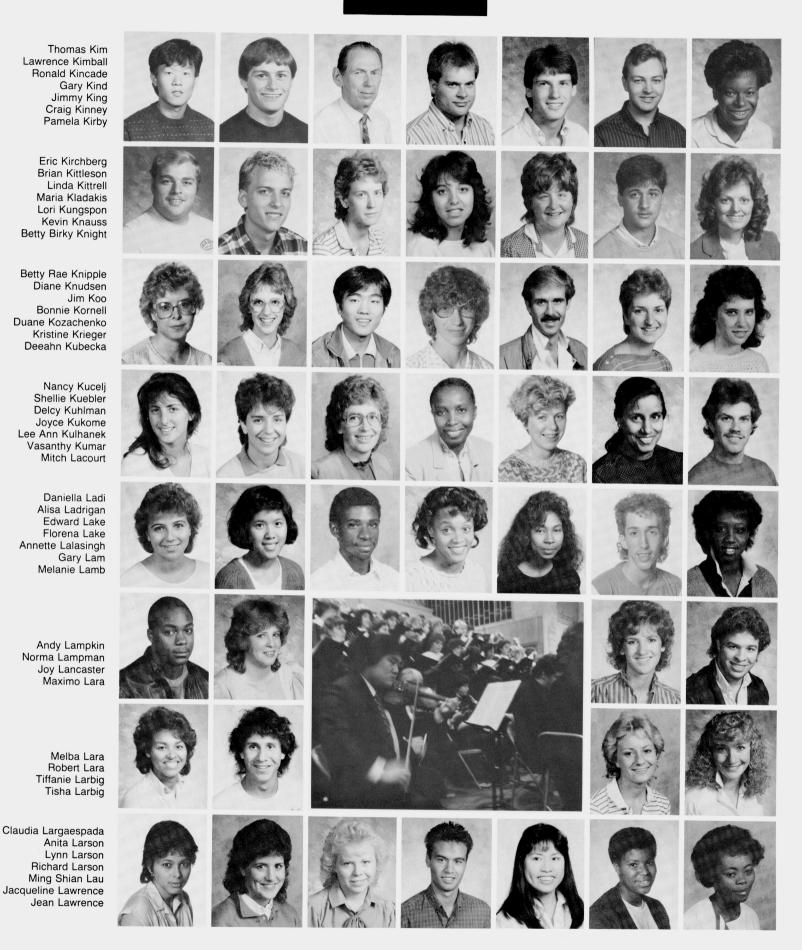


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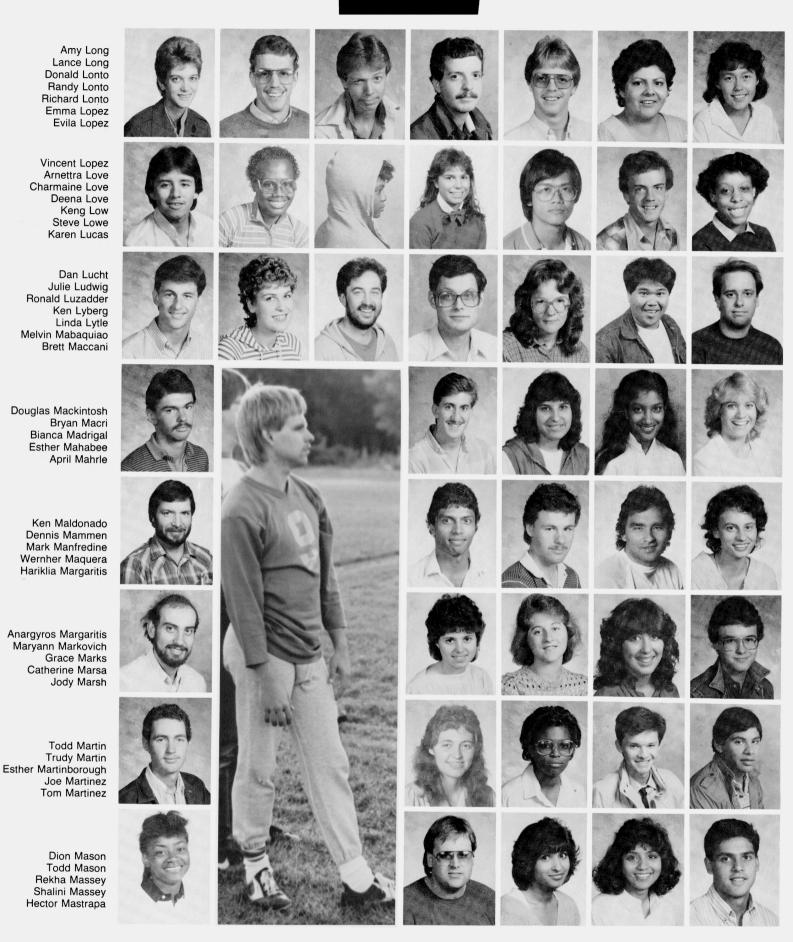


...what of tomorrow?

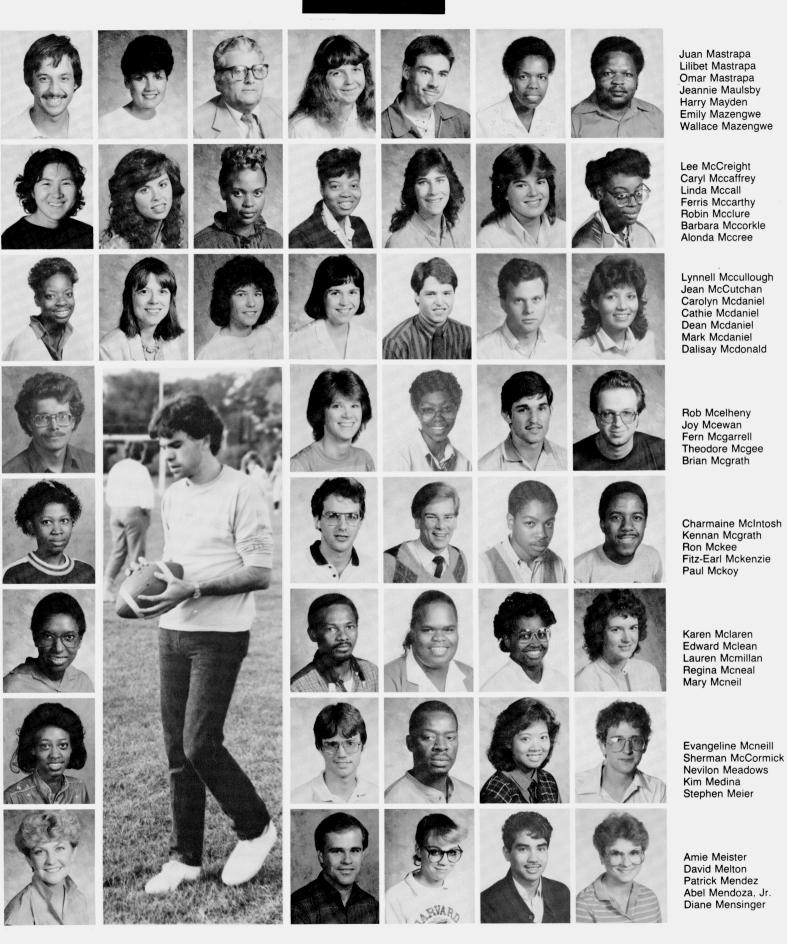




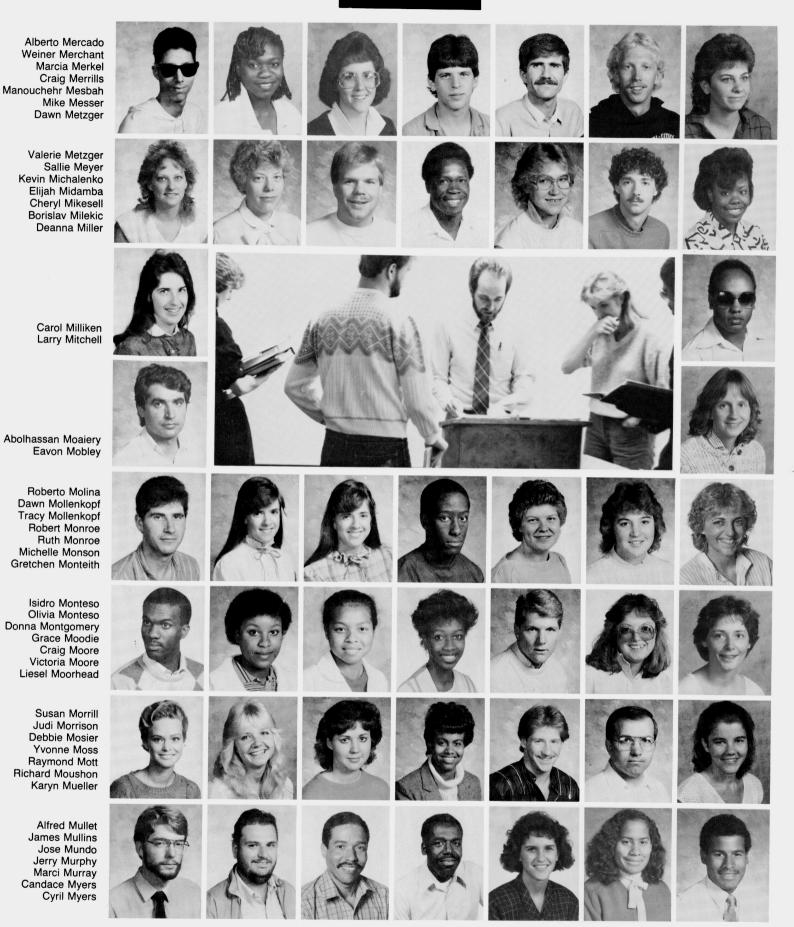




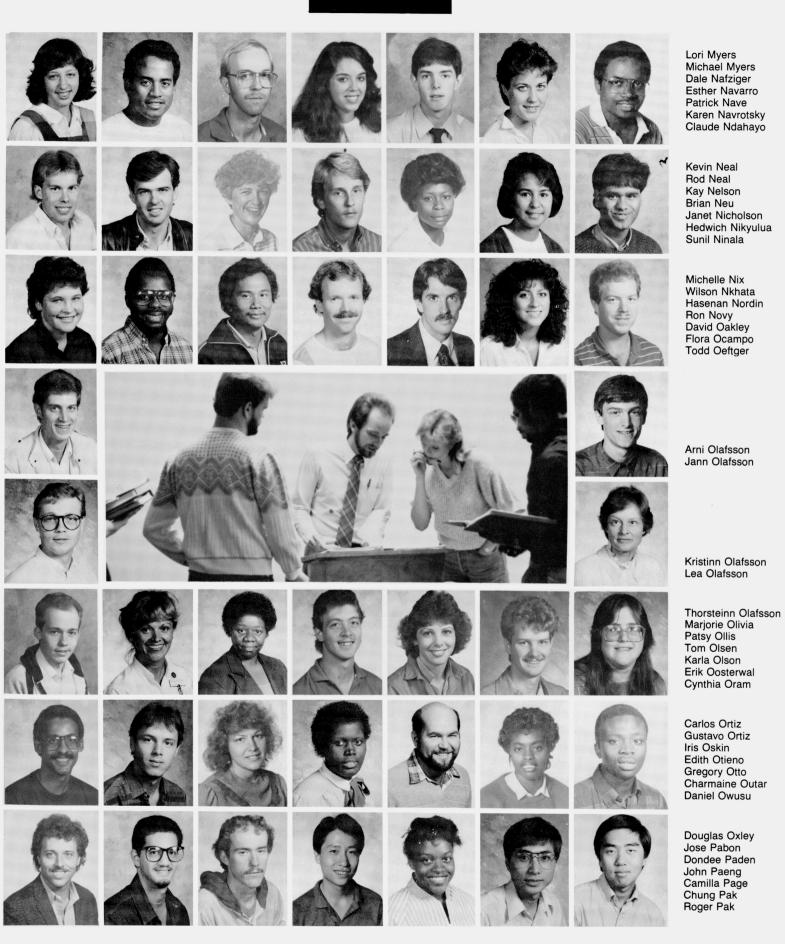
### ...where has the time gone?



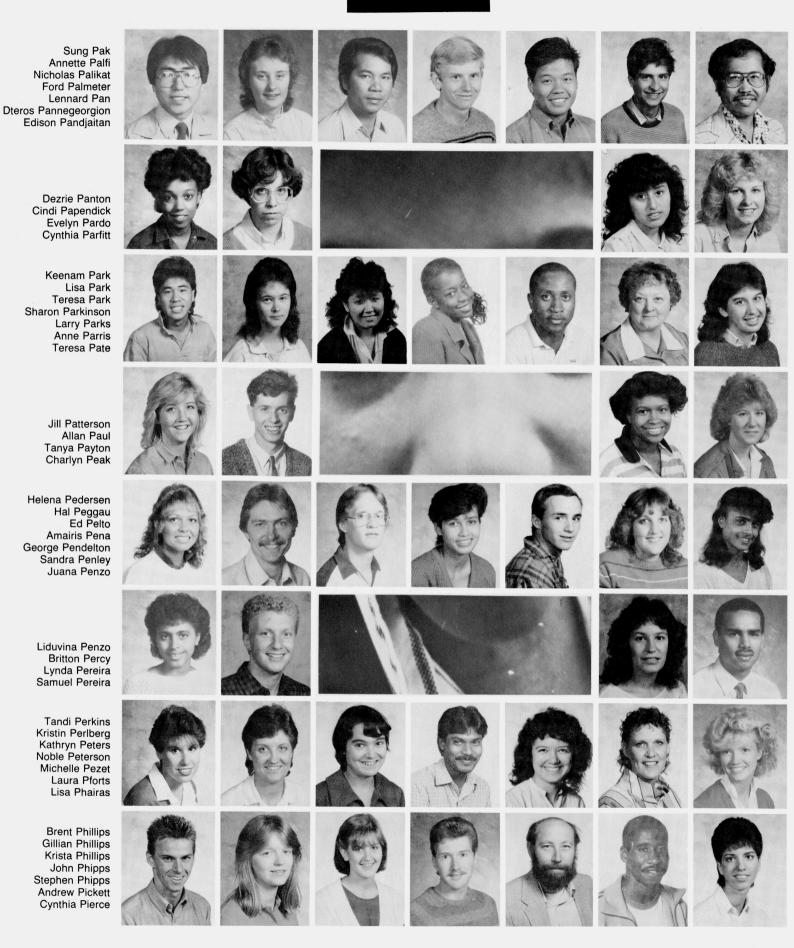
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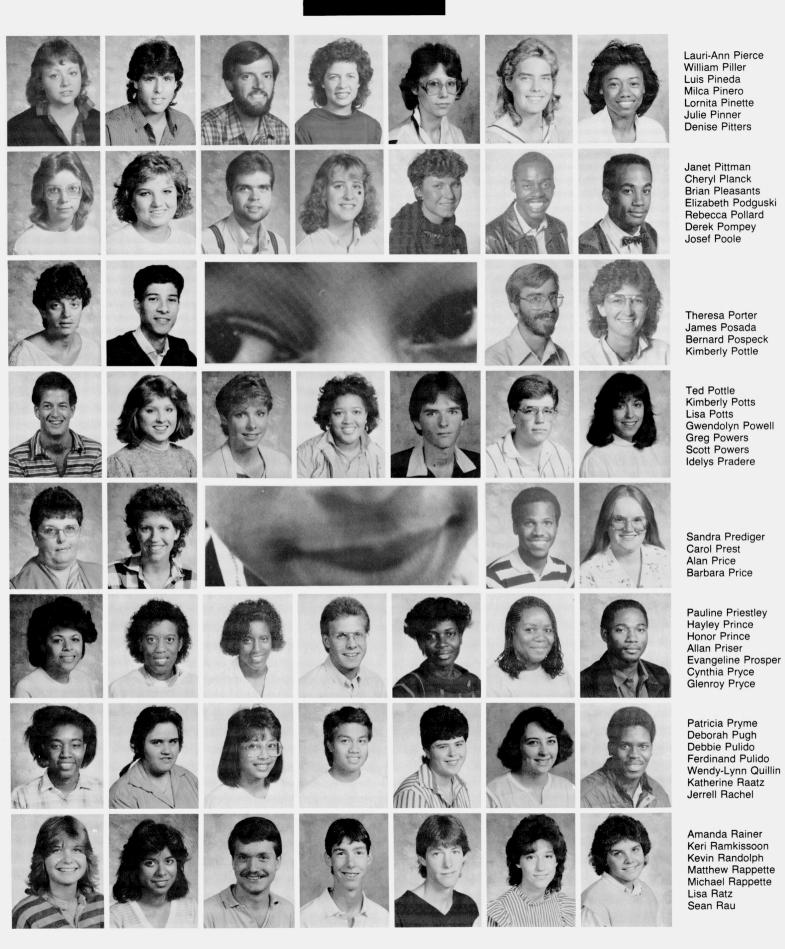
...am i right?



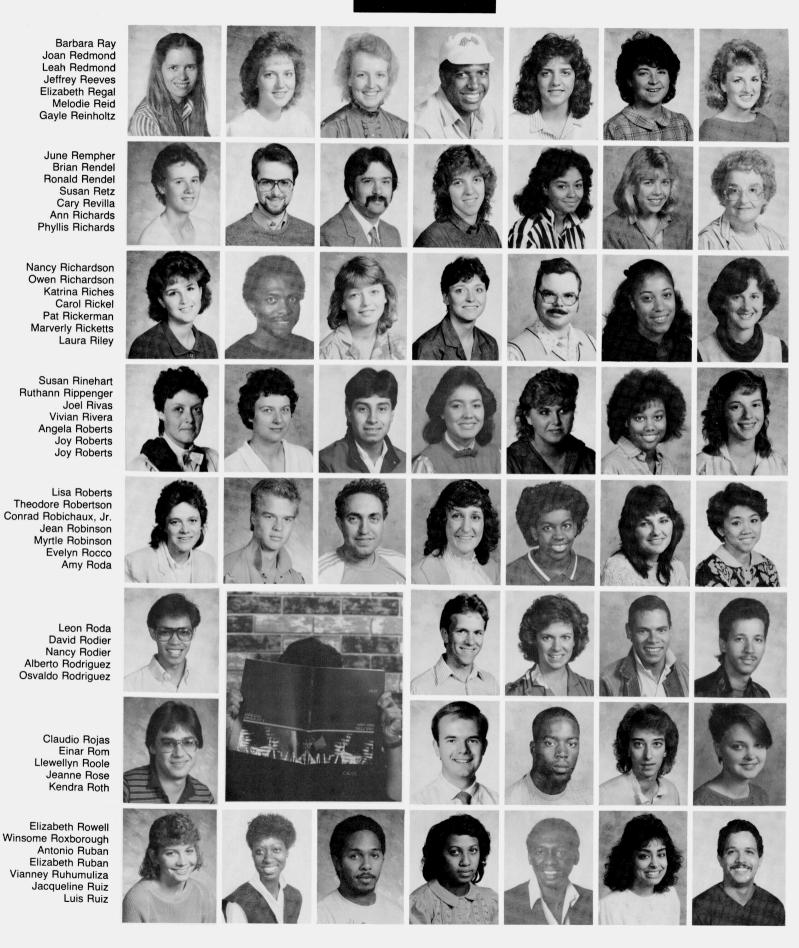
you may ask yourself ....



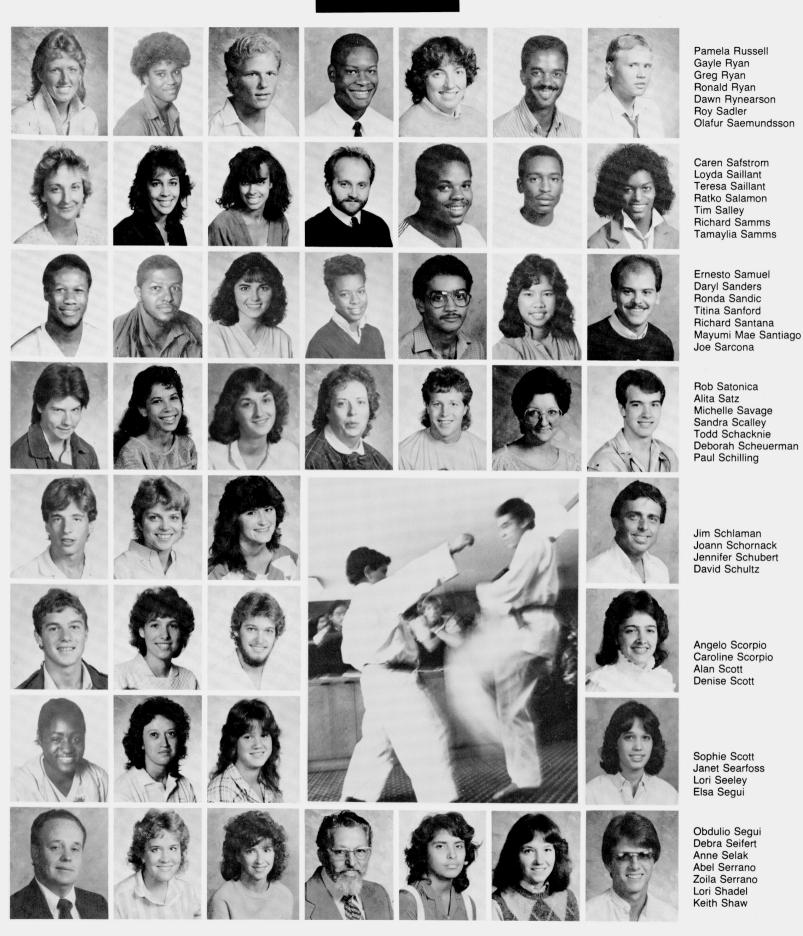
#### ...am i wrong?

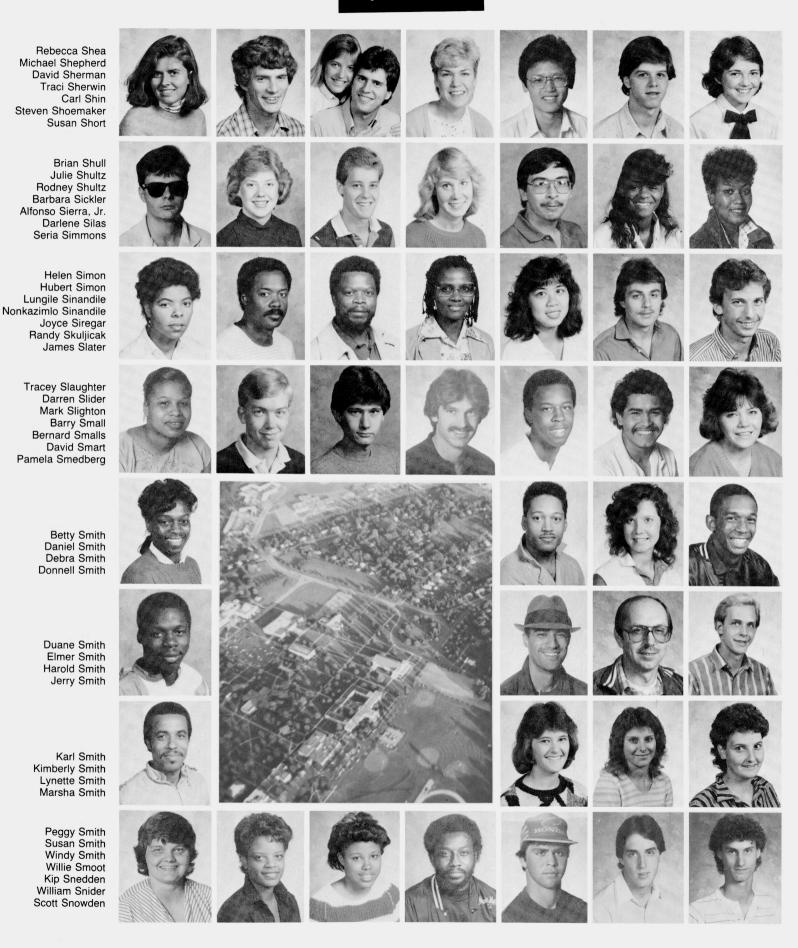


#### you may ask yourself ....

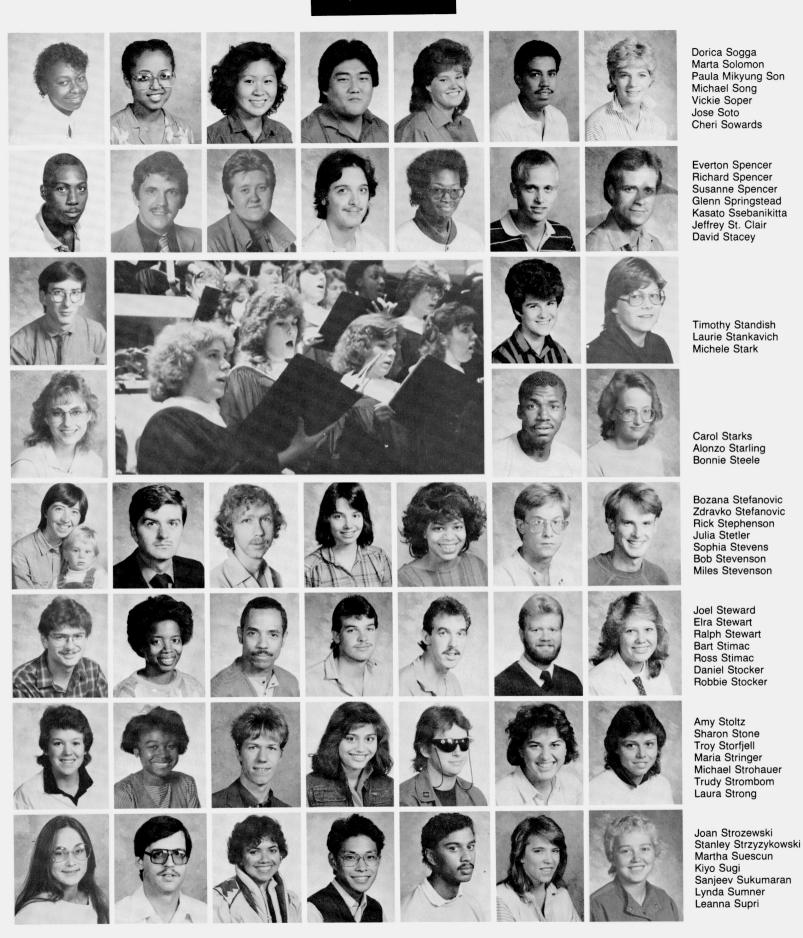


...when will i know?

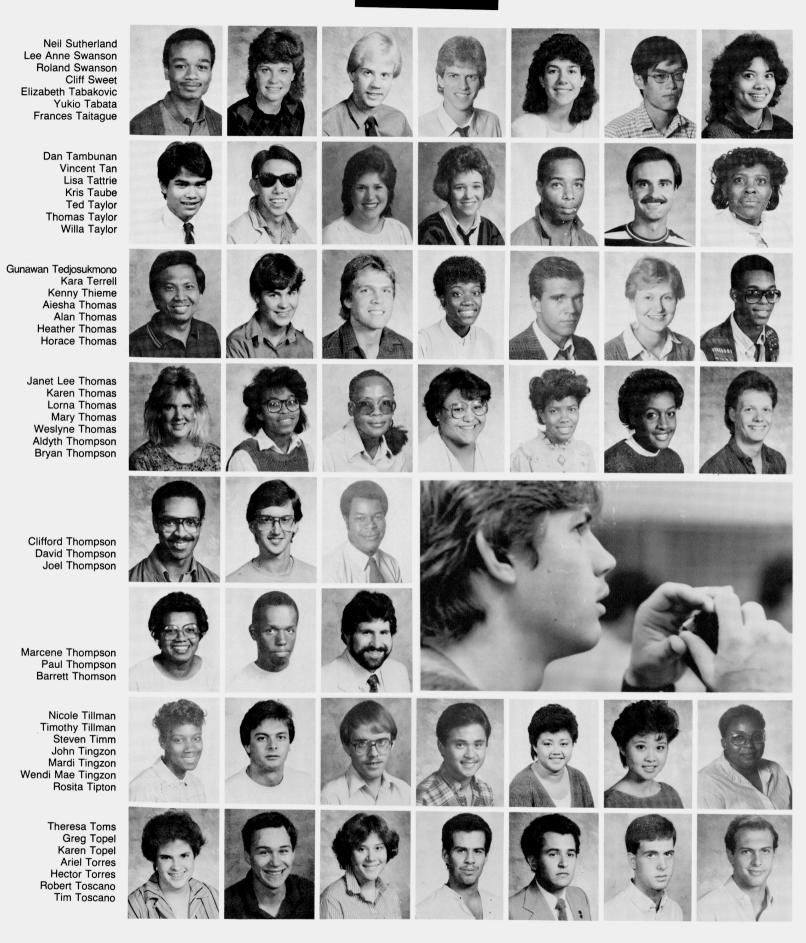




...how can i be sure?



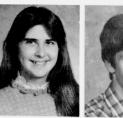
107













Jeff Trubey Irene Tshuma Shelley Troullier Michael Turbyfill

Benjamin Tucker Elizabeth Turnbull Fred Turner Molly Tushemereirwe

Loretta Tyler Richard Tyler Tony Tyler Robert Tyson, Jr.

Denis Umali Donna Umali

Susan Vanderwilt Sherri Van Duinen

Craig Van Rooyen Joycelyn Vanterpool Jeff Vargas Kenneth Vargas Tania Vargas Claudio Velasquez

Daisy Velasquez Evelyn Velasquez Martha Velazquez Juanita Venema Fernando Verduzco Mimose Vernet Marie Victor

































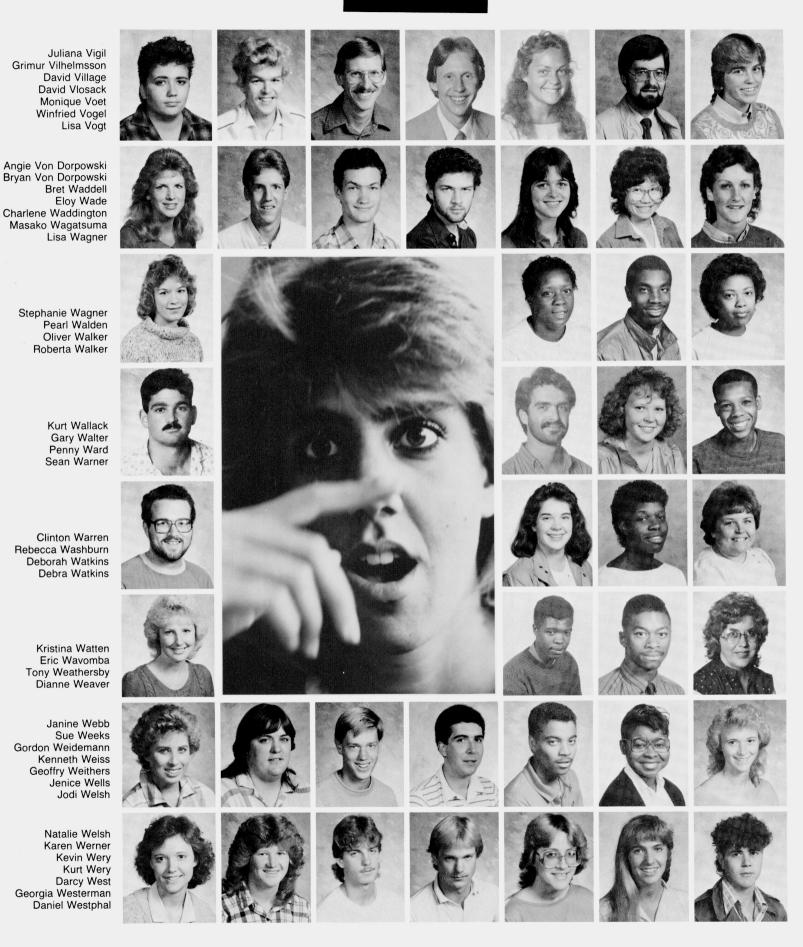
Kenneth Ursin Kathy Vaden

Sergio Vallejo Marc Van Allen Valerie Van Allen Phillip Vance Curtis Vanderwaal

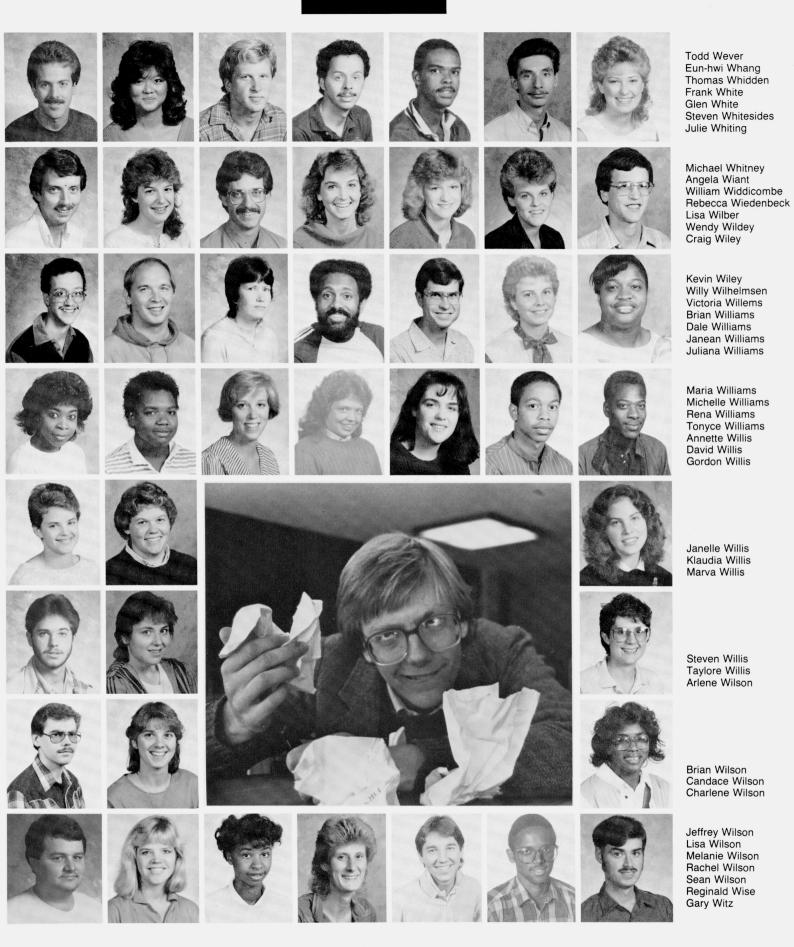
Debra Van Lange







...what have i done?



111





....what will i do?











Peter Aaron Michael Abraham Gary Adams Joseph Addai S.M. Ahn Richard Aldridge Eduardo Aleixandre

### Graduates































Patrick Allen Virginia Allen Merling Alomia Ernesto Alonso

Lily Alonso Dan Amponsah Seth Amponsah Paul Anderson

**Claudette Andrews** Maurice Andrews Donna Anthes Bernadine Archer Jerry Arnold Florence Asekemoh Thewodros Asfaw

Marv Atchley Steven Atkins Mario Augustave Janet Ayala Lynn Badgley Arlene Bailey Rudolph Bailey

Rafael Baltazar Pierre-andre Balthazar Patricia Banks Ramon Banuchi Ellen Barbour Seth Bardu Kevin Barker

Dale Barnhurst Michael Barrett **Glenford Baxter** Gary Beagles Kathy Beagles Jeff Beasley Ludlow Beecher



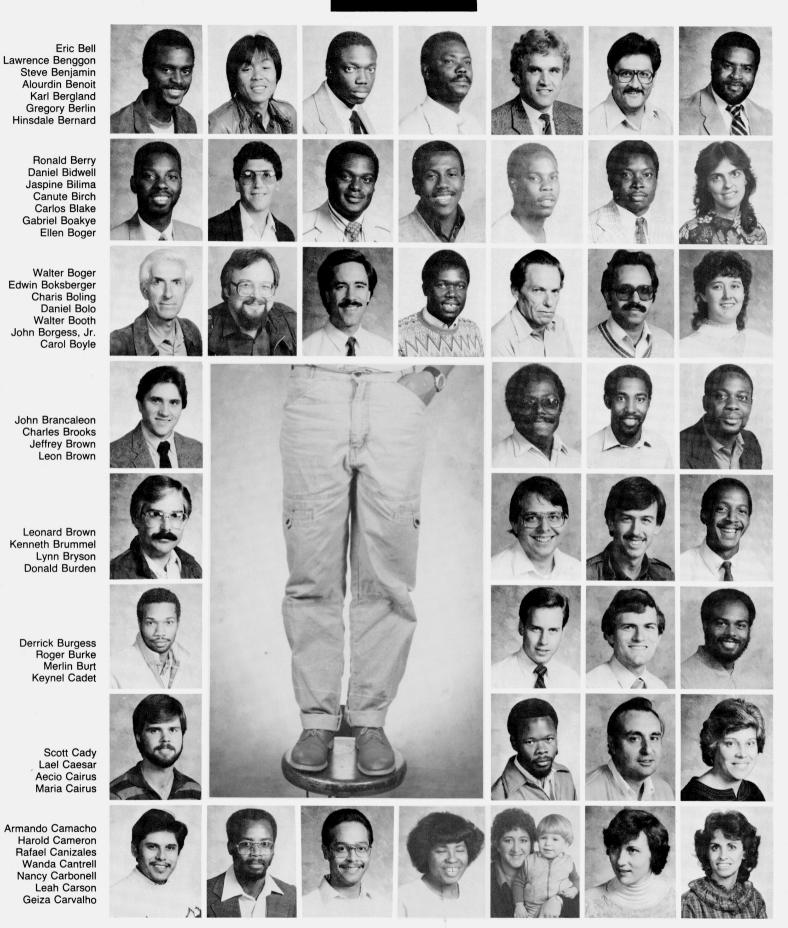




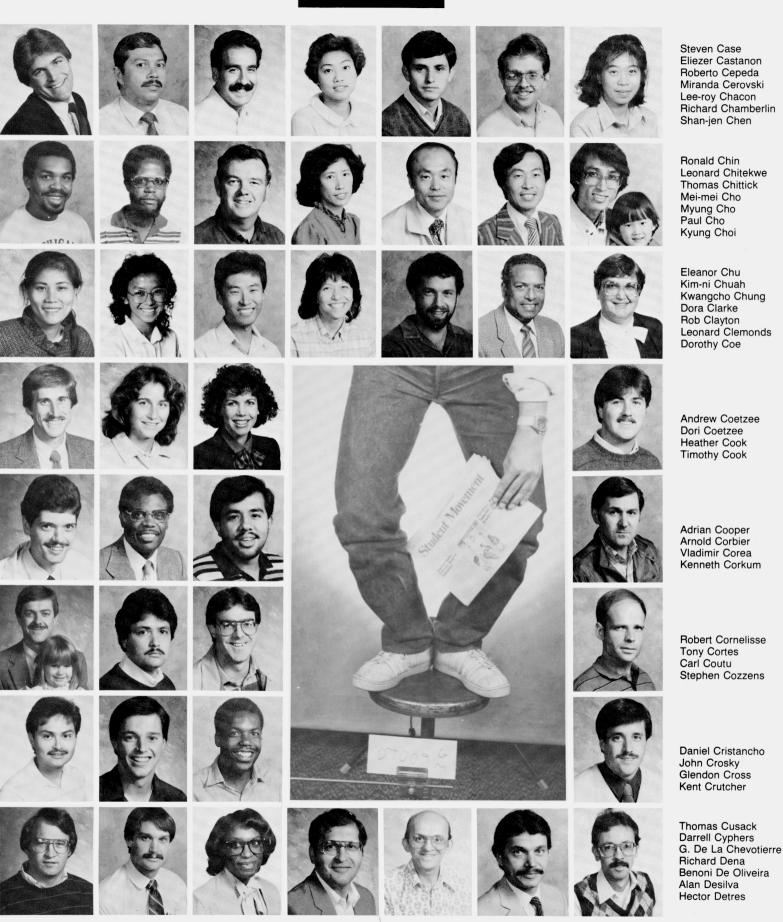


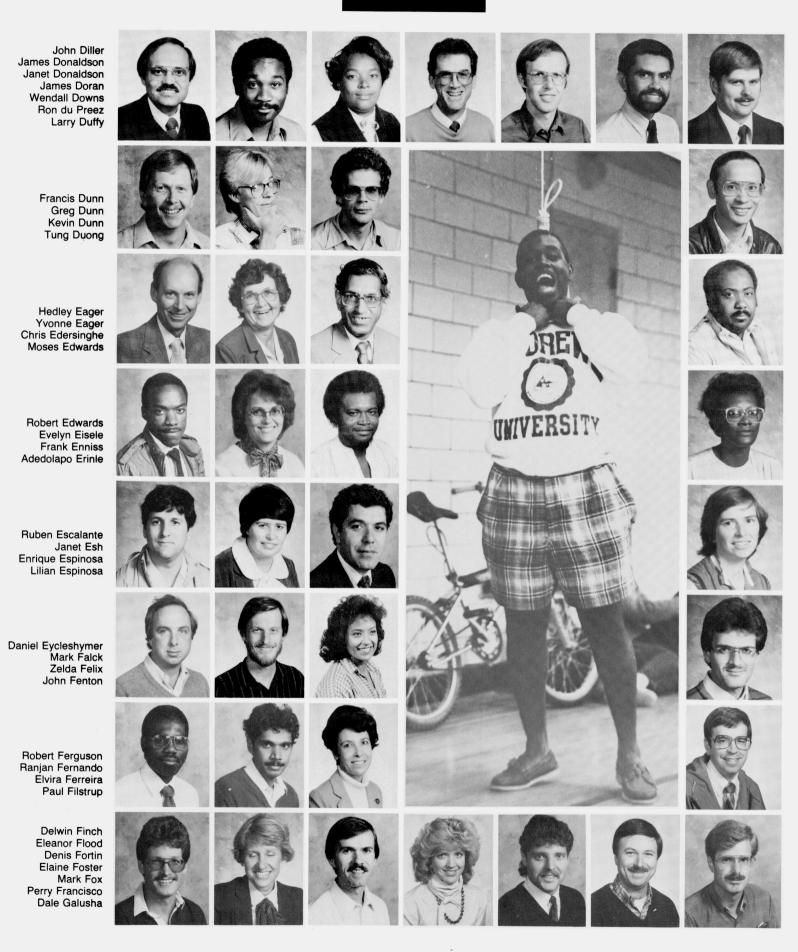






...what am i doing?





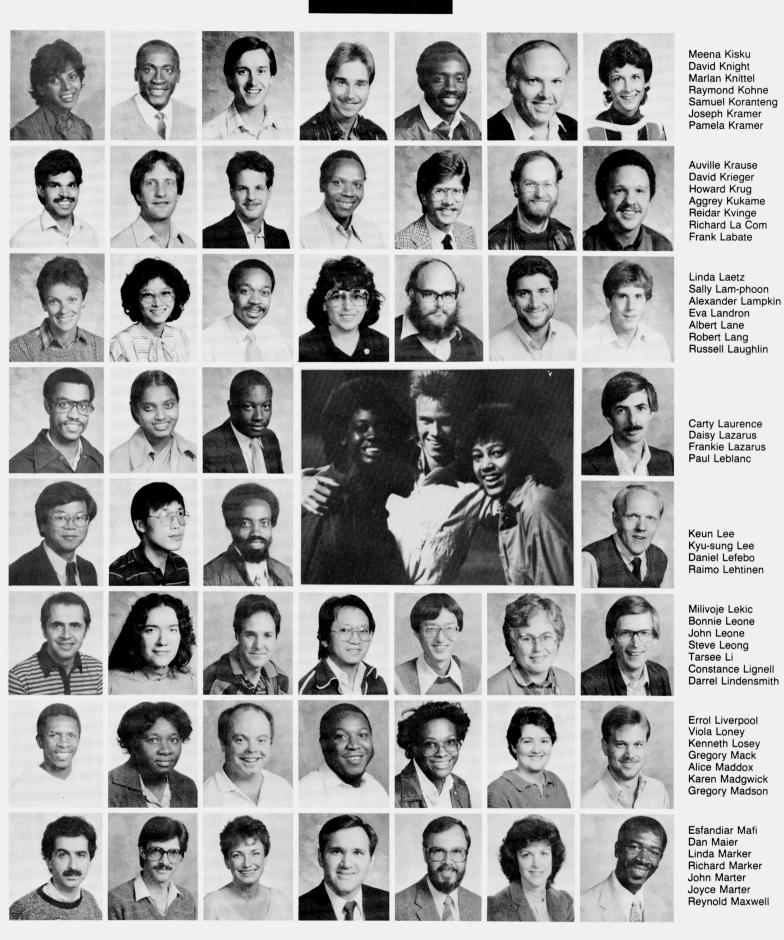
....where do i go from here?

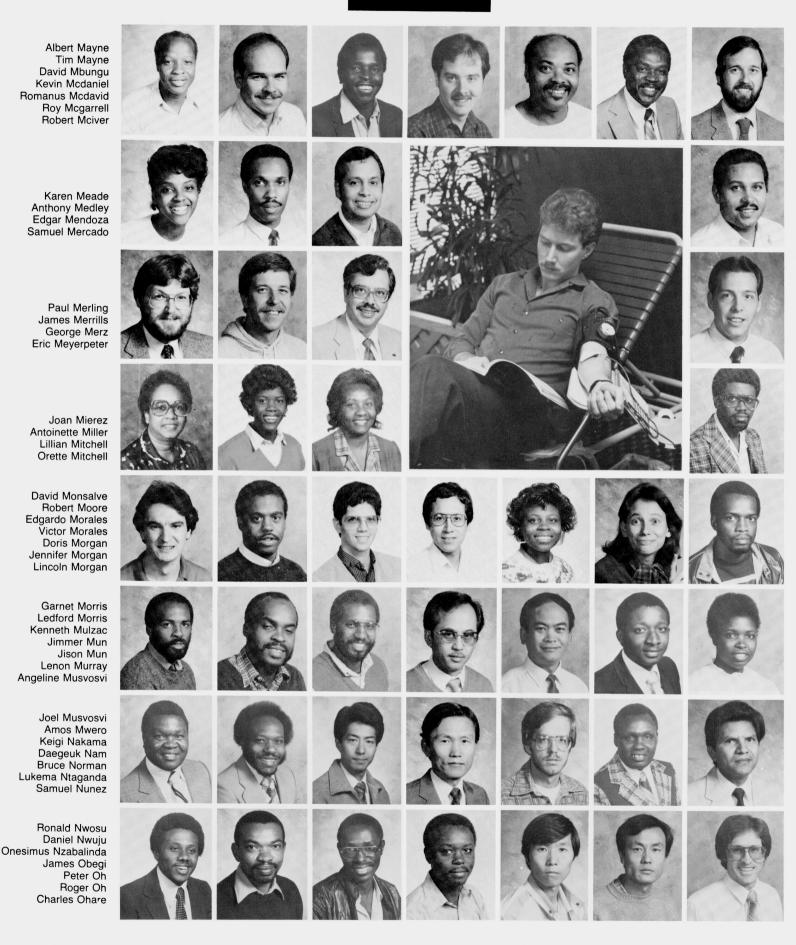


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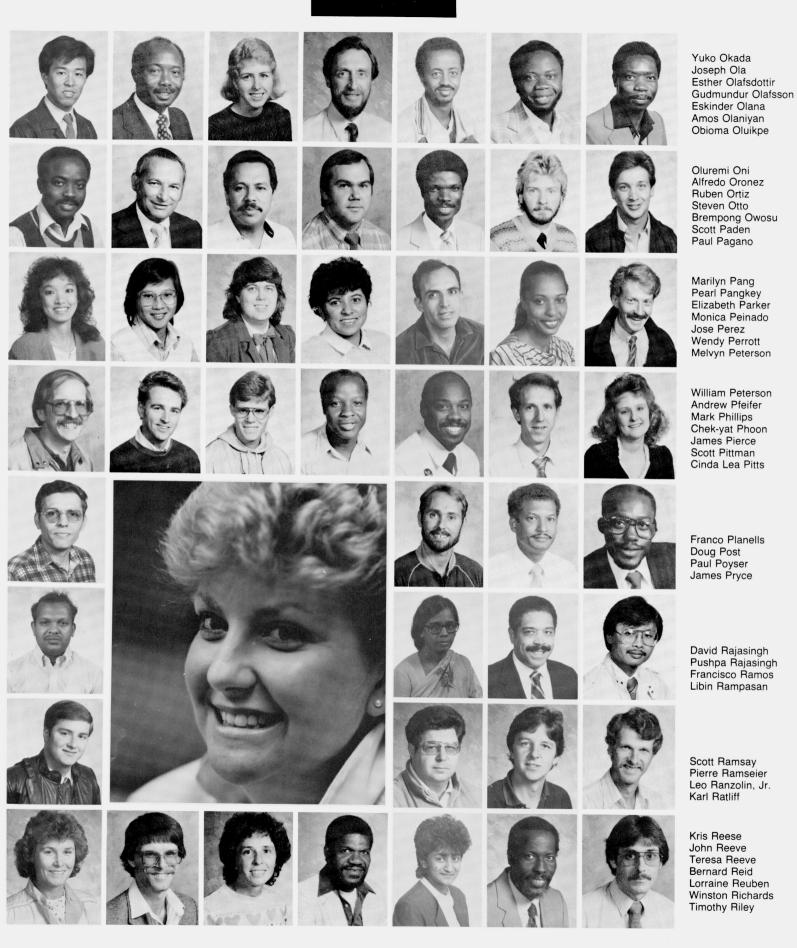


...when will it end?





...must it end?















Faculty .



Lewis Carrington Melisa Cerovski

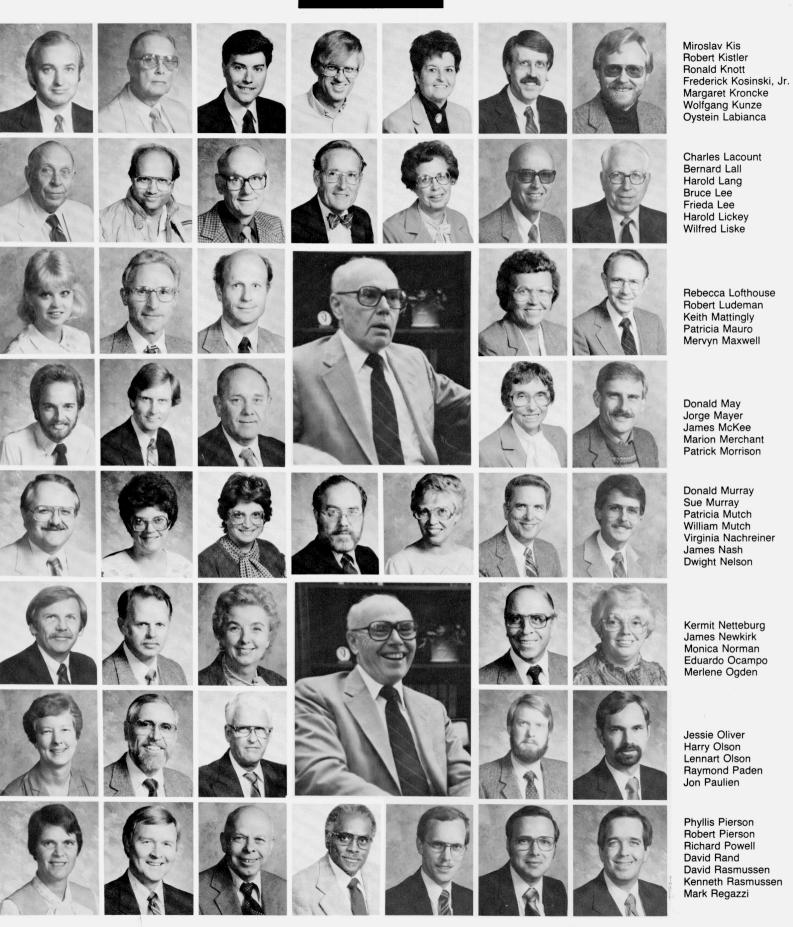
Greg Constantine

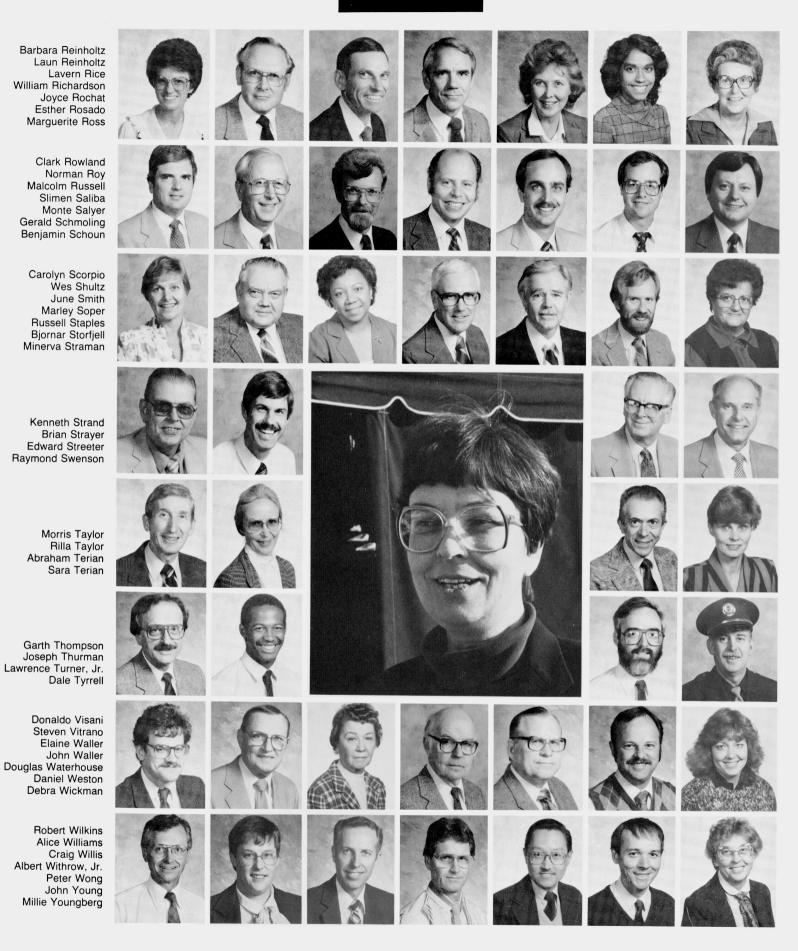
Delmer Davis, Sr.

Ernest Delaporte



### ...where did all the color go?













Ruby Adams Secretarial Ruben Alarcon Biology Marvin Allison Theology Jon Anderson Media Technology

# **C**andidates

















Moses Anderson Architecture Veronique Anderson Elementary Education Cynthia Babienco Medical Office Admin. Jasmil Baltazar Religion

Gale Baptist M.A. Comm. Counseling Michelle Barnes Biology Michael Battle Architecture Charles Baver Marketing

John Beal Aviation Maintenance Janine Bechtol Nursing Darielyn Belonio Theology Edwin Beltran Nursing









**Roger Beltran** M. Div. Karen Boyce Pre-Law **Beverly Boyson** English **Ertha Bramwell** Health

**Cheryle Braswell** Nursing/Health **Desiree Brown** Home Economics Shelley Brown Piano Pedagogy Sandra Buell Elementary Education

Mary Butcher Elementary Education Mirna Cabrera Spanish **Tammy Calhoun** Day Care John Camp Accounting

Arlene Campbell Dietetics Larry Case Accounting/Spanish Myrna Castrejon Public Relations **Jeanie Chai** M.A. Education

**Kent Chang** M.S. Interdisciplinary **Bernice Chapman** Nursing **Elizabeth Chapman** History **Marcos Chavez** Media Technology

































## ...isn't there something more?



























Harvey Charles M.A. Education Hyangran Choi Nursing Richard Christian Information Science James Clark

Aviation

John Connors French/Education Susan Leigh Coombs Elementary Education Todd Cranfill Architecture

Susan Crawford Secretarial Studies

Valda Dalley Nursing Erica Daniel Radiation Technology Eric Dant Medical Technology Bonnie Davidson Marketing

Kenneth Davis Agriculture Steve Davis M.A. Interdisciplinary Scharlene DeVeaux M.A.T. Business Educ. Crystal Devnich Communicative Disorders

Karin DeVries Elementary Education Lloyd Dodd Pre Seminary Colleen Dooks Nursing Judy Dougan Art

Valda Dounveor Community Counseling Nancy Driscol Journalism Elizabeth Dunn Nursing Debra Earp Accountiing

Dawn Ebanks Health Psychology Tim Ecklund Business/Marketing Clothilde Edmeade Office Administration Lester Edmeade M.A. Religion/Comm.

> Shane Edwards Psychology Vicki Eighme Secretarial Science Gregory Ellis M. Div. Jeanine Ellis Nursing

Roseanna Elton Fine Arts Janna Engelkemier Management Nanci Fahrbach Architecture Edward Fondel Architecture

> David Foreman Bus. Ad./Management Samuel Foster Chemistry Jill Fulop Religion Mark Fulop Religion





























### ...what's next?





























Stephanie George Radiology Choujeah Ghosn M.B.A. Gary Gibson Religion Freeman Gilbert History

Vicki Gordon Zoology Jan Greenidge M.A. Comm. Counseling Marva Griffin Nursing Dennis Griffith Aviation

Charlotte Groff Ph.D Educ. Psychology Cherie Gruesbeck Home Economics Cindy Habenicht Nursing Duane Habenicht Aviation

Kevin Haesche Industrial Education Aberash Haile M.B.A. Michael Haley Physical Education Marjorie Hamilton Nursing

1

**Scott Hanson** Zoology **Thresia Haugen** Nursing Jonathan Haynal Architecture **Ruby Heberaj Business Administration** 

**DeLaine Heinlein** Graphic Arts Eugene Hemmerich Electronics Heidi Henn Nursing **Patti Hering** Behavioral Sciences

> Sandra Higgins Media Technology **Gary Hile** Tech. Plant Services **Barbara Hoffer** Spanish Julie Hoge Music Education

**Tina Huckins** Speech Pathology **Carlyle Hudson** Aviation Isaac Hughes Tech. Plant Services **Keith Hurlock** M.A. Music

Wycliffe Hutchinson Religion Debra Jackson **Elementary Education Mary Jackson** Nursing Polydoros Jakovou Aviation

































...how can i make it?









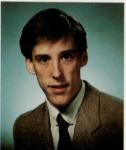














Denise James Elementary Education Lloyd James Architecture Lyle Jepson II Management Johann Johannsson Accounting

Kimberly Johnson Nursing George Joseph Accounting Valerie Joseph Dietetics Thomas Kanomata Biochemistry

William Kantor Marketing Kelly Keeney Day Care Ruth Kendle Dietetics Grace Kim Biology

Audra Kitson Medical Secretary Kelly Krieger Behavioral Science Stacey Kuhlman Computer Science Stuart Kuhlman Computer Technology

Edward Kunitz Ph.D Ed. Administration Gregory LaCourt Psychology Melanie Lamb Nursing Stuart Lanier Aviation





**Angela Lewis** Information Science Bryan Ligman Mechanical Engineering **Suzanne Lindas** Legal Secretary **Keng Low** Information Science

**Donald Mackintosh** Nursing Yolanda Mageto Health Science **Debra Maltais** Accounting Fedeliah Mangena M.A.T. Biology

> **Daniel Mark** M.A. Communication **Brenda Markert** M.A. Counseling **Rinda McClellan** Dietetics **Julie McClure** Nursing

















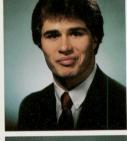




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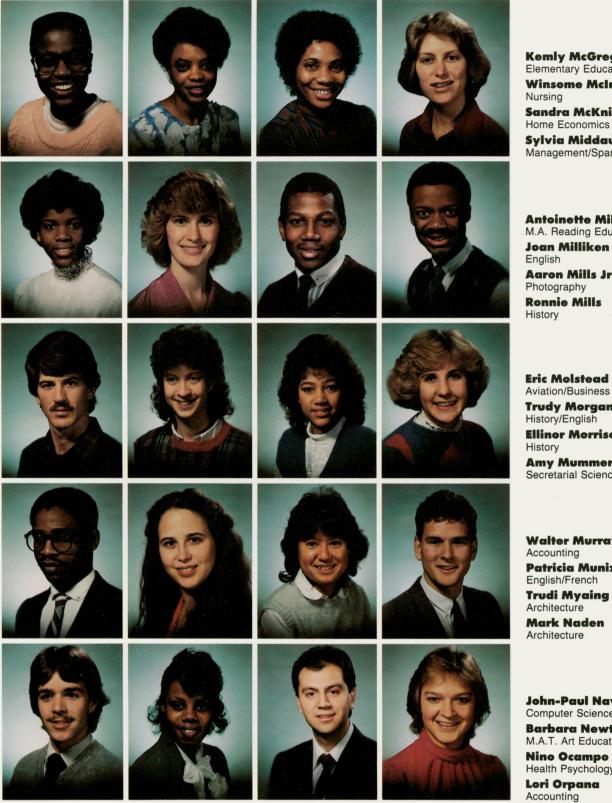








...what must i do?



Kemly McGregor Elementary Education Winsome McIntosh Sandra McKnight

Sylvia Middaugh Management/Spanish

Antoinette Miller M.A. Reading Education Joan Milliken Aaron Mills Jr. Photography **Ronnie Mills** 

**Eric Molstead** Aviation/Business **Trudy Morgan** History/English **Ellinor Morrison** Amy Mummert Secretarial Science

Walter Murray Accounting Patricia Muniz English/French **Trudi Myaing** Architecture Mark Naden Architecture

**John-Paul Navarro** Computer Science **Barbara Newton** M.A.T. Art Education Nino Ocampo Health Psychology Lori Orpana

Samuel Ortega Religion Tom Osborn Media Technology Herbert Palfi Electronics Engineering Fiona Palmer Medical Office Admin.

#### Linda Paulsen Art

Ronald Pasos Architecture Gregg Patterson Accounting Vernee Pearson Communicative Disorders

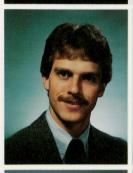
Mark A. Penrod Mechanical Engineering Brian Phillpotts Biochemistry Candace Pohle Marketing Andrew Poole III Accounting

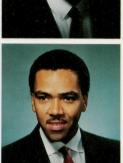
> Sonia Portes Architecture Sandra Poth Secretarial Merry Pritchett M.A. Education Bradley Proctor Agriculture

Victoria Province Elementary Education Dennis Quisenberry Health Marquita Rand Communicative Disorders Melonee Ranzinger Economics



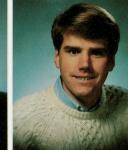


























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...when did it change?

























Joseph Ratteray Biology John Reichert Physical Education Rick Remmers Religion Ann-Marie Riches Elem. Education/Engl.

Melanie Riches Accounting Michelle Rogers History David Rowe Accounting/Economics Debbie Roy Accounting

Timmy Rumble Technology Janice Ryan Information Science Bobby Salmon Physical Education Ayodele Sangodijo Psychology

Richard Schell Accounting Patricia Simon Nursing Bernard Sittlinger Accounting/Info. Science Jeannine Slater Day Care

Ulalie Smith Health Education Daniel Snider Biochemistry Ronda Spaulding Secretarial Science Joel Springer Media Technology

Phyllis St. Brice Home Economics Joe Stevenson Engineering Technology Dawn Stier Social Work Ron Stier Religion

Harry Stoltz Jr. Mechanical Engineering Tamara Stoops Accounting Liete Straughn Music Education Kevin Strong Zoology

Daniel Tambunan Medical Technology John Taylor V Ph.D Curr./Instruction James Terrell Information Science Elizabeth Thorpe Mathematics

Karie Thulon Elementary Education Kim Tibbs Nursing Mardi Tingzon Medical Technology Conrado Tojino Biology

Mark Toscano History Delia Trott Accounting Dahne Trowers M.A. Curr./Instruction Eric Umali Biology

























### ...will it ever be the same?































**Annette White** Behavioral Science Judy Whitehead Management Freda Wilhite Information Science **Adeline Williams** Psychology

**Bernard Williams** Religion **Daniel Williams** M.A. Religion **Maureen Williams** Nursing **Necee Williams** Nursing

Martha J. Valley Educuational Psychology Ella Vanterpool Nursing Liesbeth Verastegui Dietetics Shawna Vyhmeister Elementary Education

**Karin Ward** Medical Secretary Eunice Wavomba Health Rose Wavomba

Nursing Jesse Wedman Aviation

**Deborah Weithers** Management **Allen Wellborn** Media Technology Ingrid Wellman Wendy Wheeler

Brian Wilson Computer Science Kitty Witzel Agriculture Lori Wolfer Zoology David Wolff Physical Education











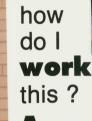
Joan Yoon Nursing



ou hold down a 20-hour-aweek job, take 18 credits and in between juggle memberships in three different organizations.

Many times you must ponder to yourself, "How do I work this?" Somehow, the knowledge that all of this hassle is developing your character for life in the real world keeps you going. But hey, if you can make it here, your chances of making it out there probably are a lot better.





Another year has sped by and you think of all the things that

have happened in so short a time. You remember your first day on campus, the sea of strange faces that turned and stared the first time you ventured into the cafeteria and realized you knew no one there, so you quietly set down your tray at a lonely table.

Only you know why you came. Only you know why you want an education; perhaps only to ensure your future financial stability; because your mind needs the stimulation of a daily challenge; because your parents expect you to have a degree; because your peers are doing the same and you want to be with them, or because you thought coming here would greatly enhance your social life.

The realities of AU life quickly caught up with you—the cafeteria lines (and food), dorm worships, too much homework, too little sleep and not much of a social life. Half loads, overloads, full loads—both of classes and dirty laun-



dry—kept you constantly busy and you wondered, what am I getting out

of all this? How on earth can I endure one, two or even three more years of this? In your own words and voicing your own concerns, you've no doubt wondered about the purpose and meaning of life in general. For you, classes, work, student loans, cars with defective engines and letters of counsel are the realities for which we must find a meaning. Can it be that all, or any of this leads in some sort of direction?

There are short-term, easy

answers to these questions. You work because you must



come up with money to go to St. Joseph or South Bend, or because it's part of your financial aid package. You study because you have a quiz tomorrow and, goodness knows, you'd better pull up your class average because it's pretty obvious the term paper just isn't panning out. And why do you want a good grade? Because you want to graduate, of course. But is that all there is to it?

When you really stop and think about it, very little of the information you stayed up all night with will be useful to you years from now when you'll be more worried about whether to buy the charming townhouse you'd just love to own, or replace your rusty automobile with something more fitting for someone in your position. So the question poses itself again and again in different contexts, with different frustrations and anxieties involved: Is there a meaning? How do I find it?

Actually, the answers are not that difficult to find if you look carefully enough; the meaning is there to be uncovered and profited from. But sometimes you just have to look harder than usual.

Think of dorm life. for instance. It is difficult to imagine that there might be a meaning and a purpose in being forced to live in a cramped room whose limited space you must share with someone else: of having to conform to someone else's idea of what your spiritual diet should be like and being punished if you don't follow it: or knowing that your whereabouts are always known to someone. Many times you probably ask yourself, "How do I work this?"

What about academics? Why should anyone care if you make an A- or a C+ if you really don't believe GPAs are all that important? And does that teacher really draw as much pleasure from startling the class with a pop quiz covering three chapters as he seems to?

And what about work? Why is it such a big deal when you're one minute late, or when you get blamed for losing those important receipts you know you've never even seen?

Oh yes, then there is the problem with the three consecutive classes you *must* take during the same quarter which extend from 10:30 to 1:30, forcing you to miss lunch three times a week. How can there be any sanity to this, let alone meaning? Does anyone really expect you to live through this and come out unscarred?

Actually, no. You will scar and you will learn from all these atrocities, because they exist for a purpose: to make you a responsible, mature and thinking individual. That's why we struggle through dorm life, demanding academics and other such rigors.

The lessons learned at this formative stage of your life, when you're at the threshold of independence will likely pattern the rest of your life's direction, your goals and your lifestyle. Believe it or not, your reasoning skills will have experienced an improvement by the time you're through here (even if you've made it a habit to begin your study hours at midnight); you will have learned to adjust to, adhere to and work around deadlines and responsibilities (not only because you will have a chronic aversion to the consequences of not doing so, but because you will appreciate the value of organization and planning). You may even look back with appreciation to the

...how do i work this?

work opportunities you were given here—they are but a prelude to the larger reality of the working world and are



just as real and significant.

You've spent a whole year here now and nothing seems to have changed in a major way. Sure, you have met a few more friends, you may have managed to pull up (or down) your GPA a little and you still break out in hives with pop quizzes. But if you take a few minutes to look at yourself, a few minutes to really look at the person you are, you will notice some subtle changes. For one, the bags under your tired eyes are proof enough that you've been in college. But you also look older, not because your face has wrinkled, but because you carry yourself more securely and serenely.

Your mind races on thinking, planning, analyzing, remembering and hoping. You've been challenged and, while you're not quite sure if you're ready, you go ahead and dream and aspire with a clear purpose. More importantly, you've learned to analyze your mistakes and how not to repeat them.

That's the real reason for our being here, that is the meaning—we're here to make new discoveries as much about ourselves as our surroundings. We're here to find out who we really are or who we want to become; we're here to find out those things about those surrounding us that will make us compassionate human beings, worthy members of this world-wide club called humanity.

It may be difficult to juggle things around at times; sometimes it seems like there are no solutions to our problems, no end to our heartbreaks or answers for our questions. But if we'd just stop, take a deep breath and search our inner selves with the assistance of Someone on high, we'd learn exactly how we "work this."



A Understanding depends as much on the decision maker's ability to use the information as on the information itself.

**B** Optimism and pessimism are not aesthetic qualities.

Kenworth Holness, Tim Ellis

C Few things are impossible to diligence and skill. Andrew McKenzie

D Social touch is so much a part of our lives that we seldom take the time to examine its important role.

**E** The knowledge gained outside the classroom has all the greater value.

William Knott, Clarence Gruesbeck



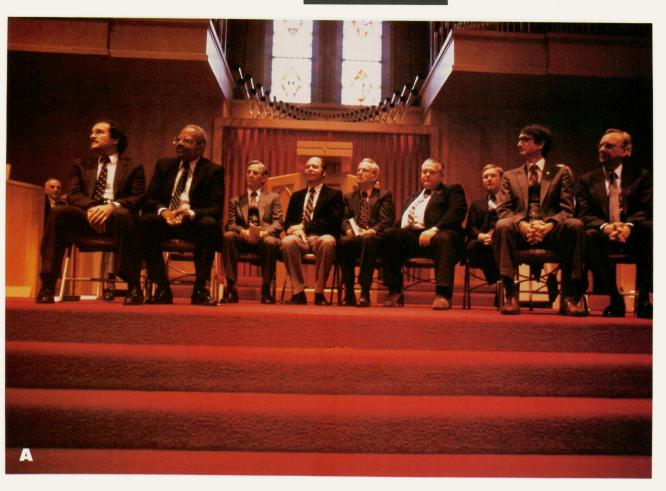








...how do i work this?











A Power is the time rate of doing work.

David Faehner, Reger Smith, Arthur Coetzee, Slimen Saliba, E. Stanley Chace, M. Wesley Shultz, Robert Pierson, Ed Wines, Richard Huff.

**B** Chemically, gold is inactive.

Karen Boyce

**C** General perceptions of physical reality, time, and space are based primarily on physiological responses feeding the information into the mind.

**D** It is better to be able to neither read nor write than to be able to do nothing else.

Rebecca Dunn

• The energy of a body is its ability to do work.

Derek Pompey

A Chemistry treats of the composition and changes composition of substances.

James Posada

**B** Reflexes are the closest thing humans have to instinct.

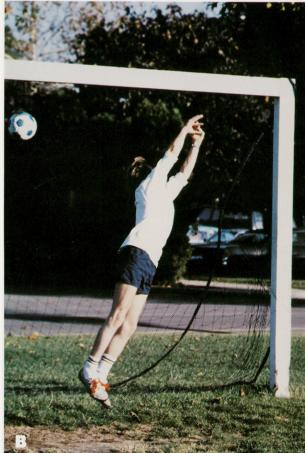
**C** Instincts are relatively complex patterns of behavior that are biologically determined and usually important for species survival.

Takayuki Yoda

**D** Information's pretty thin stuff unless mixed with experience.

Bruce Johnston









...how do i work this?









A The world would be a totally chaotic place if we could not use language to form concepts.

Tom Davis

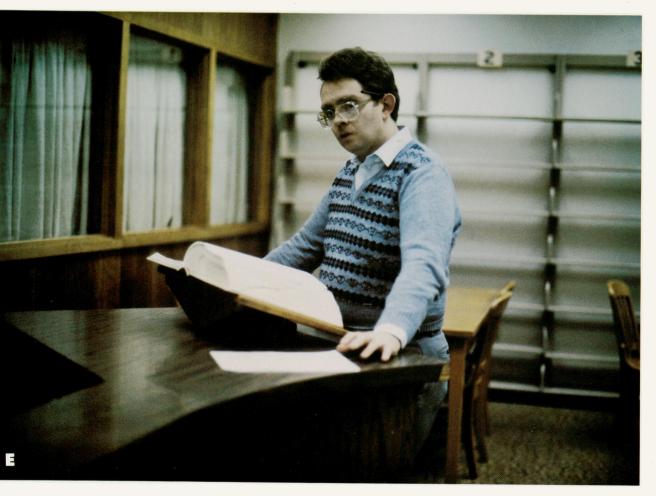
**B** Only the educated are free.

C Exposure to loud sounds for lengthy periods can result in permanent deafness. Shane Edwards

D Sound is an aural sensation created by physical vibration. Edgardo Morales

**E** *I.Q.* is the ratio of a person's age to chronological age multiplied by 100.

Richard Chamberlain



A *Acceleration* measures the time rate of change of velocity.

**B** A partnership is similar in most respects to a proprietorship except that more than one owner is involved.

**C** Wisdom comes alone through suffering.

Melanie Riches

**D** The raft of knowledge ferries the worst sinner to safety.

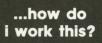
Rowland Nwosu







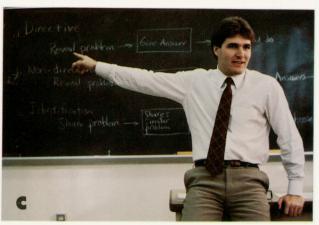














A We are in the world to laugh.

**B** Artists absorb the gross experience of their time and distill from it its essential meaning.

**C** Relevance means that the information is capable of making a difference to the outcome of a decision.

Steve Case

D If you feel that you have both feet planted on level ground, then the university has failed you.

Natalie Welsh, Claudio Rojas

The bonds that unite another person to ourselves exist only in our minds.

Ed Pelto, Joy McEnsan

A The weight of an object is the force with which gravity pulls downward upon it.

Eric Anderson

**B** There is only one curriculum, no matter what the method of education.

Grace Marks, Tammie Samms

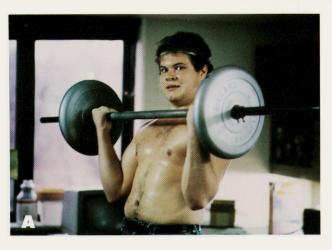
C Adding new information will cause old information to be displaced.

John Reichert

**D** The worst thing in this world, next to anarchy, is government.

E Reading to most people, means an ashamed way of killing time disguised under a dignified name.

**F** Learning is a relatively permanent change in behavior.













#### ...how do i work this?









A Sound waves are described in terms of amplitude, frequency and wavelength.

Lisa Kelley

**B** The deeper we process it, the longer it lasts.

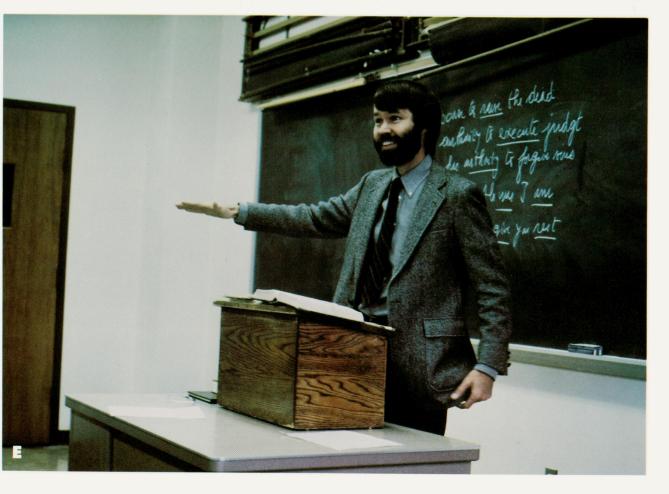
Rick Aldridge

C Reversion to destiny is called eternity. Brian Kittleson

**D** Time is the measurement and controller of all activity, of life itself.

E Human excellence means nothing unless it works under the consent of God.

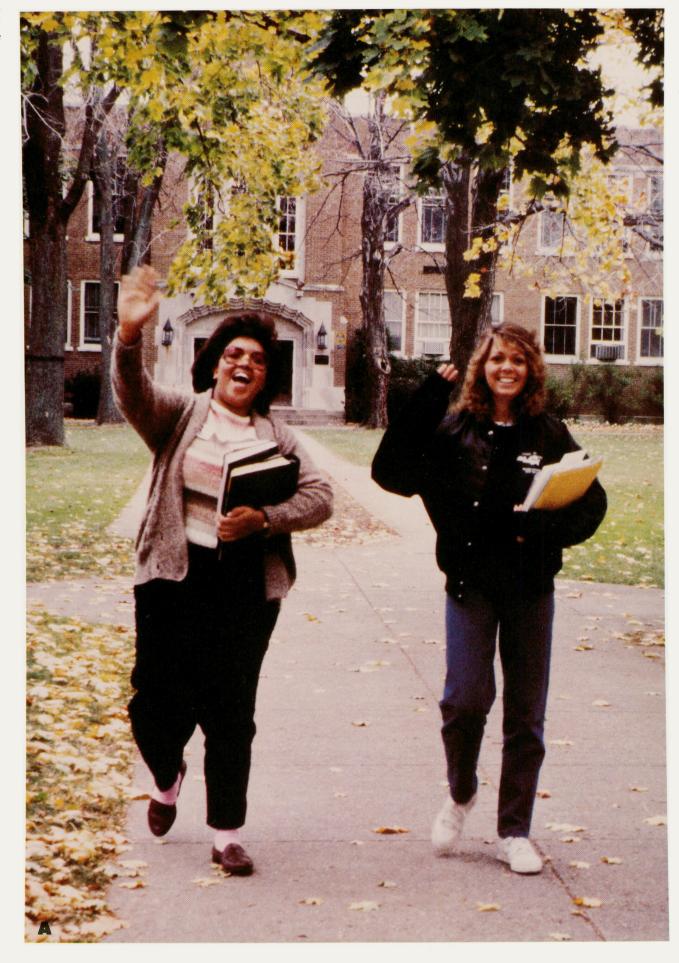
Richard Davidson



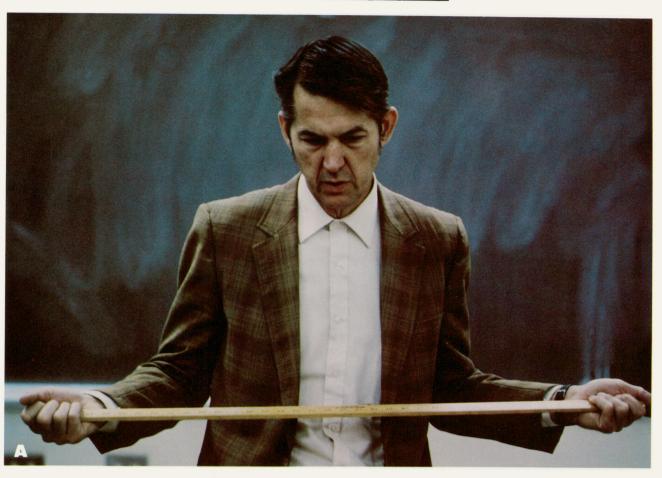
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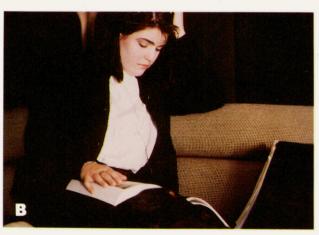
A Time doesn't change people, only our impressions of them.

Gwendolyn Powell, Helena Pederson



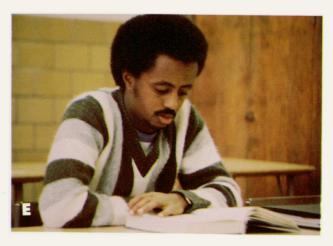
...how do i work this?











A On a straight line any two distinct points determine a line segment.

R Kingman

**B** Stress is a measure of the strength of an agent that is causing a deformation.

Annette Willis

C Planning: The process of forming a course of action. Donna Domingo

**D** A single conversation across the table with a wise man is better than ten years' mere study of books.

Clifton Davis

**E** The direction in which education starts a man, will determine his life.

A Intelligence is the ability to think abstractly.



## what does it all mean?

t often seems like the more educated we become, the more questions we have. Especially difficult to resolve are questions relating to religous issues.

What does it all mean, anyway? Do we take the advice of a scholar and adapt his or her advice as a blueprint for our own lives or do we search for our own answers?

Only when you search for your own answers is God truly worshipped.





What does it all mean?

took a walk the other day. Out the first east door on Meier, past

the area where water collects when it rains and the sidewalks intersect, past that spot and on toward the student center. Many questions mulled about in my mind-on topics of both trival and great significance. Memories boiled to the surface of my conscious.Going to breakfast at 7:30 in the morning or dropping by the T.V. room in the evening. Every day I must have walked it at least six times. When you get close to the north end of the student center you'd know where you were even if you were blind. The smell of fresh (and not so fresh) French fries seems to seep through every crack between the bricks. But I wasn't hungry, so I walked on leaving the social center of campus behind and turned onto the diagonal footpath that leads to

the Administration building. How often have I viewed that scene? Nethery Hall on the left, Lamson hall to the right. and dead ahead the beige and sandstone edifice of the Andrews University administration building, center of power on campus. Or is it? The buildings never change, but the picture does. What does it all mean, anyway? I wonder as I meander along about my future. Has my experience at Andrews given me the maturity to make important decisions? Have the mandatory worships, the Sabbath church attendance, helped me develop my decision-making capabilities?

I notice the trees. They make the difference: red in Autumn, brown and leafless in winter, chartreuse in spring, and green during the summer.

t all seemed so clear then, the lead roof of winter had been peeled back to reveal blue Michigan sky and the spring sun had evaporated the shroud of winter snow that smothered the ground. Most of the trees were still naked and brown, but the scene was definitely green. Ten years from now, will I picture this when I think of Andrews? Will I even remember the colors? Perhaps the dust and grime of time will obscure everything except the faint outlines of a

few places on this small plot of ground so familiar to me now I hardly take time to notice them as I rush from one class to the next. What will these years spent at Andrews mean to me then?

Will my life then reflect the meaning I've found for my life here? Will I still be going to church based on the habits



I've formed here? I was thinking so intently along these lines that I hardly noticed as my legs carried me past the vast side wall of James White Library, and on toward the science complex. Goodness, the hours I've spent in the science complex. My best and worst moments at Andrews have been spent there. What will all that joy and despair, all the sweat and tears; what will

that mean to me when I have a Chevrolet in the garage and two babies to



...what does this all mean?

take care of in the house? What about the names of these buildings? Haughey Hall, does anyone know to pronounce it, let alone what was meant by naming it that? And the other buildings—neary all of them are named after someone: Johnson Gym, Bell Hall, Price Hall... Doubtless hose names meant



something to the people who gave them, but that was years ago and what do they mean now? What will my name mean when I am gone?

Then I turned on my heel and walked back past the library into the quadrangle flanked by the seminary and Ad building.

As my thoughts once again urned to my future, I tried to envision my religious ideology 20 years into the future. Will I be an independant thinker? Or will I settle into a comforable state of mechanical outine—observing rituals for to other reason than the fact hat that's the way we've Ilways done things? Will I still puestion and try to peronalize religion for my own



needs? As I continued my stroll I noticed that grounds workers were already preparing the flower beds for planting and I could smell freshly dug earth, or perhaps it was only the farm. In my imagination I could see this area just after graduation.

Not just any graduation, my graduation. I could see the flags and black robes flapping in the spring breeze. I could smell my diploma and taste success. Will that

day mean as much when I'm paying off the house mortgage and have to plant the flowers myself?

Drifting on I came up to Pioneer Memorial Church. I guess we all wind up in the church eventually. Religion is probably the only thing you really take from Andrews when you leave. Sure, you take years of education and possibly a diploma, but what is that really going to do for you? Perhaps it will get you a job or perhaps you'll wind up working as a trash collector in New York for more money. In a million years, what will a few



short moments here mean? Even the religion you take may mean very little to you by then. It probably depends a lot on the type of religion you take with you. If you take chapel attendance under the threat of a \$25.00 fine and worship attendance for fear of being kicked out and turn that into church attendance each Sabbath because you're terrified of ending up in the apocolyptic fires, then perhaps the religion won't be worth taking either. If you take a religion that places Christ at the center of your life and rely on Him for both your temporal needs and for redeeming grace at the judgment seat of God, then this religion will be worth taking. This religion will mean that our time at Andrews will not only be preparing us for a few miserable moments on this carnal earth, but will also ready us for the new earth.

What would it mean if every student left Andrews University with truly Christ-centered religion? It would mean that this generation would experience a great pentecostal outpouring of power from the Holy Spirit. We would be the ones who take on the gospel commission and spread the good news of forgiveness for sin and the second coming to entire world.

A But as for me, my prayer is unto Thee.

**B** But the meek shall inherit the earth; and shall delight himself in the abundance of peace.

Julie Dibisceglie

C Bow down thine ear, and hear the words of the wise. Lester Jones

**D** For the shields of the earth belong to God.









...what does it all mean?







A Make a joyful noise unto the Lord, all ye lands.

**B** Yea, they shall sing in the ways of the Lord.

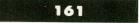
**C** My mouth shall speak wisdom; and the meditations of my heart shall be of understanding.

**D** *I* will sing unto the Lord as long as *I* live.

E Sing forth the honor of His name.







A Can a man take fire in his bosom, and not be burned?

**B** And the second angel poured out his vial upon the sea; and it became as blood of a dead man...

**C** And he that shutteth his lips is esteemed a man of understanding. Kelly Ferris

**D** He that walketh upright walketh surely, but he that preserveth his ways will be known.

**E** Blessed is the man that walketh not in the counsel of the ungodly.











...what does it all mean?









A Hear my prayer O Lord.

**B** The fruit of the righteous is a tree of life.

**C** As far as the east is from the west, so far has He removed our transgressions from us.

**D** The Lord is my light and my salvation.

**E** So He drove out the man; and He placed at the garden of Eden, cherubims, and a flaming sword which turned every way, to keep the way of the tree of life.



A I applied my heart to know, and to search, and to seek out wisdom, and the reason of things.

**B** There is no end of all the people, even of all that have been before them.

**C** He hath made everything beautiful in its time.

**D** That which has been is now, and that which is to be has already been.

• The tongue of the wise useth knowledge aright.

► To everything there is a season, and a time to every purpose under the heavens.

Linda Paulson

**G** There is an evil which I have seen under the sun, and it is common among men.

H Blessed are your eyes, for they see, and your ears, for they hear.

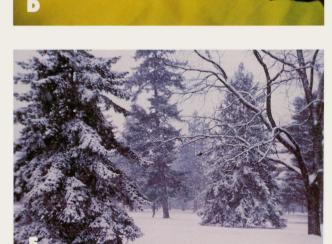
Lori Shadel









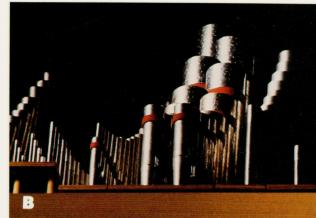


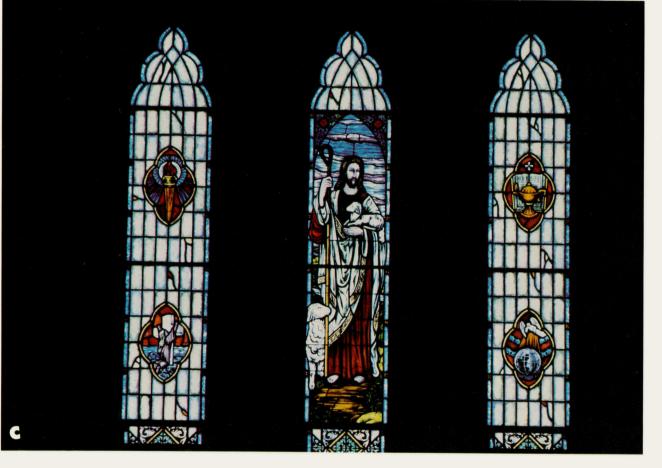


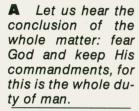


...what does it all mean?









C. Warren Becker

**B** Where the word of the way is, there is power.

**C** And this is the promise that he hath promised us, even eternal life.

**D** I will praise Thee with my whole heart: before the gods will I sing praise unto Thee.

E That which is far off, and winding deep, who can find out?

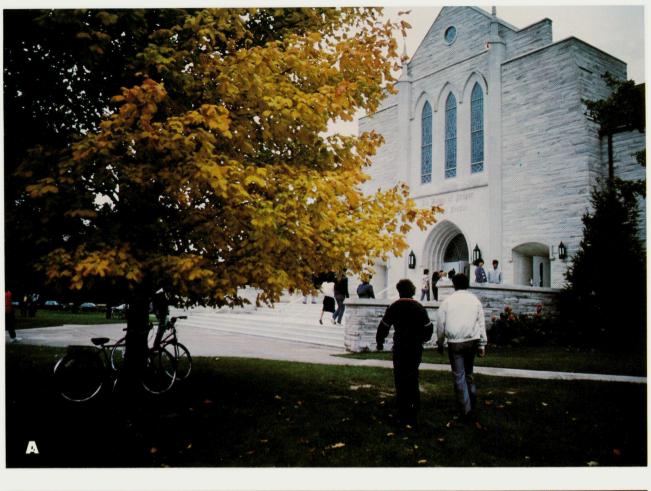




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A All go unto one place.

**B** Our generation passeth away, and another generation cometh; but the earth abideth forever.





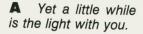
...how do i work this?











**B** For where your treasure is, there will your heart be also. Milca Pinero

**C** There shall be weeping and gnashing of teeth.

D The kingdom of heaven is like unto a man which sowed good seed in his field. Steve Doma, Todd Wever

**E** *I* know whatsoever God doeth, it shall be forever.

**F** Strengthen ye the week hands, and confirm the feeble knees.

Lisa Hamblin







A Without counsel purposes are disappointed. Esther Rosado

**B** *I* will worship toward Thy holy temple...

C And lead us not into temptation but deliver us from evil. Seria Simmons

**D** Sing unto Him.

Scott Cady

• Lord how long will Thou look on?











...what does it all mean?











A Whatsoever thy hand findeth to do, do it with all thy might.

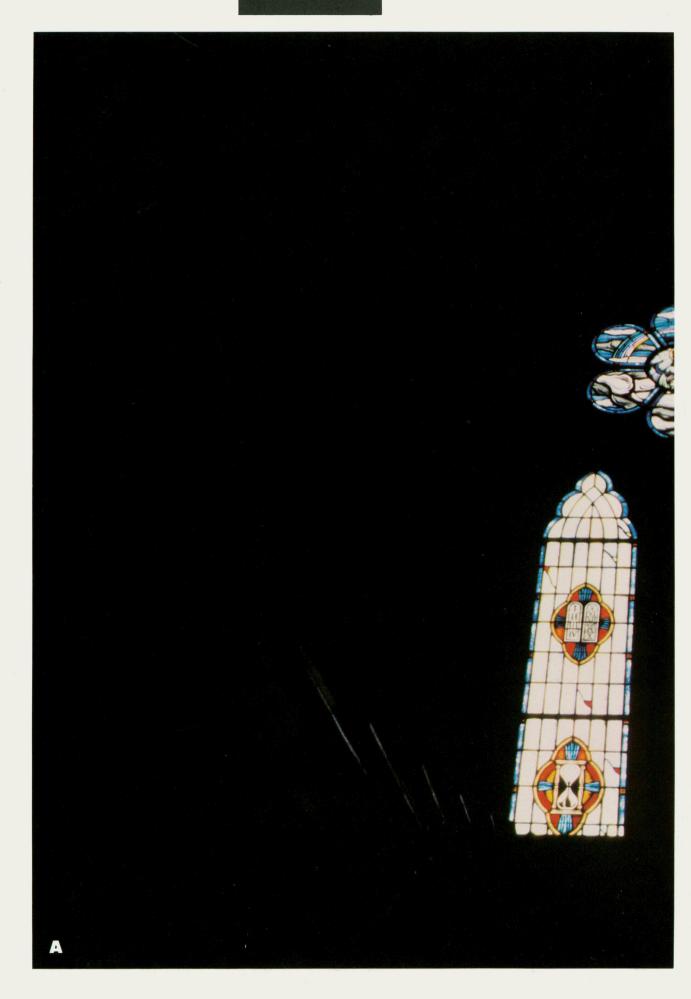
**B** Drink no longer water, but use a little wine for thy stomach's sake and thine often infirmities.

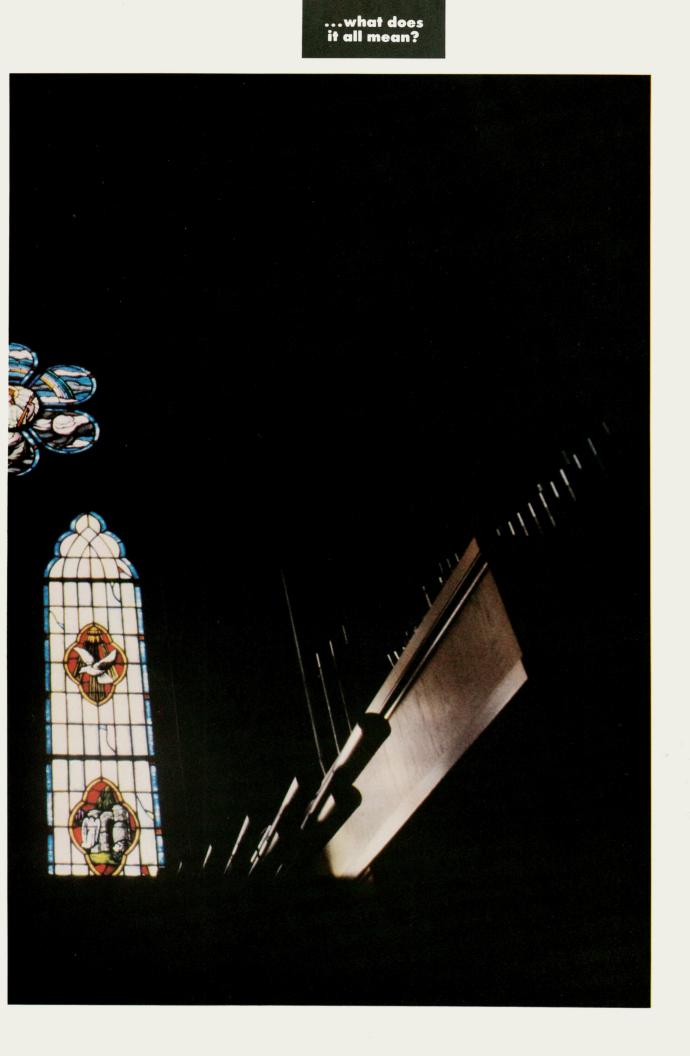
Rick and Wendy Silvestri

**C** O clap your hands, all ye people; shout unto God with a voice of triumph.

D Thou art my hiding place, Thou shalt preserve me from trouble. Tamatha Towne

**E** But I suffer not a woman to teach, not to usurp authority over the man, but to be in silence.



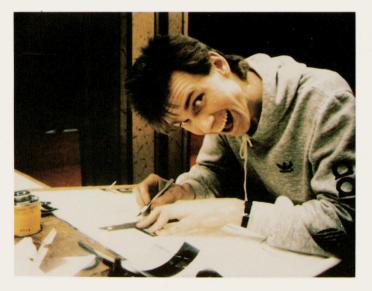


















As you dig out from the ruins of yet another school year, many questions are on your mind. "Why," your now battered and oppressed mind asks, "have I subjected myself to another year of this torment?" Well, giving you the benefit of the doubt that it was indeed "torment," there are probably thousands of possible answers to the question. Many other questions competed for your attention, too many of which you were to busy to answer. The 1986 Cardinal has been devoted to encouraging you to ask and find answers to the important auestions.

...who is responsible?

So often it seems like you spend your college years, supposedly the best time of your life, submerged in textbooks or frantically scurrying from classes to work, with scarcely a moment to put your existence into perspective. You tend to let your schedule be in control and so you don't force yourself to grapple with important issues and develop your own answers. It's easy to sit in classes and listen to the answers your instructors have developed for themselves, but that doesn't benefit you at all. You have got to decide for your own unique situation what it all means and why you are here. We don't have all the answers, but we do know that none of us will ever find the answers until we start asking ourselves the questions.

I had a lot of questions as I embarked on this yearbook. For starters, I asked myself many times why I accepted this job. You know, I'm still not sure, but I do know the book could never have been completed without the help of a lot of people.

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've had more than one occasion in the last two years to learn not to doubt the design judgment of Mark Naden. Marcos Chavez provided much valuable input which helped shape this book into its final form. I know he will do an outstanding Cardinal next year. Without the assistance of Monica Peinado, the task of completing the yearbook would have been infinitely more difficult. Idelys Pradere devoted countless hours to helping this book reach completion and thanks are due to Sherry Becker for helping out with the book's production. Rebecca Dunn's diligence with advertising sales made sure that we had enough money to ensure a top-quality book. Cardinal advisor, Peter Erhard, gave us the valuable advice and guidance needed to produce a quality publication. The university's public relations department helped keep down expenses by giving us access to their Journey '86 color slides. The Student Movement staff willingly let us use their production facilities during many stages of our production, and I appreciated their cooperation.

■ he biggest thanks, of course, are due you, the *Cardinal* '86 subscriber. Without your support, the *Cardinal* would be of no value. Enjoy your yearbook—it is, after all, a book for all of us, not just a few of us—and start asking those questions . . .

> Greg Dunn, Editor, *Cardinal* '8

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#### cardinal '86

published by the Andrews University Student Association

Volume 60





# what am I doing?

eisure time. It didn't come too often, did it? Times when you could just kick back, relax with good friends and shoot the breeze. But then again, how much free time did you spend asking important questions?

"What am I doing?" Sure, you have to just forget all the hassles and pressures sometimes, but if you don't spend any of your time developing a personal game plan, you'll go nowhere fast.

A One who takes a stand for what he believes cannot lose—for he has his self respect always.

Tim Standish, Al Cristancho, Marcos Chavez, Mark Naden, Brent Phillips, Idelys Pradere

**B** The important thing is being capable of emotions, but to experience only one's own would be a sorry limitation.

Larry Hack, Brenda Cruz

**C** Goodness is easier to recognize than define.

Lisa Wilson

**D** Life in itself is neither good nor evil; it is the scene of good and evil, as you make it.

William Hughes

**E** Good nature is worth more than knowledge, more than money, more than honor, to the persons who possess it.

Tisha Larbig



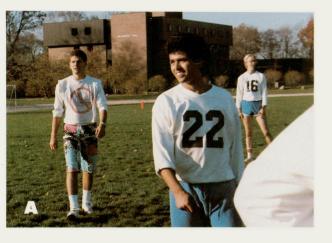








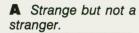
...what am i doing?











Mark Naden, Marcos Chavez, Greg Dunn

**B** Briefcase on the table.

Ray Fitzgerald

C Time says, we go. Todd Coupland, Esther Rosado, Barb Sickler, Rod Neal, Tandi Perkins, Tim Beamesderfer

D Table manners are for people who have nothing better to do. Dan Stocker, Brian Wilson

E Success is the sole earthly judge of right and wrong. Joy Roberts



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# The Master's program in Physical Therapy is just one way that Andrews University teaches caring people how to care.

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A Everything educates, and some things educate more than others.

Marie Lombard

B People look ridiculous when they are in ecstasy. Steve Davis

C Knowledge without sense is double folly. Amy Mummert

**D** Space people will contact us when they can make money by doing so.

E Scientists have invented a love drug, but it only works on bugs.

Shelley Dibiase, Dave Wiedemann, Caryl McCaffrey, James Decker, Tonya Dibiase











what am i doing?

















A dream itself is but a shadow.

Bonnie Davidson

**B** People don't resist change as much as they are changed. Anthony Weathersby

**C** No one knows what he can do until he tries.

Edwin Disla, Rhonda Hill

D Knowledge changes knowledge. Chris Dupont

**E** This thing called rain can make the days seem short and the nights seem long.

**F** Laugh and the world laughs with you.

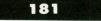
Caryl McCaffrey, Estrella Civera

**G** People in general do not willingly read, if they can have anything else to amuse them.

Lennard Pan, Nicole Lapointe

When everything is worth money, then money is worth nothing.

David Rowe, Keith Barnhart



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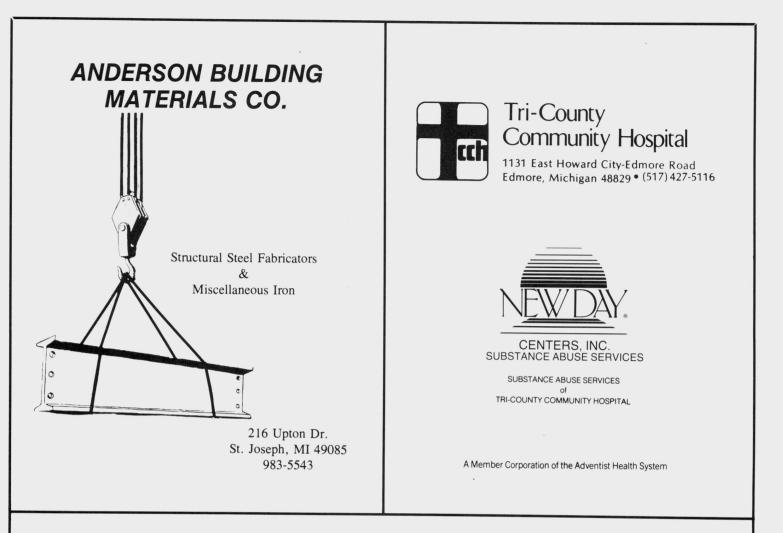
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A Art is long and time is fleeting..

Wayne Hazen

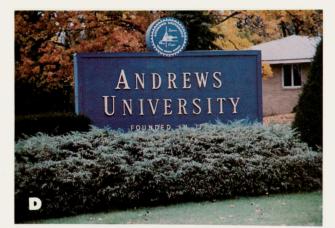


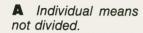
...what am i doing?











Vicki Eighme

B See A.

**C** Letting the days go by... water flowing underground.

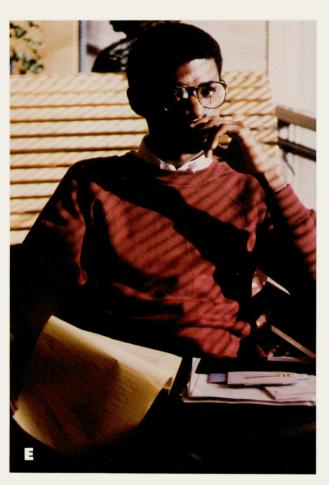
Allen Paul, Lynda Perreira, Darren Slider

**D** The largest truck stop in the world is 20 miles ahead.

E No man knows distinctly anything, and no man ever will. Edward Lake

F There is nothing either good or bad, but thinking makes it so.

Valerie Van Allen





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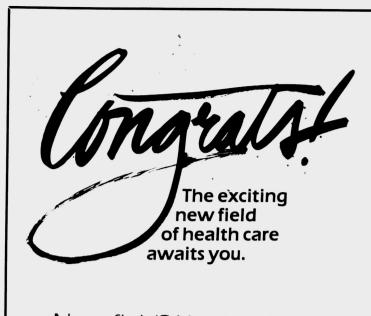


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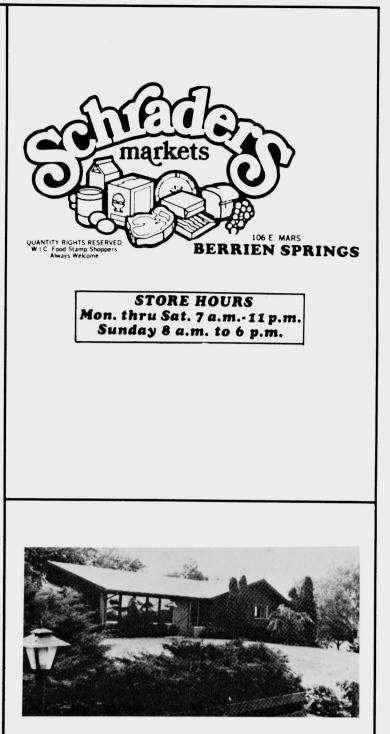
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Jamie Lonto, Marie Victor

**B** Everyone carries within himself a productive uniqueness as the nucleus of his being.

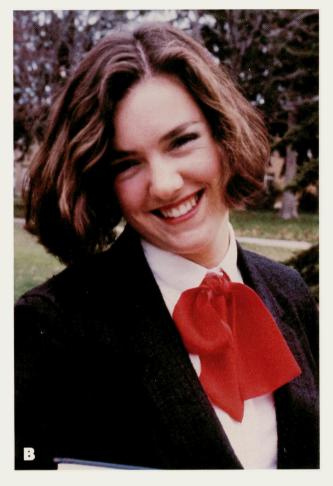
Debbie Earp

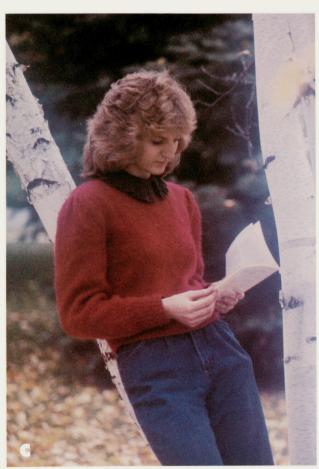
**C** There's a word for it. And words don't mean a thing.

Kelly Krieger

D Those who act receive the prizes.









...what am i doing?



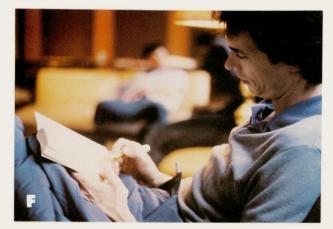














A Rising up above the earth.

**B** Schools are for training people to listen to other people. David Faehner, Reger Smith

**C** Facts don't do what you want them to. Facts are a government's point of view.

Kris Widmer, Brian Wahl

D Riding a bicycle. Dan Bledsaw

**E** The Space People think factories are musical instruments. They sing along with them. Each song lasts from 8 a.m. to 5 p.m. No music on weekends.

Bret Cemer, Paul Schilling, David Candy, Michael Song, Debbie Seifert, Lennart Olson, David Hockett

F Tell us a little, but not too much. Marv Atchley

**G** The more things change, the more they stay the same. Alicia Worley

**H** It is certainly more agreeable to have power to give than receive.

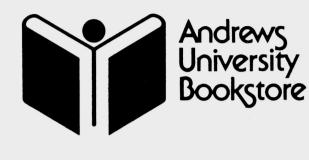
Richard Lesher

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A Truth is the highest thing man may keep.

**B** Think things, not words.

Polydoros Jakovou

**C** Who has seen the wind?

Darcy West, Tania Vargas, Carol Milliken

D Everything comes to those who can wait. Dale Nafziger

E The dome of thought is the place of the soul.

Lester Jones

**F** No more privacy than a goldfish. Joe Poole, Sylvia Zembrano

G Yes, but can it wash the dishes? Martha Garnica

**H** Civilization is a religion.

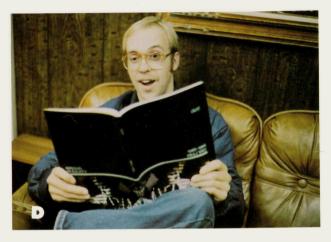
















...what am i doing?

















A People never travel to look at flat landscapes.

**B** I can tell you no more if I preach a whole year.

**C** Motion is a disguise for time.

**D** While there is life, there is hope.

Lennard Pan, Lisa Phairas

**E** And she was looking at a person. And it was looking like a movie.

Ken Ursin, Dawn Valenti

**F** Silence is the element in which great things fashion themselves.

Tedd Weithers

G In the future we will all drive standing up.

H No dancing allowed.

## For a Dynamic Start to Your Career, Join the Andrews Industries Team.

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(Below) The Flower Loft and seven other enterprises are housed within the Apple Valley Plaza.





Many students have earned substantial income for their college education working at Andrews Industries. Here, students make covers at Berrien Bindery.

leadership, though, excellence is only a matter of time.

Our managers are committed to do what it takes to keep Andrews Industries competetive. But, of course, they can't do it alone. Maybe you're one of the people we need. Andrews Industries—for you.

it could be a great start.

Individuals interested in full-time positions with Andrews Industries should contact the Andrews University Personnel Office. Students interested in working for one of the industries should contact the university's student labor office.



Larry Collier, (left) and Rolf Belz typify the creative and strong leadership guiding our industries. Larry is general manager of University Printers and Berrien Bindery, and Rolf is general manager of Cirtec Systems.

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A gust of wind is hard to imagine.

**B** A man and his mind are inseparable.

**C** Emotion has taught mankind to reason.

David Rasmussen

D Today's science is tomorrow's superstition.

Laurie Stankavich

**E** Growing up is a job.

Eric Wavomba, Sally Zachariah, Georgia Zachariah, Joel Jepson

F Singing is a trick to get people to listen to music longer than they would ordinarily.

Michele Kuebler, Myrna Araujo, Ruth Gatewood

**G** All emotion comes to me through the elbow.

Dawn DeCamp





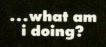


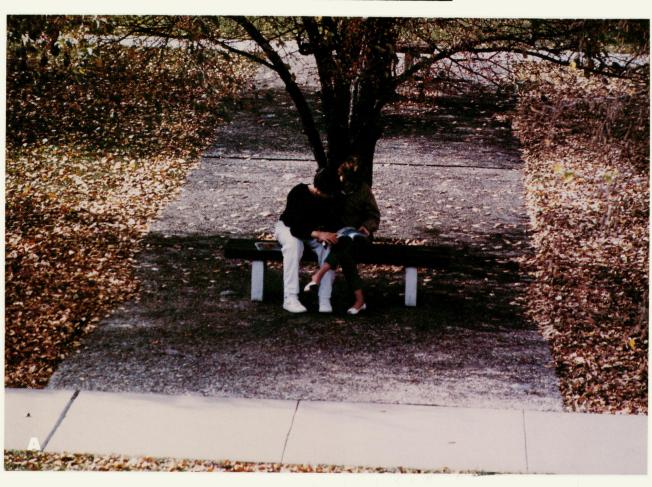


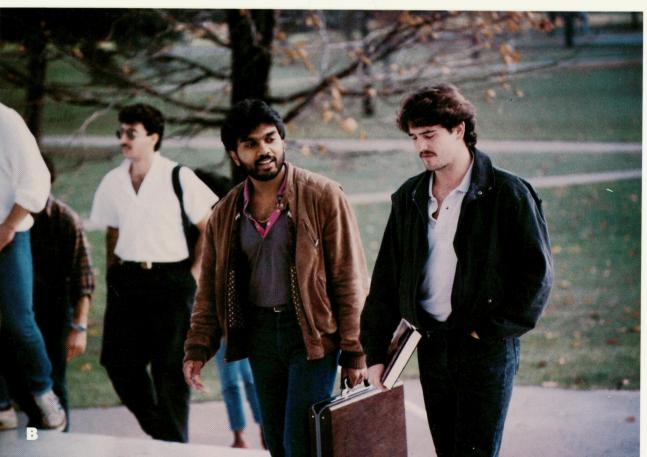










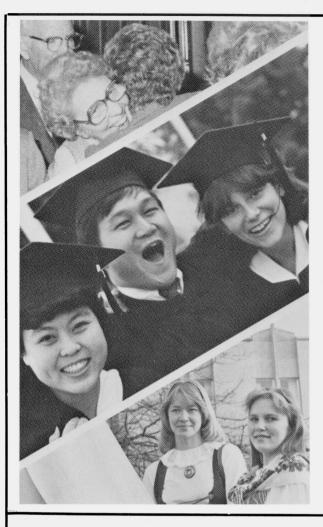


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A I never think of the future. It comes soon enough.

David Babcock, Lee Anne Swanson

B White shirt, black pants. Richard Christian, Jeff Hainey



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A In the future, plates of food will have names and titles.

Krista Phillips

**B** *I* think, therefore *I* am.

Debbie Weithers

**C** The optimist proclaims that we live in the best of all possible worlds; the pessimist fears it is true.

Jerry Benson

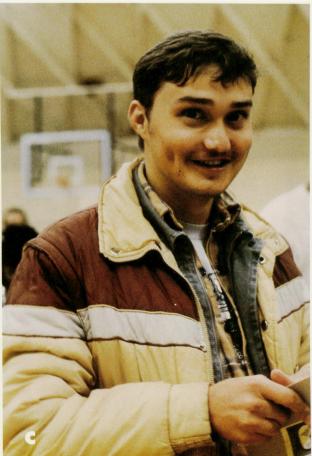
D Studies serve for delight, for ornament, and for ability.

Jeff Easton, Becky Easton











A There is no music in space.

Bret Cemer

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A Civilized people walk funny.

B We walk by faith, not sight.

C People will remember you better if you always wear the same outfit.

**D** Nuclear weapons can wipe out life on earth, if used properly.

E Looking up is as scary as looking down.

Charles Ahn











...what am i doing?















A He who can endure all can dare all. Dave Weidemann, Jimmy King

**B** Patriotism is the virtue of the vicious.

John Hammonds

C Holding a ball.

Rhondey Harford

D You cannot afford to have things given to you. Craig Wiley

**E** Questions are never indiscrete. Answers sometimes are.

Janna Engelkemier

F Passport pictures are what people really look like.

John Kieler, Elaine Foster

**G** The aim of life is to spend it for something that will outlast it.

Miriam Markovich

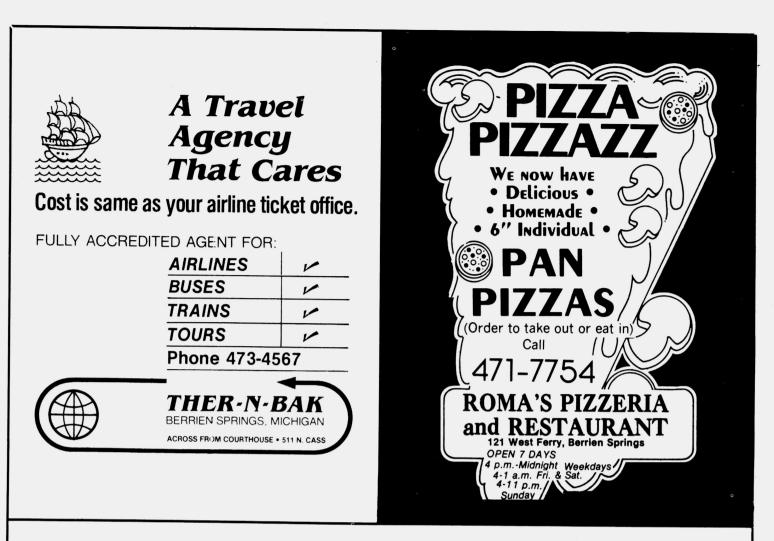
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\*Not intended as a comprehensive list

A Eat on red tables only. Karen Anderson

**B** Burn all my notebooks, what good are notebooks, they don't help me survive.

Rotimi Famodu

C Everybody talks about the weather, but nobody does anything about it.

Sylvia Zembrano, Evelyn Pardo

**D** For my thoughts are not your thoughts, neither are your ways my ways.

Barbara Finley, Debra Van Lange, Sharon Banks, Sean Smith











# Thank you...

We would like to thank each of our advertisers for supporting the publication of the 1985/1986 Cardinal yearbook.

Your support has been appreciated and has helped us present the school year in living color.

### cardinal '86

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Cardinal '86 was printed by Josten's American Yearbook Company, Clarksville, Tennessee. Mike Rowe was the company sales representative and Gail Brown was the in-plant publishing representative.

The book size of cardinal '86 is 9 inches by 12 inches, with a press run of 1850 copies. Text copy in the book is 10 pt. Triumvirate and headlines are Futura Extrabold. Divider pages are set in Salisbury bold. The 160 pages of color were pasted up by the Cardinal staff.

Paper stock is 80 pound enamel. Photographs were taken by Andrews University Public Relations Dept. Journey '86 staff and Cardinal photographers. Color slides were printed in Denver, Colorado by the Slideprinter.

Cover photograph was processed and printed by Astra Photo Service, Chicago, Illinois and airbrushed by Larry Draper, Kalamazoo, Michigan.

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# Same, as it ever was.

t's all over now. Realizing that of course you've changed *some* during this school year, things still seem suspiciously familiar.

You're right—things are the same as they ever were. But there's a slight difference. Now, instead of reacting against circumstances, you ask questions and plan your life according to the answers. Like everyone should.

And in that respect, it is the "same as it ever was."

you may say to yourself...



Same as it **ever** was?

And now it's all over. We have made our passage through one more school year and we

leave this place for a grand and glorious summer of assorted jobs, homecooked meals and our very own beds.

As we look eagerly ahead to the future, there is at least one thing we should not forget—the friendships we have made. The lessons we have attempted to learn will slip away, each teacher's ''all important'' lecture will pass, the answers to all the questions we may have asked ourselves may change or no longer apply.

During this time spent here in pursuit of a higher education and way of life, we have allowed ourselves to grow and ask questions. It is an essential part of mankind to be social and establish close bonds of friendship. But have we ever asked ouselves why?

Some of us will make lifelong friends while here; some of us will only cherish memories. Often we remember our friends fondly when actually we may have had a lot of problems in our



relationships. Our memory seems to soften and sweeten friendships and while it can sometimes bring tears, it often brings laughter. Our friends often have the talent of hurting

us deeply, and the pain seems so overwelming, but often all they were trying to do was help. How do we get such friends? Friends who were once total stangers, are now willing to fight and to love us for what we are.

Now it's all over. Graduation lurks right around the corner and the future, no matter how uncertain, seems to fairly scream for our attention. Soon we will all be gone. Soon we will all move away to careers and hopefully low interest home loans, soon all the people who have become so special will go their separate ways.

In this life where airplanes crash with alarming frequency, people

are starving, folks become vigilantes for protection, in this world where John Rambo is a national hero and crazy people running tiny little countries want to blow up the world, it is reassuring to know that we still have the liberty to question the importance of our reality and the meaning of our relationships. Friendship can still be had by those willing to take the risks.

This is what makes college so special. College offers us the oportunity to grow and to develop our relationships. College also encourages us to ask questions, to seek knowlege and to acquire the skills for a better way of life.

As this year draws to a close and we all eagerly face the summer, let us all continue to question. The questions we ask may not concern money or the politics of the middle east, but they should be questions that make us think about our lives and our relationship with others.Our lives will always be composed of friendships, relationships we have to nurture in order to retain.

This book is designed to encourage all of us to ask questions and to remember those things that are ultimately important in life. Our hope is





that several years from now we will ask ourselves, ''was it all worthwhile?''. Then, after looking at this book we will be able to honestly say, ''yes it was.''

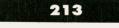
And we should remember that it is better...





## better

better



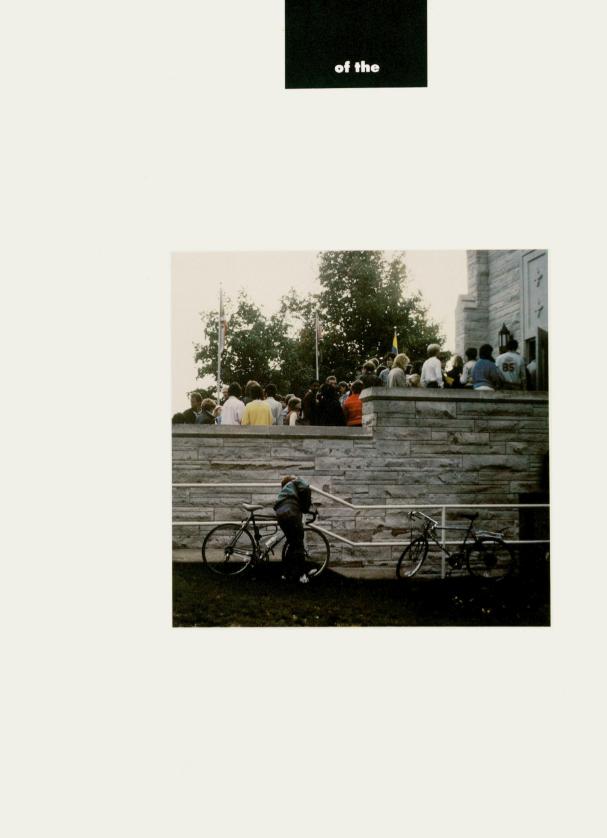


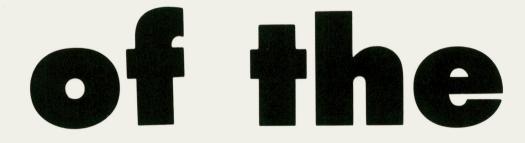






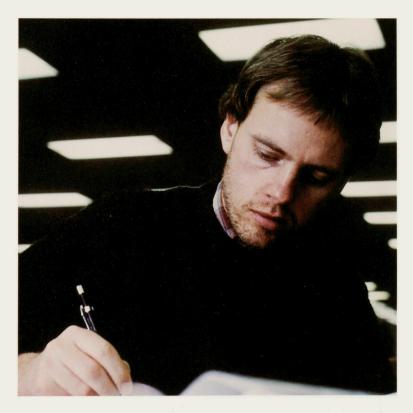
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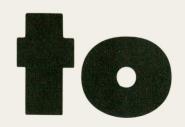








to







## know



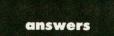


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the









## any, questions?

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